

Reception Curricular Letter Spring 1

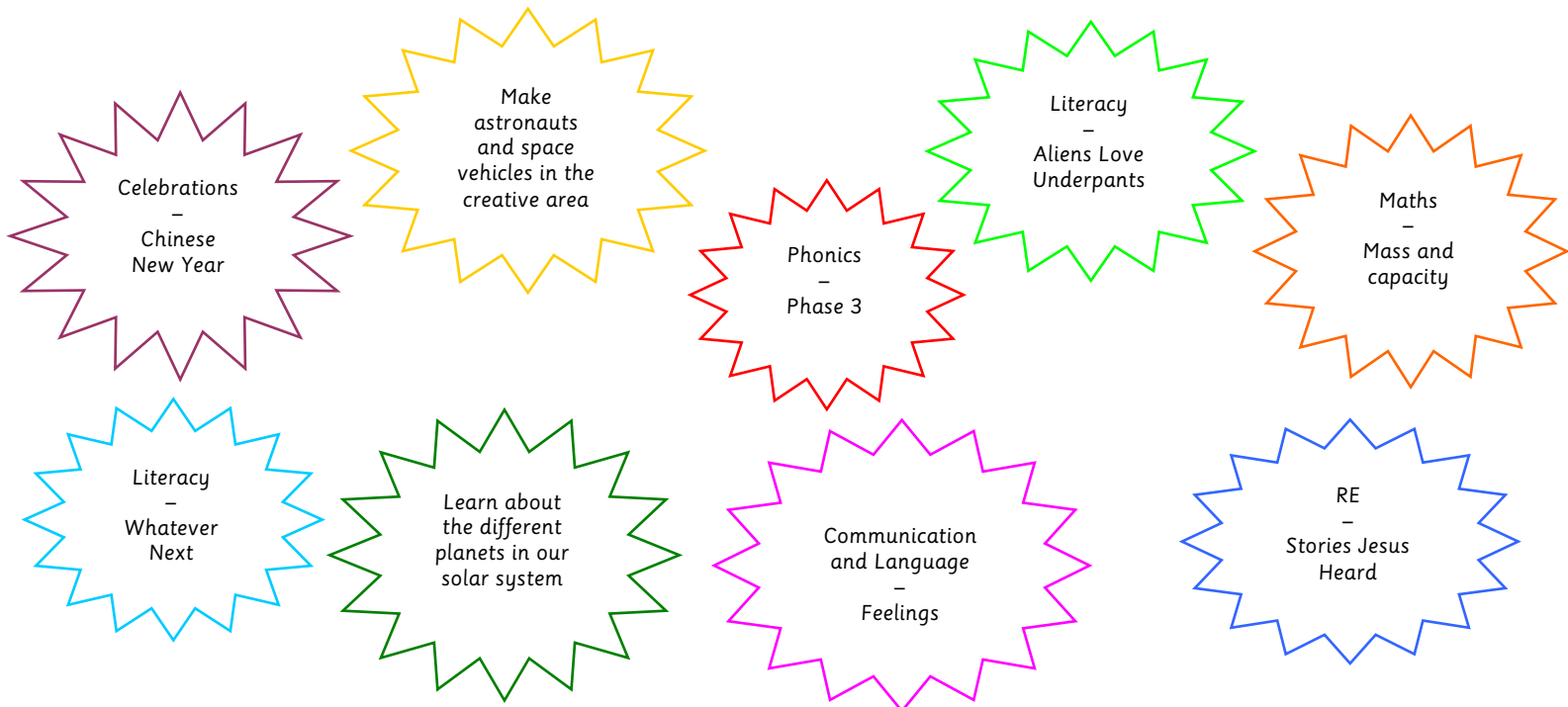


Dear Parents and Carers,

Welcome back and Happy New Year, we hope you all were able to enjoy Christmas break. This half term our topic is 'Out of this world'. The role play area in school has been transformed into outer space and we will be exploring the topic through all our areas of learning and continuous provision. Chorley SSP are coming in to deliver Balance Bikes sessions on **Monday 23rd January, Wednesday 25th, Thursday 26th and Friday 27th January**. We understand that it may be difficult to have PE kit on all 4 of those days, so we just ask that they children wear appropriate sports-type clothing to participate in the sessions. Chinese New Year is on *Sunday 22nd January*, we be holding a Chinese New Year celebration on **Friday 10th February** to finish the half term, the children are invited to dress in traditional Chinese clothes or as an animal from the Great Race – or perhaps by wearing the colour red which is key in the celebrations. We will be creating our own dragon to parade around school and tasting some Chinese food (please update any food requirements where necessary). Between **Monday 30th January and Friday 3rd February**, we will be holding a whole school focus week based on explorers. Children are to come in their normal school uniform but will be off timetable, so *do not* require PE kits.



The Half Term Ahead



Days to Remember

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
PE – children to come to school in their PE kits. Reading books changed				Handwriting

Literacy

The children will be continuing with their daily phonics sessions through the Red Rose Phonics Scheme. Please continue to read regularly with your child at home, it really does help to consolidate their learning. In class we will be exploring a range of quality texts including fiction and non-fiction, initially based on our Space topic and then we will focus on The Great Race for Chinese New Year.

Handwriting/Funky Fingers

This half term we continue to encourage fine and gross motor development through our 'Funky Finger' activities in continuous provision, whilst beginning to develop letter formation in handwriting sessions.

How you can help at home:

- Talk to your child at home and model good conversational skills such as listening.
- Talk to your child about the phonemes and 'tricky' words that we have been learning at school (phonemes can be found on stickers in the front of their reading records, tricky words on their bookmarks).
- Encourage your child to engage in mark making activities, and to hold a pen or pencil using a correct pencil grip.
- Read with your child at home on a regular basis, modelling book handling skills and storytelling language.

Mathematics

The children's mathematical development is furthered through whole class work, focused activities in small groups with an adult, independent challenges set in continuous provision and through play. During this half term, we will continue to develop children's knowledge of numbers up to 20. Children will also be exploring mass and capacity through practical activities within familiar scenarios, such as water play and baking.

How you can help at home:

- Help your child to recognise the numbers 0 to 10 then 0 to 20 and spot numbers when you are out and about.
- Count a set of objects up to 20, encouraging your child to move each object carefully when counting.
- Talk about number bonds to 10 (these are two numbers that make 10 e.g. 5+5 7+3 6+4)
- Talk to your child about full, half full and empty.

Notes for Parents

- Please ensure all belonging are labelled with your child's name, so if lost, they can be easily returned to you.
- If your child has achieved a special award at home or done something they would like to share with us please feel free to upload this to SeeSaw. It is a great way to bridge the gap between home and school.

Thank you once again for your support, if at any time you have questions or thoughts on your child's learning or well-being, please feel free to contact any member of the Foundation Stage Team.

Kind Regards,

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