



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Muga Mile - Change 4 Life club - Gifted and Talented clubs in KS2 - Personal Trainer (including health and fitness and personal challenge) - Indian Dancing - Yoga - Virtual competitions (due to COVID 19) - Qualification for Chorley schools Sportshall athletic finals for both Y5&6 and Y3&4 - Football league - Hi 5 netball league 	<ul style="list-style-type: none"> - To get the PE Passport APP running throughout the whole school - Improved knowledge of progression of PE through school by subject leads. - Tracking G and T children - Tracking underperforming/disengaged pupils - PALs training to ensure active playtimes - use a PE board to highlight school games values and sporting achievements.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,310		Date Updated: 13.07.20	
		Total spend: £18310			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30.3% (£5560)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the awareness of a healthy lifestyle in KS1.	Change 4 life club was introduced to Year 2. This club was led by the PE subject leads, after coaching by SSP following involvement in the club last year. Children had a focus on different sports and activities each week and tried a variety of foods and made healthy choices when making snacks.		£1000	14 Y2 children took part. Children were engaged and aware of the need for a balanced healthy lifestyle.	5.46%
To ensure the children have active learning taking place in classroom and during lessons	Muga mile continues in class. In the classroom teachers use just dance, Go noodle and cosmic yoga to provide opportunities for active lesson breaks.		N/A		
To provide opportunities and ideas for children to remain active whilst	Chorley SSP and GB gymnastics activities posted on Facebook page		£480	Families engaged in the activities, evidence was shown on the Facebook page and children took	Re run Travel to Tokyo to coincide with Olympics to keep profile of Muga mile high. Continue to provide virtual

<p>on lockdown</p>	<p>for the children to engage with, as well as weekly fitness sessions led by school fitness coach.</p> <p>Morning active sessions were posted live on Facebook so children could join in with the activities being led at school.</p>		<p>part in the Lancashire School games challenges posted by Chorley SSP.</p> <p>Families regularly joined in the live posts.</p>	<p>competitions through school and at home as home learning.</p>
<p>KS1 playground upgraded to encourage a wider range of active play both during, and beyond the school day, for school children, and the local community, including scouts and cubs etc.</p>	<p>A climbing wall, basketball nets, balance zones, and hand high co-ordination provided for the KS1 playground for use during playtime</p>	<p>£4080 contribution from PE grant</p>	<p>Children are able to have a wider choice of activities to take part in to keep active at playtimes.</p>	<p>Refurbishment of KS1 playground to continue over the summer.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5% (£655)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track children to allow for intervention for underachievers and areas of weakness throughout school.	Year 2 assessment completed at the beginning of the year. Children tracked for involvement in clubs and through assessment app.	£180	Children monitored in lessons. Info passed onto future teacher to allow intervention in class and further teaching of fundamental skills as required to allow personal achievement.	Continue to assess Y2 each year and track assessment through school
Improve access to scheme of work.	LCC membership, scheme of work and PE Passport App. Up to date KS2 scheme of work and new KS1 hard copy scheme of work provided through CPD courses. Passed onto staff.	£475	Staff have full access to most up to date teaching schemes.	Buy into PE Passport in Autumn 2020 when KS1 and EYFS schemes will also be available.
Use PE Passport to assess and track pupils through school.	Staff assess class during each unit and PE subject lead can access school app to see progress being made. Staff meeting led by subject leaders to train staff on use of app.	N/A	Children are tracked for G & T and intervention/development festivals	Continue next year to get info for all classes for the full year.
KS2 pupils tracked to create Gifted and talented groups.	KS2 level 1 assessment completed by Chorley SSP to choose the children to attend G and T club	Included in comps package	Pupils had chance to improve own personal fitness and set own goals and felt proud in their achievements.	Repeat next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17% (£3180)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader support	2xPLT days (1 virtual) Subject leader support provided by SSP through termly meet ups. Increased knowledge of understanding of role of Subject leaders	£600 Supply cover £150 x 6 days (£900)	Subject leaders are more confident in leading the subject and have supported staff in staff meetings.	Continue with roles next year and continue to pay into SSP support
SSP specialist teaching to support staff	SSP staff to teach classes in areas raised through staff audit. SSP provide 2hrs of teaching x 30 weeks in the year.	£1680	Teachers have the confidence and knowledge to teach those skills the following year.	Complete staff audit again before booking SSP considering the needs of NQT's and changes in year group staffing.
Complete a curriculum progression document	Subject leads have produced a skills/curriculum progression document in line with school developments to show the progression of the teaching of skills from EYFS to Year 6.		Subject leads have a clear knowledge of PE curriculum across the whole school and teachers have a clear progression of skills to teach in their own year group.	Review progression document at end of next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
37% (£6700)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for Gifted and talented pupils. After school clubs led by specialist sports teachers	<p>Assessment of top performing Year 6 pupils by Chorley SSP to be selected for the G & T academy.</p> <p>Sporting stars club (G&T) set up for KS2. Led by and fitness trainer and focus on Olympic values to improve and achieve own personal best.</p> <p>Clubs to broaden experiences – programmes of study linked to targeted competitions. 30hrs provided by SSP Other clubs provided in school Gymnastics Judo Fencing Cross country Football Tennis Hi 5 netball Yoga Indian dance club Choir – (well being)</p>	<p>£200</p> <p>£ 800</p> <p>£840</p>	<p>12 children assessed. 1 selected in top 50 in borough and into academy. 2 further pupils in top 100 in borough</p> <p>21 Y5 and 6 pupils 20 Y3 and 4 pupils</p> <p>Sportshall athletics Y3/4 – x35 pupils Dance club y5/6– x17 pupils</p> <p>180 (64%) school pupils had attended clubs up to the point of school closure.</p> <p>There have been 16 clubs available for children to join across school.</p>	<p>Continue with G&T club and assessment next year.</p> <p>Continue to track pupils.</p> <p>Also planned for basketball (Y1/2) and cricket (Y5/6) but not completed due to school closure.</p>

Increasing safe use of bikes	Balance bikes training for reception Bikeability level 1 and 2 for Year 5	£440	45 reception children 40 Y5 children	Continue next year with new year groups and also the Year 5 group who did not complete due to school closure.
Additional support for swimmers above statutory requirements.	Year 5 children attend swimming lessons. Additional lessons are paid for to ensure as many of the cohort achieve the National curriculum objectives each year.	£1260	Current year 6 reported above	Current year 5 only had a 4 sessions, will need to assess next year. Year 5 2020-21 will take up swimming as usual following current guidance.
Arts week in school to broaden experiences	Experienced teachers taught street dance, 60's style dance and also yoga to classes across school to give a broad experience of different Art's during our whole school arts week.	£1000	Yoga club set up for year 1 and 2 children due to popularity.	Club to be included again this year. Continue with yoga activities in class.
sports taught with opportunity for new competition	Tri golf, a new sport to school, and orienteering taught to year groups with the intention to enter competitions for both	Part of SSP teaching above	Both these were planned for half terms when school was closed	Complete these next year.
Allow children to set personal fitness goals through activities, health and well being	Lessons taught by fitness coach including circuit training and teamwork. Olympic sporting values discussed.	£1600	Improvement in resilience and physical fitness recorded in lessons. Reception-Y6 have all worked with trainer.	Continue next year but include all athletics PE related skills.
Buy resources to support new clubs	New clubs had new resources to set them up.	£560	Resources are now embedded in school use and children have shown interest in clubs continuing	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12% (£2215)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children access competitive aspect of sport	Intra competitions in school organised by SSP. 3x reception 1 x KS1 1x KS2	£740	All children have had the opportunity to take part in competition and have a chance to feel valued and be pleased of results.	Complete again next year and use data to track children and provide G/T support or development festivals.
Provide opportunity for all children to enter competitions	Enter development festivals for children who underperform, are not at expected standard, SEND or low in confidence.	£200	Not fully completed due to school closures.	Roll over to next year
Sign up for the SSP competitions and leagues	Access to level 2 competitions and 3 league – netball, football and rounders.	£1275	10 year 5/6 pupils involved in the Football league 11 5/6 pupils involved in Hi 5 league	Sign up for available leagues next year or arrange intra competitions.
Inter school competition for Year 6	Year 6 held an inter school football with league with a neighbouring school and had an afternoon of knockout games.	N/A	All 36 Y6 pupils took part in the interschool competition.	Part of PE plan for future years.
Participation of more pupils in intra competition	The gymnastics club held an intra school competition to allow for more children to take part in the club comp.		Y3/4 x30 pupils completed.	Continue with school competition to allow all children to compete. Join inter comp again next year.

Signed off by	
Head Teacher:	A Purcell
Date:	15.07.20
Subject Leader:	Jenny Leap
Date:	14.07.20
Governor:	
Date:	