

# CODE OF CONDUCT – The Big Three!

We take our school rules in part from the Gospel According to St. Matthew:

1. “Love your neighbour as yourself; and do to others as you’d have them do to you”  
We also use the phrase:
2. “Show yourselves off, don’t show yourselves up” to encourage the children to make the right choices.

We also ask children, and adults to

3. Keep the school, and its grounds tidy, and organised

Common sense suggests that children should:

1. Keep their hands and feet to themselves.
2. Speak, and listen politely to others.
3. Respect other people, their feelings and property.

IN THE CLASSROOM – Enjoy, and respect the right to learn:

1. Follow instructions.
2. Use a quiet voice and don’t shout out.
3. Listen to each other.

OUTSIDE SCHOOL – Enjoy the right to play safely:

1. Play sensibly with each other at break and dinnertimes, so that no one feels threatened.
2. If someone does something to you that you don’t like – either ignore it, try to sort it out yourself... calmly, or ask an adult to sort it out for you!
3. Ask permission to re-enter the building at break and dinnertimes.

## REWARDS

Without doubt the best way to motivate a child, or congratulate a child is to celebrate their successes. This is the underlying philosophy of our code of conduct at St. George's Church of England Primary School.

When your child starts at St. George's they will be allocated a team colour, hopefully the same as their sibling if they are in school – purple, green, blue or orange. Good manners, politeness, good work and effort are given regular praise, in the form of Rainbow Reward Cards. These count as 2 team points for the team... team points are collected each Thursday, and the winning team announced each Friday in celebration assembly. Rainbow rewards are sent home on the day that they are given... meaning instant praise for your child both at school, and then at home.

On a celebration assembly (each Friday) children can also be presented with a certificate for sustained effort, or success – these are worth 3 team points.

What's probably most exciting is the offering of a leaf! This is a spontaneous gift when any children is spotted living out our Christian Values – they are worth no team points, but the children get put into a raffle prize, where they could win a tea party with me!!! We also increase the excitement and positivity here by sending home a text whenever you child gets a leaf – so that you know all about it for when you pick your child up – it makes a great conversation home!

The head teacher, class teachers indeed all members of staff also have their own reward systems in class – a variety of different stickers or rosettes are given to children to celebrate their work, effort or action.

Don't be alarmed if I send a St. George's post card to your home address for sustained, outstanding effort! Children love to read their own postcard; and hopefully share it with the adults who they live with!

At any point a child, or group of children can be sent to the head teacher to 'show off' their work!

## CONSEQUENCES

When children break the rules, then there have to be consequences. These are consistent throughout the school, and throughout the staff.

Members of staff will choose an appropriate sanction for each individual, after an initial warning, culminating when necessary in the child being sent to the Headteacher. In class warnings should be 3 fold – verbal, initial on board, a mark next to the Child's initial. At this point a member of SLT could become involved, or the child could be removed from class for a maximum of 10 minutes for a supervised time out.

SLT will decide on the appropriate action to be taken. In the unlikely event that your child is sent to the head teacher more than 3 times during 1 term I will contact the parents. It may be that you are contacted in the first instance... depending on the severity of the misjudgement of your child.

Letters sent home by the Headteacher may be informing the parent of the standard of behaviour and/or requesting a meeting with the Headteacher and class teacher as appropriate.

### Playtime and Dinnertime Consequences

Teachers and Welfare staff will choose from the following:

1. Warning
2. Pupil to stand at the side of the playground (for up to 5 minutes)
3. For more serious behaviour the pupil will be reported to the Headteacher.

**SEVERE CLAUSE:** At any point a child can be sent directly to a member of the leadership team immediately and appropriate action will be taken.

