

Pupil Premium Grant Expenditure Statement

For the academic year **2021-2022**, with the financial year ending in March 2022 we will receive **£48200** for PP children.

An analysis of the performance of our PP children in school for 2021 - 2022 shows us that;

- PP children continue to achieve as well as other children in school. In many cases their achievement is better than their peers nationally
- PP children make exceptional progress; progress is significantly above that of all other children in reading, writing and maths
- PP children make excellent progress in school – there is no significant difference between their progress and the progress of non-PP children
- PP children attain just as well as other children in school. In all year groups there is no significant difference between the attainment of PP children and other children in school
- Attendance of PP children is rising year on year and is now above the levels for non-disadvantaged children nationally
- PP children have equal access to a range of trips, sports clubs and music tuition with transport provided by school and trips and lesson subsidised.
- PP children are supported by school to pursue extracurricular interest both within school and outside of school

Barriers to Learning

1. Poor communication, language and literacy skills of children create a barrier to learning.
2. Lack of Hardware which prevents access to remote learning during school closures.
3. Lower self-esteem and lower aspirations can impact negatively on attendance and academic achievement
4. Cost of pursuing extracurricular activities such as music tuition and sports outside of school is often prohibitive
5. Cultural Capital; despite achieving well academically, some children's access to the very best of what has been thought, said or done is limited.

We choose to spend our Pupil Premium money with 3 clear objectives in mind:

1. All Pupil Premium children should achieve at least as well as the other children in school and at least as well as other pupils nationally in all subjects.
2. School should seek to widen the horizons for pupil premium children by providing a range of sporting, musical, art and cultural activities that they would not otherwise have the opportunity to take part in.
3. School will support families financially with pupil premium money to ensure that their children can take part in a wide range of extra-curricular activities and trips where the cost would be prohibitive.

Copy of spending plan for 2021-22
Academic Year

Aim	Objectives	Actions taken	Cost	Intended Outcome	Impact
Academic Achievement of pupil premium children	To ensure that PPG children continue to make outstanding progress:	To maintain Teaching Assistant hours in order to provide extra intervention programmes to close attainment gaps.	Additional TA support in class: 3 x 15 hours @ £27000 Purchase of IDL intervention programme @ £1000	PPG children across school make outstanding progress.	<u>School overspent on staffing here to ensure rapid catch up in core areas for PP</u>
		To purchase Reading plus to ensure that reading fluency levels and comprehension levels in within the EXPTD standard before children enter Y6		Attainment of PPG children is at least as good as the rest of the children in school and at the end of KS2 above the national average	<i>By the end of year 6 in 2022:</i> <i>2 CLA children achieved combined RWM. Making advanced progress</i>
		To ensure that language development of PP children is in line with all other children and offer targeted support where necessary		PPG make outstanding progress when compared to the national average for all children and 'other' PPG children nationally.	<i>BY the end of year 2 in 2022</i> <i>20221 pupil who was PP for FSM</i>
				There is no difference between the progress PPG children in school compared to the rest of children	<i>1 PP was expected in Rg, Writing. The same pupil was WTS in maths</i>
					<i>1 PP was WTS in Rg, Writing. The same pupil was EXP in maths</i>
					<i>2 PP was EXP in Rg, WTS Writing. The same pupil was WTS in maths</i>
	To improve social and emotional development of the pupils. To be able to continue to give immediate access to counselling for children with significant emotional needs: <i>continued from 2020 - 2021</i>	To improve social and emotional development of the pupils.	10hrs x 15.94 Total: £6057 ELSA training £600	Attendance figures continue to improve for all group of children including PP children	<u>School overspent on staffing here to ensure rapid catch up in core areas for PP</u>
		To be able to continue to give immediate access to counselling for children with significant emotional needs:	Lunch time outdoor activities. Supervised and planned. £3636	Attendance of PP children is above 95%.	<i>Results from parent surveys demonstrate that kids who were focussed on for this objective thrived.</i>
				It is difficult to quantify the impact of the counsellor support we	

		<i>continued from 2020-2021</i>		offer children in school- however; all children have an opportunity to talk to an adult in school weekly and whenever else they want to. They are achieving very with very high attendance and progress for these children has never dipped despite the barriers to learning that exist.	<p><i>Attendance – up</i></p> <p><i>Contributions in lessons – up</i></p> <p><i>Contributions to wider curriculum – up</i></p> <p><i>2 children attended breakfast and late stay club FOC</i></p> <p><i>1 child passed their Ukelele Grade 1</i></p> <p><i>1 child attended residential FOC</i></p>
<i>Widen the horizons for pupil premium/ School will support families financially</i>	<p>To ensure that PPG have access to a wide range of cultural and sporting experiences:</p> <p>To significantly broaden the horizons of all PP children by designing, in consultation with all stakeholders, a curriculum which is ambitious, relevant and rich in cultural capital</p>	<p>To subsidise school trips including residential so that the cost does not prohibit any child from being able to take part.</p> <p>Intended trips/cultural days which will be subsidised for children in receipt of PP money; see Cultural Capital on Class Curriculum Maps</p>	<p>£300 for residential x 6</p> <p>£1800</p> <p>Plus £4200 for day trips, breakfast club, late stay</p> <p>£200 trips, concerts, clubs</p> <p>All internal ‘trips are free of charge for PP children</p>	<p>Curriculum is rich and varied and ALL children have had access to a range of wider opportunities</p> <p>100% of PP attend all school trips.</p>	<p><u>School overspent on staffing here to ensure rapid catch up in core areas for PP</u></p> <p><i>1 PP child in year 6 passed grade 1 ukulele</i></p> <p><i>All PP kids attended all trips, and residential.</i></p> <p><i>2 children attended breakfast and late stay club FOC</i></p> <p><i>1 child passed their Ukelele Grade 1</i></p> <p><i>1 child attended residential FOC</i></p> <p><i>1 child attended young voices, with tickets, FOC</i></p> <p><i>2 child attended MAD SCIENCE FOC</i></p>

<p>To ensure that all PPG have equal access to sports clubs and that transport is never a factor in their non-attendance</p> <p>As standard in PE continue to rise ensure that PP children who are identified as gifted are able to take the opportunities to attend the local clubs which they are invited to</p>	<p>Employment of specialist TA3 to deliver range of sporting activities for all children in school and assist with PP access to sporting events: (subsidy from PP money).</p>	<p>£4000</p>	<p>100% of PP take part in 2 + clubs over the course of the school year. 100% of PP represent school in a competitive event.</p> <p>100% PP children can swim by end of KS2</p>	<p><i>School underspent in this area by £3000</i></p> <p><i>No child was excluded from clubs, including extra swimming lessons because of finance.</i></p>
<p>To increase the uptake of music tuition amongst children in receipt of PP money</p> <p>To ensure that PP have to opportunity to experience a new instrument and perform in a choir</p> <p>To broaden the experiences of PP in the area of art and music by ensuring that they have opportunities to sing, perform and visit places of artistic interest</p>	<p>LCC music lesson are offered to PP children at a cost of £2 per lesson</p> <p>A peripatetic music teacher employed to deliver Ukelele Opportunities to children in school to all PP children</p> <p>Choral singing opportunities:</p> <p>Young Voices fully funded for PP kids</p>	<p>Music lesson subsidy: up to £1500</p> <p>Music tuition (£1200)</p>	<p>Cost was a barrier to some children taking part in music lesson.</p> <p>Children will receive an instrument to play at home and lessons will be heavily subsidised. We intend for PP uptake to increase to at least 25% of children who have music lessons.</p> <p>50% of PP children take up music lessons in school.</p>	<p><i>This appealed to the kids, with 2 children embarking upon the exit music curriculum of Ukelele. 1 child continued this on an individual level after the exit group.</i></p>
Total			£51193	