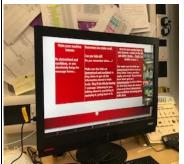
Leaders are clear in our vision for our school to support all in our community.



AP first staff meeting of 2020-21 year. The vision is interwoven in the presentation to staff on zoom.

Strong leadership and appraisal with our school vision at it's heart, identifies staff suitable for management.

Newly appointed AHTs attended the new to SLT diocesan courses.

Impact in school shared with staff All NQT's trained by diocese on RE.

Governors heavily involved in deciding and sharing and implementing the school's vision.

Governors complete PAQ termly - focussing on RE, and how Re permeates through all areas of school.

All views are valued and leaders use these to improve

Annual RE survey completed - results available from SL

Parish Priests/ Church wardens all attend SLT meetings, SEF/SIAMS evaluation events. RE always key feature on SIP

Strand 1 Vision and Leadership Examples of excellence

Active governing body overseeing and monitoring vision's effectiveness.

RE lead attends curriculum governors at least once a year to inform them of SIP evaluation





and captures their views on how to move forward. Governors offered feedback on vision ppt for new parents

Strong links with Diocese and church

During the COVID-19 lockdown 1- SLT delivered worship everyday via facebook and all children (and parents) at home or at school had access to daily worship. The families at home and at the children at school felt supported and connected to our Church school community during a difficult time.

From September 20 and continuing through lockdown 2 & 3 worship continued on zoom.

Leaders go above and beyond

All through lockdowns SLT have been Live on FB weekly, offered zooms for parents, special emails for any help needed and even own telephone numbers.







Strong supportive relationships

With all staff / SLT/ Parents - Superb feedback via letters, email and on facebook.

With other schools; Staff meetings and RE training shared with All Saints primary school to help and support each other and share good practise.