

Class 4 Curricular Letter

Spring Term 2

Welcome back, even if it is virtually for now! We cannot wait until the 8th to have everyone back in school together! We both missed seeing your happy, enthusiastic faces over half term and we are ready to have a great few weeks of learning! I (Mrs Smith) am very excited to be seeing, and hearing, lots of signs of Spring and I am looking forward to longer days and lots of outdoor learning. We hope you have had a good week off and are refreshed and ready to go. We must just begin by reiterating how incredibly proud we have been of all the children. Working and learning from home is not easy but you have done it with big smiles and lots of excellent work. We know that this will continue into the new term and we will all be back together in the not too distant future. We would also like to say a huge thank you to the parents. You have been so supportive, thoughtful and creative- we really couldn't have done it without you! Please know that if you or the children are struggling with anything at all, please do get in touch with us, we are here to help. You will find both of our emails at the bottom of this letter.



This half term, our topic will be '**Do All Superheroes Wear Capes?**'. Through this we will be exploring traditional ideas of superheroes and also looking at real people who we could call superheroes e.g. NHS workers. We will be exploring elements of this topic in all of our subjects and hopefully we will get to speak to some real life superheroes too! Please take some time to talk to your children about the topic, read books and stories, watch programmes and think of some questions they can explore in class.

Science-
Material and
their
properties

Literacy-
Supertato

Create Popart
in the style of
Keith Haring

Literacy-
*Write a non-
chronological
report about a
real 'superhero'*

RE: Easter-
Celebrating
New Life and
Beginnings

History-
Florence
Nightingale

PE
Gymnastics

Days to Remember

Monday

Phonics books sent
home

New spellings sent
home

Tuesday

Wednesday

PE

Thursday

Friday

Phonics book collected
in

Celebration Assembly

Please note that PE is on a Wednesday. Children should wear school t-shirts and jogging bottoms, shorts or leggings and trainers.

Seesaw



To begin the term, we will continue to use Seesaw as the primary way of setting work related to our zoom lessons. Don't worry if your child hasn't been able to come on the zoom lesson, we will try to make sure activities are still accessible.

We will both continue check Seesaw daily and respond to any of the children's uploads. We will also communicate with Class 4 through this platform, either through a message to the children or an announcement to children and families. If you wish to comment on your child's work, please could you do this via the family app not through the children's access.

Please see the timetable for details of what work will be set and when. Science, history and RE will be live on zoom with follow up activities on seesaw. 2 out of the 3 subjects each week will be on zoom so you only need to access zoom 2 afternoons. Mrs Leap will send an update on seesaw at the beginning of each week so you are clear which lessons are been taught live and which you can access in your own time.

Phonics activities will be uploaded on a Monday to be completed during the week. There will also be new books added to your bug club account which link to phonics and are at an appropriate reading level.

Literacy

In Literacy this year we have read a range of different texts and have worked on our active reading strategies such as asking questions, making connections, making predictions both forward and back, and inferring characters' thoughts and feelings from what they said, their actions, and their behaviour. These strategies can be applied when reading at home too. Every child should have either a school reading book or a book they are reading from home (if they don't please get in touch). Read daily for 15 minutes and apply these strategies. Children should continue to read aloud to an adult as much as possible. They should focus on reading for meaning - predicting what will happen in the story and why and thinking about the character's feelings. Work on maintaining fluency and expression and ask questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' to help children develop their higher order reading skills.

Reading books

Children in year 1 and some in year 2 will be issued with a phonics book once a week on a Monday. The children will be able to change their home reading books as often as they wish. When accessing the central book store in school, they will wear plastic gloves to prevent cross-contamination between bubbles. When the children come to return the books they will place the book in a box within their classroom. The boxes will be left untouched all week and books returned to the central store on a Monday after the 48 hour weekend decontamination window. This is something we will be encouraging the children to take responsibility for, of course we will ask them if they need to change, but children will hopefully soon come into school knowing they need to change their book and asking to do it. This is encouraged more if they are reading their school book every day at home.

Over the last few months school has invested a huge amount of money and time into replenishing and re-stocking the library, home reading areas and phonetically decodable books within school. They look amazing, contain new and exciting literature for kids of all ages and will be wonderful for them to access when they return! Children are asked to bring in their red school book bag with only their reading book and reading record. We will listen to each child read and issue new books over the first week we are back. Children can still access bugclub and read a range of books and answer questions about them.



Weekly spellings and phonics videos and activities will be uploaded to Seesaw on a Monday for the children to access. Children can watch the videos and respond to the activities at their own pace. Year 2- you could get your parent's to set you a quick spelling test on a Friday. Make sure you get a treat if you get them all correct!! Also attached to this letter is the list of statutory words for Year 1 and 2 you could work on learning with your child.

Mathematics

Mathematics will be taught daily by one of the KS1 teachers. Please make sure you have the correct zoom code for your child's year group- these are on the timetable. Both Y1 and Y2 will begin this half term by looking at 2D and 3D shapes!

Children should also continue to practise their number skills on Numbots. There are also some great songs and videos for learning 2, 5 and 10 times tables on the BBC bitesize website - <https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4> .



Another great maths resource for practical activities and games is <http://www.lancsngfl.ac.uk/curriculum/primarymaths/> . Look out for this picture on the homepage to take you to a range of ideas and how to tailor it to support year group specific learning.



Helpful Resources

Here are a collection of resources and links to age appropriate and curriculum relevant areas in addition to those for Maths and English above. Again, the idea here was to create a bank of helpful ideas that you may want to use to support and consolidate learning throughout the half term. At this time, there are a huge number of sites, companies and educational organisations releasing educational content and this is far from an exhaustive list but will provide you with support and structure if needed.

Purple Mash at <https://www.purplemash.com/login/> - Login using personal login details that can be found on the sticker in your child's reading journal.

BBC Bitesize at <https://www.bbc.co.uk/bitesize> - From 20th April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of the website and also on special programmes broadcast on BBC iPlayer and BBC Red Button.

Materials and changes of materials at <https://www.bbc.co.uk/bitesize/topics/zcvv4wx> - great clips to explain how materials can change to help with Science activities at home this half term.

Robin Hood Learning Projects at <https://www.robinhoodmat.co.uk/learning-projects/> - This is great site packed with ideas for learning projects tailored for specific year groups across the foundation subjects.

https://bpes.bp.com/?utm_source=NSP&utm_medium=PSQM&utm_campaign=BP02&utm_content=PSQM1 - A brilliant site for STEM challenges and activities you can have a go at at home.

Look We're Learning at <https://www.lookwerelearning.com> - Full of ideas ranging from art and craft to designing a timetable. There is brilliant list of 40 Spring Science ideas here.

Science Sparks at <https://www.science-sparks.com/category/key-stage-2-science/> - Loads of ideas for quick and easy science activities.

David Walliams at <https://www.worldofdavidwalliams.com> - If you're a fan of David Walliams and his books then take a look here. Packed with activities and ideas linked to his stories.

Third Space Learning at <https://thirdspacelearning.com/blog/home-learning-resources/> - Downloadable year group maths pack and free to create an account.

Virtual tours at <https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/> - find the virtual tour of the Eiffel Tower to help with you Art/DT on your homework menu.

Corbett Maths- A daily mix of maths challenges <https://corbettmaths.com/5-a-day/primary/>

Jodrell Bank Home learning at

https://www.jodrellbank.net/sciencelearningathome/?utm_source=The%20University%20of%20Manchester%20for%20Jodrell%20Bank%20Discovery%20Centre&utm_medium=email&utm_campaign=11457402_Science%20Learning%20at%20Home%3A%20Stargazing&dm_i=1DU9,6TKL6,WMPFBU,RBLJN,1

Homework

We have attached a homework menu to this letter. We look forward to seeing this on the hand in date at school! The homework menu offers activities they can do at home that consolidate this half term's learning and ideas for projects and research that complement the half term's learning.



As ever, be creative and imaginative in what you decide to produce and share your end results on Seesaw.

Please continue to keep in touch either through Seesaw or through the school Facebook Page. We both love seeing what you have all been up to- it often gives us ideas of things the rest of the class might enjoy or something we can do in our own homes! Additionally, if you need any support, assistance or guidance please do email either of us at e.smith@st-georges.lancs.sch.uk or j.leap@st-georges.lancs.sch.uk or you can email the general school email address of help@st-georges.lancs.sch.uk. Both accounts are checked daily and we will always do our best to help.

We hope that all, some, any, of this information has been useful and will help as you continue to navigate your way through this difficult time. Remember, these activities are just guidance, use whatever works for you and your family, but above all remember to keep yourselves calm and happy at home, don't let school work make you feel stressed and pressured. We cannot wait to see each and every one of you on the first day we are Class 4 together again, but in the meantime make sure you are all staying safe, following advice and having lots of fun!

Many thanks,

Emma Smith
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Jenny Leap
Class 4 Teacher
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Michelle Yates
Assistant Headteacher

Class 4 home learning timetable

Zoom code **924 700 0442** Password - **class4**

Year 2 maths with Mrs Smith/Mrs Fothergill Year 1 maths with Miss Darlington

ID - 756 4308 126 Password - class5

ID - 819 1354 6489 Password - class3

Year 1 maths is at the earlier time of 10.30

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|
| <p style="text-align: center;">9.15 Literacy (zoom) Seesaw activity available after zoom session</p> | <p style="text-align: center;">9.15 Literacy (zoom) Seesaw activity available after zoom session</p> | <p style="text-align: center;">9.15 Literacy (zoom) Seesaw activity available after zoom session</p> | <p style="text-align: center;">9.15 Literacy (zoom) Seesaw activity available after zoom session</p> | <p style="text-align: center;">9.15 Literacy (zoom) Seesaw activity available after zoom session</p> |
| <p style="text-align: center;">10.45 Maths (zoom) Year 1 use class 3 code Y2 use class 5 code Seesaw activity available after zoom session</p> | <p style="text-align: center;">10.45 Maths (zoom) With Mrs Fothergill Year 1 use class 3 code Y2 use class 5 code Seesaw activity available after zoom session</p> | <p style="text-align: center;">10.45 Maths (zoom) Year 1 use class 3 code Y2 use class 5 code Seesaw activity available after zoom session</p> | <p style="text-align: center;">10.45 Maths (zoom) Year 1 use class 3 code Y2 use class 5 code Seesaw activity available after zoom session</p> | <p style="text-align: center;">10.45 Art (zoom) Seesaw activity available after zoom session</p> |
| <p style="text-align: center;">1.15pm Science (zoom) Seesaw activity available</p> | <p style="text-align: center;">1.15pm PE (seesaw) Seesaw activity available</p> | <p style="text-align: center;">1.15pm History (zoom) Seesaw activity available</p> | <p style="text-align: center;">1.15pm RE (zoom) Seesaw activity available</p> | <p style="text-align: center;">1.15pm Handwriting (seesaw) Seesaw activity available</p> |
| <p style="text-align: center;">2pm Worship Zoom ID 82812772426 Passcode - worship</p> | <p style="text-align: center;">2pm Worship Zoom ID 82812772426 Passcode - worship</p> | <p style="text-align: center;">2pm Worship Zoom ID 82812772426 Passcode - worship</p> | <p style="text-align: center;">2pm Worship Zoom ID 82812772426 Passcode - worship</p> | <p style="text-align: center;">2pm Worship Zoom ID 82812772426 Passcode - worship</p> |

English

Key Learning Indicators of Performance in Writing: Word Lists



Year 1 Common Exception Words

| | | | | | |
|--------|--------|---|------|-------|-------|
| the | a | do | to | today | of |
| said | says | are | were | was | is |
| his | i | you | your | they | be |
| he | me | she | we | no | go |
| so | by | my | here | there | where |
| love | come | some | one | once | ask |
| friend | school | put | push | pull | full |
| house | our | and/or others according to the programme used | | | |

Year 2 Common Exception Words

| | | | | | |
|---------|--------|---------|-----------|---|---------|
| door | floor | poor | because | find | kind |
| mind | behind | child | children | wild | climb |
| most | only | both | old | cold | gold |
| hold | told | every | everybody | even | great |
| break | steak | pretty | beautiful | after | fast |
| last | past | father | class | grass | pass |
| plant | path | bath | hour | move | prove |
| improve | sure | sugar | eye | could | should |
| would | who | whole | any | many | clothes |
| busy | people | water | again | half | money |
| Mr | Mrs | parents | Christmas | – and/or others according to the programme used | |