

PE Sport and Health Action Plan

School	St George's CE Primary School		2015/2016	
Needs Analysis	PE SOW implementation Assessment & tracking		Extra curriculum participation Competition participation	

Area	Actions	Success Criteria	Who	Cost
Curriculum Development <ul style="list-style-type: none"> ○ PE SOW ○ Assessment ○ Teacher C&C ○ CPD 	<p>PE Scheme of Work The school didn't receive the KS1 scheme work until January 2015. As a result, not all of the new units were covered because they wasn't included and recorded in teachers curriculum maps designed in the summer of 2014. Anne Foth (Deputy PE Leader) and I have scheduled a meeting to revise our long term plan for PE. We will be ensuring that all curriculum content is covered especially in Key Stage One. We hope to deliver a staff meeting to inform staff of the changes and to update teacher's knowledge of assessment.</p> <p>Chorley Sports Partnership This year, the school has paid for additional coaching hours. We have got the premium package which includes the core package (£3000) - (bikeability, inter and intra competitions) and the maximum number of coaching hours (160 hrs). Each half term the school has a specialised teacher in from the School Sports Partnership in teaching PE. They deliver 2 hours of a curriculum time and an after school club (1 hour). Anne and I ensure that we ask staff about their training needs before we booked coaches in. We ensure that the School Sports Partnership work with a range of teachers and year groups. This year, the priorities for staff appear to be dance, gymnastics and outdoor education.</p> <p>Staff appear to be less confident delivering dance, Based on the success of last year, we have booked in Lorraine (a specialist dance teacher) to deliver dance in Y2, Y3, Y4, Y5 and Y6. Each junior class will learn a particular dance i.e. jazz, street, country etc. In addition, Lorraine and Amy from the Chorley School Sports Partnership will deliver lessons based on the curriculum to help build teacher's confidence delivering the scheme of work/</p> <p>Other Agencies With it being an Olympic year, the school will once again deliver a health and fitness week during National Schools Sports Week with another school</p>	<p>To ensure that the Lancashire scheme of work is being used consistently throughout the school to support the quality teaching of PE.</p> <p>To further increase the number of children participating in weekly physical activity.</p> <p>To further improve the quality of PE being delivered and raise the attainment of children.</p> <p>To raise the profile of dance in the school and help to raise school staff's confidence planning and teaching dance.</p> <p>To raise the profile of the Olympic Games in Rio and to</p>	<p>LD/AF to:</p> <ul style="list-style-type: none"> - Update the long term plan for PE. - To deliver staff training. - To scrutinise planning. - To observe lessons. <p>£500 towards the cost of supply.</p> <p>£3000 160 x £22 = £3520 £6520 to be pumped back into the Chorley Schools Partnership</p> <p>£2000 to supplement the cost of specialists coaches and trips</p>	

	<p>in the alliance. As part of the week, all children from Reception to year will be given the opportunity to learn new skills, participate in competition and find out the importance of health and fitness. Activities will include hiring the Life Education Van, a climbing wall, athletics, Bochia, Street Dancing,), Skipping, Cycling, Football, Sports Day, Orienteering and BMX racing.</p> <p>Assessment St George's is now a teaching school and is responsible for the professional development across its alliance. Anna, the head of Teaching Schools has organised for Glen (A county PE adviser) to deliver training on being an effective PE Subject Leader. As part of the course, Anne and I as well as the alliance will be updated on how to assess the new PE curriculum effectively.</p> <p>After training, Anne and I will deliver a staff meeting on how to assess effectively and show others how to use the county tracker. With me working in Reception, I want to deliver a unit and assess the core tasks outside my own class so I can evaluate the effectiveness of the schools assessment procedures. I will arrange with another member of staff a swap for a half term.</p> <p>Teachers CPD As well as buying into the Schools Sports Partnership and other agencies. We are lucky that one of our Assistant Headteachers, Andy Smith is a former secondary PE Teacher. Andy as well as Anne (Deputy) and I regularly scrutinise planning, observe lessons, and offer support to others. Anne has helped teachers to plan gymnastic lessons and demonstrated model lessons.</p> <p>We advertise CPD opportunities on the staff notice board and encourage teachers to share concerns and to ask for support.</p>	<p>ensure the children are inspiring athletes of the future.</p> <p>To establish a cluster of PE leads across the alliance.</p> <p>To increase subject leaders understanding of the new forms of assessment.</p>	<p>during the theme week.</p> <p>£1000 towards the cost of professional development.</p>
<p>Sport</p> <ul style="list-style-type: none"> ○ G&T ○ Competitions ○ Clubs 	<p>Gifted and Talented Sharon and Sue are scheduled to come into school and assess our Y6 class in October. The SSP will invite children deemed to be G&T to specialised G&T camps out of school hours. Last year and the school used parts of his budget to pay for a G&T y6 boy to attend a G&T event delivered by the Chorley SSP at the Anderton Centre.</p>	<ul style="list-style-type: none"> • The SSP will arrange a time to come into school and monitor G&T children in Y6. • To ensure all staff using core tasks to monitor attainment in PE. • To ensure children deemed G&T attend the camps led by the Chorley SSP out of school hours. • EH is now to lead G&T and will ask staff for 	<p>See above (SSP Fees)</p> <p>LD to organise a staff meeting</p> <p>LD/AF to hand out letters and speak to parents.</p> <p>EH to hand LD (Subject Leader) a copy of the G&T lists.</p>

	<p>Inter Competition St George's won the Chorley award for the amount of L2 competitions entered last academic year. We are very lucky at St George's to have so many adults interested in school sport. I believe entering competitions is strength. Last year we entered Sports Hall Athletics, Quad Kids, Swimming Gala, Girls Football, Boys Football, Hi 5, Cross Country, Gymnastics, Rugby, Mini Tennis, Table Tennis etc.</p> <p>Intra Competition We successfully hit our target and increased the opportunities for intra school sports. The SSP have been in and delivered intra competitions for all pupils from FS - KS2. Teachers have created opportunities for intra competition as part of PE lessons at the end of units. We like to increase this again by school staff organising intra school competitions to increase numbers of participants and to further raise the profile of our rainbow house colours.</p> <p>Clubs We are very lucky at St George's to have so many adults who give up their time to deliver extracurricular activities. Yet again, it is strength at St George's. Last year we had Quad Kids, Girls Football, Basketball, Boys Football, Hi 5, Cross Country, Rugby, Fencing, Story Sports, Table Tennis, Gymnastics, Dance, Multi Skills etc</p> <p>Equipment Football nets were damaged last academic year so new goalpost were purchased so we can enter the Ollerton Cup.</p> <p>Swimming To offer all Y5 children an hour long swimming less each week. for a further half term.</p>	<p>documentation for those excelling in PE.</p> <p>To further raise the profile of inter school sport and to further increase the amount of children taking part in good competitions.</p> <p>To further raise the profile of intra school sport. Offer a wider range of sports and further increase the amount of children taking part in good competitions.</p> <p>To speak to the school council and ethos groups about the clubs in school. To organise clubs based on competitions plus the children's interests.</p> <p>To do a sport audit to check we have the equipment to deliver the curriculum. To make sure all equipment is in working order.</p> <p>To ensure all Y5 children achieve KS2 swimming/Life Saving standards.</p>	<p>LD to continue to ask staff to keep records of all children participating in L2 competitions.</p> <p>To speak to Albany or Holy Cross about using their facilities. To speak to the SSP about using young leaders from local high schools.</p> <p>LD/AF to attend a school council meeting to ask the views of the children. LD to organise a timetable so we can spread clubs out over the week.</p> <p>£500 new resources to support the new curriculum and extra curriculum activities.</p> <p>To use left over money to increase the number of weeks the children go swimming for.</p>
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<p>Health</p> <ul style="list-style-type: none"> ○ Inclusion ○ C4L ○ Leadership 	<p>Inclusion St George's is an inclusive school and all children have an opportunity to compete in intra school sports. Two children from the SEN register attended the SSP KS2 Inclusion events.</p> <p>Residential All children in Y2, Y5 and Y6 took part in an overnight residential. The school used part of his PE budget to supplement parents so all children could participate in outdoor education.</p> <p>Change for Life LD missed the change for life training due to being on a residential. The school has appointed a lunch time supervisor to play games and use the outdoor creative play facilities. LD/AF to speak to AP about the possibility of a TA/LTS taking on the role of change for life coordinator. Louise has talked to the SSP about them delivering the club next academic year as part of our coaching programme.</p> <p>PALS - Leadership Sue delivered PALS training with Y5 last academic year and will return in September to train another cohort of children. St George's have play leaders on both KS1 & KS2 playgrounds. LD to speak to the Chorley SSP about tailoring the training for the size of our school yard.</p>	<ul style="list-style-type: none"> • To continue to ensure that all children at St Georges regardless of their ability have the opportunity to take part in PE/Sport. • Can all children attend residential and benefit from the challenges, new experiences and team building activities? • To speak to Gemma or Sue about Change for Life and see what impact it could possibly have at St George's? • To appoint a member of staff to run the Change of Life club. • • To organise a morning when Sue and her team can come in and train our Y5 children. • AS/LD/AF to monitor the PALS in action at playtimes and to ensure they are continually trained throughout the course of the year. 	<p>To check the SSP website to see when the inclusion festivals take place.</p> <p>To continue to subsidise the cost of residential for parents.</p> <p>To attend training. To speak to another local school about the impact of Change for Life. To organise bags swaps with other local schools.</p> <p>£500 towards leadership training.</p>
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