

Staff showing care and compassion

20.4.20 - During covid 19 ALL staff made a video of a poem written by a member of staff that was shared to all the children to show them we are missing them and all in this together, not to worry as God will be with them.

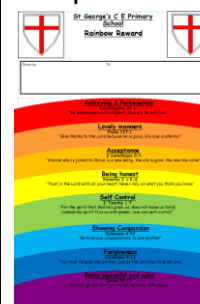
Celebrate diversity

Children in Reception celebrating Diwali with visit from Prags involving dancing, eating and story-telling.



Behaviour management strategies

Positive system to allow dignity of the child to be upheld



Accessible to all

Decisions made regarding curriculum provision, uniform, school resources and environment have directly upheld the dignity of pupils.



Strand 5 Dignity and respect Examples of excellence

SEN Festivals/ PE inclusive

All children have access to PE and competitions
Physio activities carried out within lessons

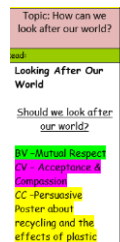


School environment

Hoists / private changing areas / shower / classroom accessibility / quiet areas
St Georges is accessible to all and all needs are considered carefully so that every child / adult is comfortable.

Curriculum

There are opportunities in each classes curriculum to discuss respect and celebrate difference and diversity, either in PSHE (SCARF) or through other subject units.



Safety

SLT are always on duty in the morning and afternoon at both the junior and infant gates.
All infant staff stand at their door to dismiss children at 3:15 and the children line up and point at their adult.
In the morning staff stand at doors to receive children and messages from parents / carers are received.
Junior staff have a rota for the end of the day (cloakroom, quiet area, gate etc) to make sure the children are safely delivered to their adults. The quiet area becomes a base for all children to stand with staff if their adults are not there yet.