



To learn, care
and share,
Through work,
play and prayer.

Welcome to St George's

20th May 2021

Intake Evening



To learn, care
and share,

Staff Introductions ...

Welcome

First of all may I offer you a very warm welcome to St. George's.

Your children are coming to a school which I firmly believe to be one of the best in Lancashire.

There is an outstanding team here, and the quality begins in the reception classes. Staff will do their utmost to help your child, and in return they not only need your support, but quite rightly, they expect it.

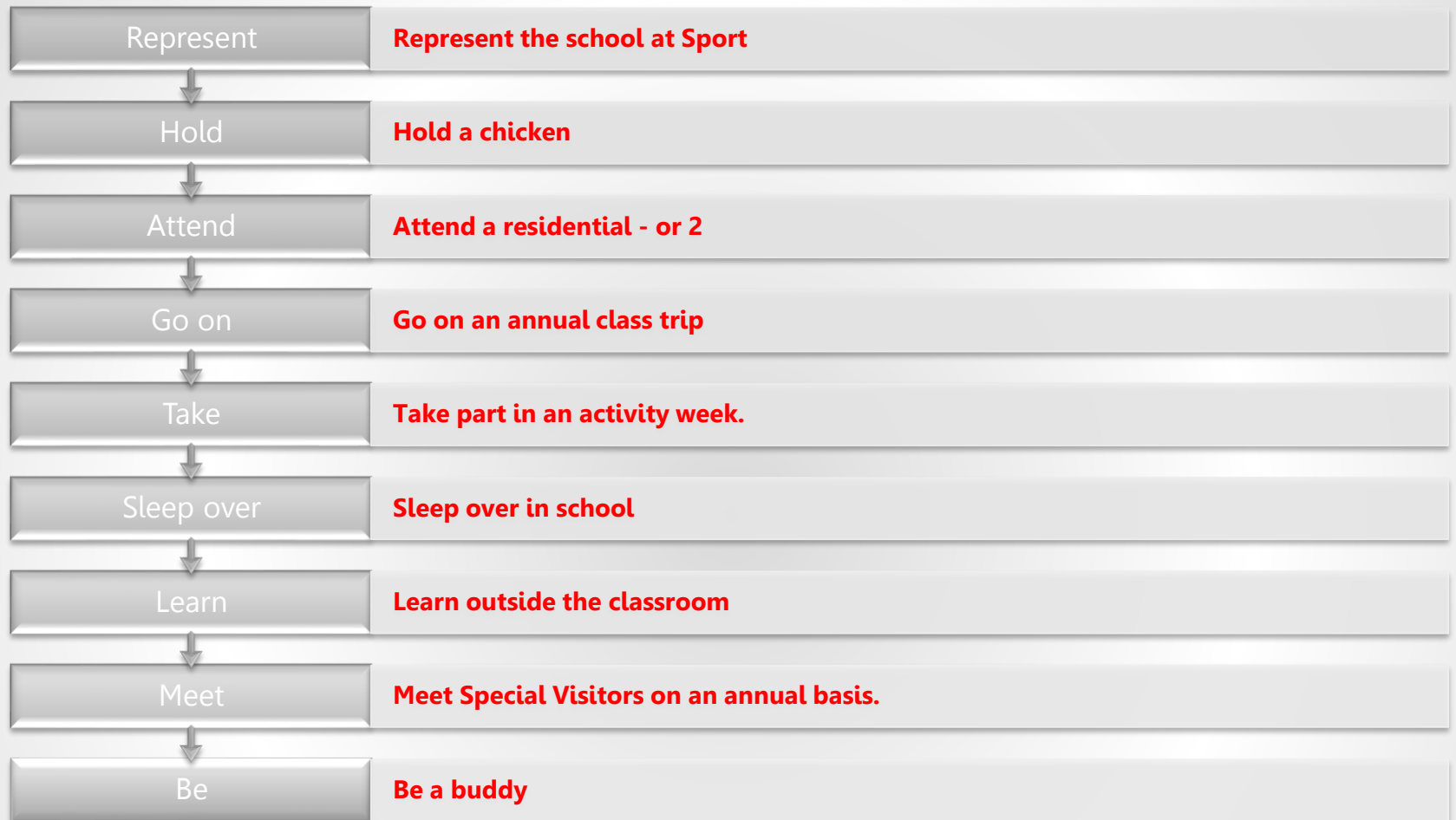
I assure you that once settled your child will find our school not only a place of learning, but a place of happiness.



To learn, care
and share,
Through work,
play and prayer.

Why choose St George's

[Let me show you ... in a video](#)



Perform	Perform on a stage
Learn	Learn an instrument
Mentor	Mentor another child
Learn	Learn to Swim
Design and Publish	Design and Publish a Christmas Card
Work	Work as part of a team
Watch	Watch a pantomime

Learn

- Learn a foreign language

Represent

- Represent the school in a Quiz or competition

Collect

- Collect for a Charity

School

- As a Church School, you will also have the opportunity to:

Be

- Be confirmed

Participate

- Participate in a Religious Presentation

Taste

- Taste communion wine

Bake

- Bake a loaf of bread and share it with friends.

Sing in

- Sing in a church choir.

Dress up

- Dress up like The Vicar.

Be

- Be a sidesperson at church.

What OFSTED said about us

The quality of teaching over time is outstanding because it leads to significantly above average outcomes and fosters determination to succeed. Almost all parents and carers feel that their children are taught effectively and pupils say that teaching is 'absolutely spot on'.

This is an outstanding school. Pupils make excellent progress in both their academic and personal development. Achievement is outstanding

Teachers have extremely in-depth subject knowledge, very high expectations and plan a range of activities that inspire and enthuse pupils in lessons.

The school is a very calm and orderly community. Pupils take a strong lead in promoting and engaging in outstanding behaviour, which is manifest in their class and school rules.

Outstanding behaviour is the norm at St George's

In the Early Years Foundation Stage and in Years 1 and 2, the outstanding teaching of early reading skills and the regular sessions linking letters and the sounds they make, provide a very good foundation for children to learn to read.



Our Christian values support and guide us to grow in the right direction *with God.*

On our school tree

there are many branches, these could represent our classes, all learning separately

but attached together as God is with us at all times.

God is the soil which we put our roots down into and who strengthen and supports us. This helps us all to grow and be determined and confident.

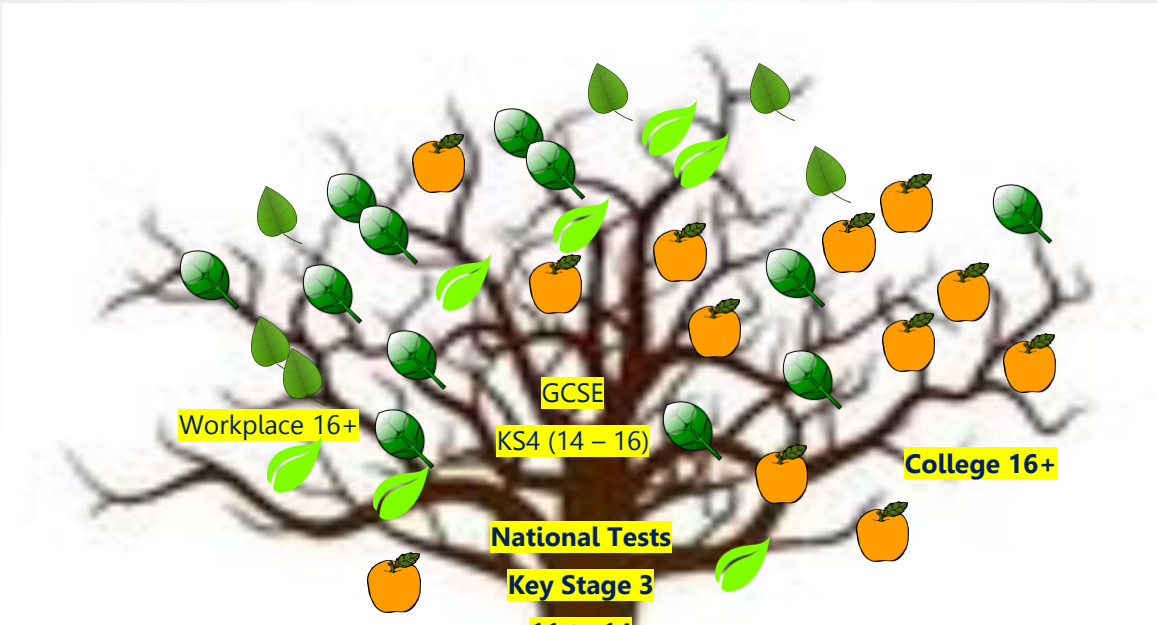
As we grow and learn together we become strong like the trunk of a tree.

He loves us no matter what and His love helps us grow.

Then there are the leaves which represent the children, the teachers and adults in school, our parents, families and governors.

Everyone working together being determined and confident knowing that God is with us so that we can learn, care and share through our work, play and prayer.

The best foundation possible



11 to 14

National Tests

Key Stage 2

7 to 11

KEY STAGE 1

5 to 7

National tests

**FOUNDATION
STAGE**

Assessment Profile

3 to 4

Playgroup

Childminder

Home

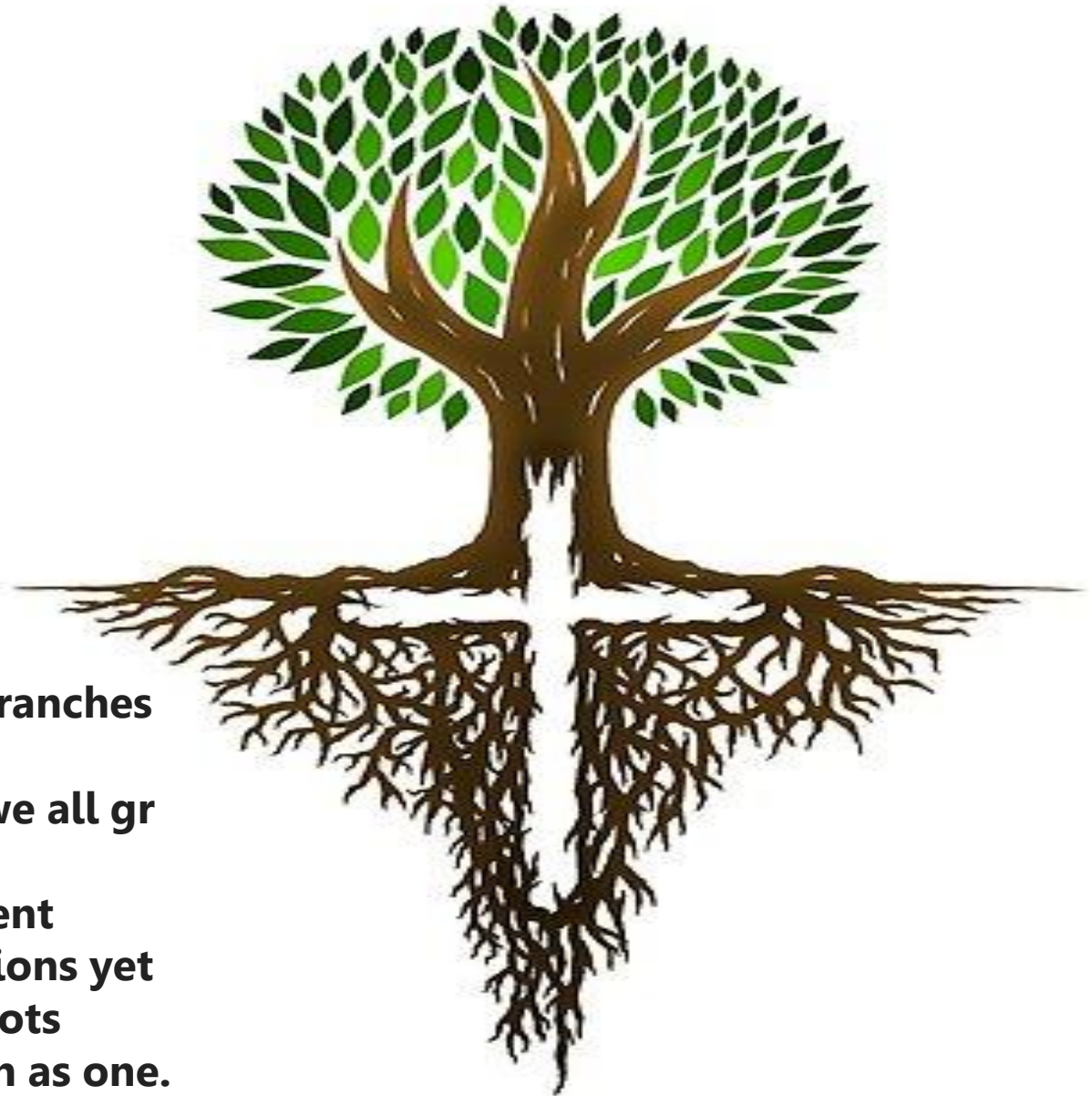
4 to 5

The best foundation possible



To learn, care
and share,
Through work,
play and prayer.

**Like branches
on a
tree, we all gr
ow in
different
directions yet
our roots
remain as one.**



Parent Tips

If parents support school children enjoy learning and perform to their ability.

Come to Parents Evenings

Listen to advice.

ATTENDANCE = PERFORMANCE

Show interest, be positive when TALKING about school in child's hearing.

Targets

- Dressing
- Saying full name
- Toilet use
- Recognising written name
- Setting up and putting away equipment

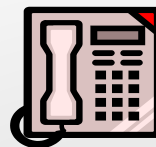
Call in to look at the classroom and let your child do the talking.

Read the Curriculum letter with your child.

INDEPENDENCE = MATURITY, CONFIDENCE, SUCCESS

Things are never "easy..." Everything is easy if we can do it, and tough if we can't.
Let's give out positive messages in all that we say... If we start saying kids are "good at maths..." without repeating for English.... The pathway is created... "I'm no good at English...."

COMMUNICATIONS, and our website



We will let you know about

Please let us know about

We do our best

- The term's curriculum coverage
- Helper meetings
- Parent's sessions
- Class trips
- Food tasting sessions
- Behaviour issues
- School improvement plans
- Health checks
- Sporting fixtures
- If your child is unwell/had an accident
- Child's progress
- Annual report from teachers
- Extra curricular activities
- Newsletters (weekly – on Friday's)

- Your child's illness/allergies etc
- If your child needs to wear glasses/ medicine in school
- Reasons for absence
- Change in family circumstances
- Your address and any changes to this
- A general and emergency contact – keep us up to date with any changes
- If someone different is collecting your child from school
- Permission to attend out of school activities
- Permission to appear in photos
- The things you like about school
- Changes we could make to our school

- **Newsletter** – comes out every Monday, to as many email addresses as you wish.
- **Facebook** – St Georges Primary Chorley
- **Calendar** on the website. Please synchronise a tablet or your smart phone to the calendar.
- **Email or Text** from admin – do we have your email address and mobile numbers?

School Structure – 3 x 15

During your child's time with us at St George's you may find them in a mixed age class. This is because the school has expanded to one and a half form entry. This was a deliberate decision on our part and that of the Governors. We did not want the school to become too large. Please don't be alarmed by mixed age classes. There is a lot of misplaced perceptions out there and the 2016 curriculum is not set out in single age classes. Remember – mixed age classes are not detrimental, are never organised on ability and are certainly not a negative. Indeed, there are aspects of the 2016 curriculum that are better and more efficiently taught in a mixed age class. Whichever class your child find themselves in, they will experience the very best teaching and learning which is relevant, exciting and challenging.

We organise our mixed aged classes using the following criteria, in order of significance.

Age of child.

Appropriate proportion of boys and girls

Parent requests *please note we only take this into account for exceptional circumstances ie circumstances that are peculiar to a particular child.



To learn, care
and share,
Through work,
play and prayer.

Develop	The school grounds, starting with the Infants
Maintain	Improve the high standards – educational and social
Continue	Continue to make things easier for parents – more opportunities for on line parents.
Ensure	The collaboration not only doesn't have a negative impact on our school, but indeed has a positive impact.

My Promises last year:



To learn, care
and share,
Through work,
play and prayer.

Develop	The Junior Toilets – The only rooms left untouched since I became Head
Improve	Improve the provision for children's mental and physical well being.
Continue	Continue to improve our links with our church, now we have a Priest again!
Ensure	That we continue to make best use of technology – for parents, and kids.

My Promises this year:



The FS Team

To learn, care
and share,
Through work,
play and prayer.

A typical day in reception

Planning and transition

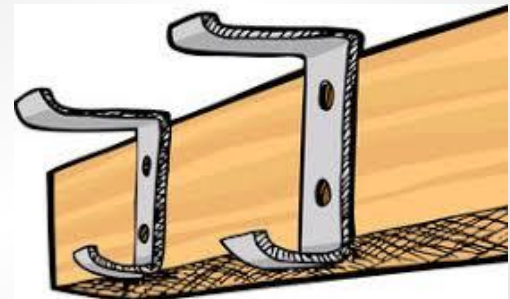
Organisation for the part- time period. If you
have siblings in school – please note it is
different.



To learn, care
and share,
Through work,
play and prayer.

Drop-off

- Doors are opened at 8:45 by a member of staff
- Hang coats up, book bags away – please could everything you send in be named please
- Book bags in to school every day
- Tray – named – can they recognise their name?





To learn, care
and share,
Through work,
play and prayer.

Morning

- Listen and talk – modelling correct speech
- Toileting
- Blowing their nose
- Washing their hands
- Snack bar
- Milk – free until their 5th birthday.
- Phonics ... please, please come to the reading and early maths meeting if you can (15th September 2021 - 7pm) – Maybe in person!? Who knows!





To learn, care
and share,
Through work,
play and prayer.

Lunchtime



- Free for Key Stage One
- Choice – menu sent home
- Carry their own tray
- Knife and fork skills
- Allergies – on data collection sheet
- We're here to help!
- Playtime outside



To learn, care
and share,
Through work,
play and prayer.

Afternoon and End of Day

- P.E. kit - labelled - getting changed
- Wellies/raincoats/sunhats – labelled
- Talk-time – trophies, certificates, special events
- Pick up at 3:10 – messages, bands
- After school and breakfast club – in your pack
- Please, if possible, read to your child every





To learn, care
and share,
Through work,
play and prayer.

Transition Days

- I think these will be on zoom again.
- Details are in your pack



To learn, care
and share,
Through work,
play and prayer.

Part Time

- Letter in your pack
- Smaller groups
- Staff get to know children
- Assessment
- Encourage independence
- Red book bags



To learn, care
and share,
Through work,
play and prayer.

In your pack...

- Homework menu
- Permission – Facebook
- Uniform
- Milk
- Free School Meals
- Term Dates
- Data Collection – allergies
- Internet Policy
- Home School Agreement
- Wrap Around Care
- School Meals
- Play Day
- Code of Conduct
- GDPR



To learn, care
and share,
Through work,
play and prayer.

For the rest of the evening we would normally

have information from:

- Breakfast club, Late Stay
- PTFA
- Catering Services

The rest of the evening is yours – to look around the school, chat to the staff and get answers to any queries you may have.

As it is.... simply log off, relax, and get in touch as and when with any questions!

l.darlington@st-georges.lancs.sch.uk