



To learn, care  
and share,  
Through work,  
play and prayer.

# Welcome to St George's

25th May 2023

## Intake Evening



To learn, care  
and share,

# Staff Introductions ...

# Welcome

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First of all may I offer you a very warm welcome to St. George's.

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Your children are coming to a school which I firmly believe to be one of the best in Lancashire.

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There is an outstanding team here, and the quality begins in the reception classes. Staff will do their utmost to help your child, and in return they not only need your support, but quite rightly, they expect it.

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I assure you that once settled your child will find our school not only a place of learning, but a place of happiness.

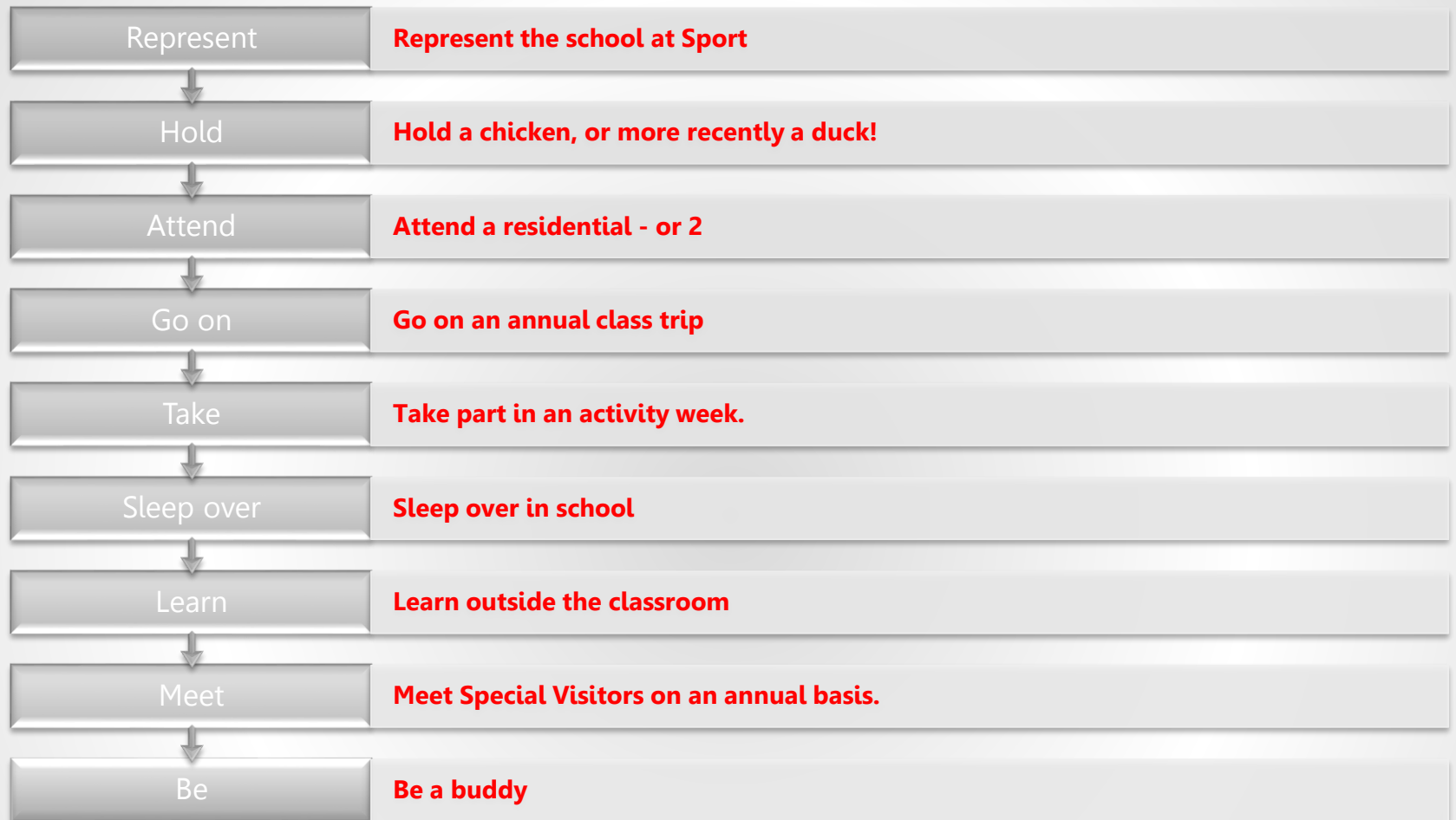
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# Why choose St George's

[Let me show you ... in a video](#)



Perform	Perform on a stage
Learn	Learn an instrument or two
Mentor	Mentor another child
Learn	Learn to Swim
Design and Publish	Design and Publish a Christmas Card
Work	Work as part of a team
Watch	Watch a pantomime

## Learn

- Learn a foreign language

## Represent

- Represent the school in a Quiz or competition

## Collect

- Collect for a Charity

## School

- As a Church School, you will also have the opportunity to:

## Be

- Be confirmed

## Participate

- Participate in a Religious Presentation



**Taste**

- Taste communion wine

**Bake**

- Bake a loaf of bread and share it with friends.

**Sing in**

- Sing in a church choir.

**Dress up**

- Dress up like The Vicar.

**Be**

- Be a sidesperson at church.



# What OFSTED said about us

The quality of teaching over time is outstanding because it leads to significantly above average outcomes and fosters determination to succeed. Almost all parents and carers feel that their children are taught effectively and pupils say that teaching is 'absolutely spot on'.

This is an outstanding school. Pupils make excellent progress in both their academic and personal development. Achievement is outstanding

Teachers have extremely in-depth subject knowledge, very high expectations and plan a range of activities that inspire and enthuse pupils in lessons.

The school is a very calm and orderly community. Pupils take a strong lead in promoting and engaging in outstanding behaviour, which is manifest in their class and school rules.

Outstanding behaviour is the norm at St George's

In the Early Years Foundation Stage and in Years 1 and 2, the outstanding teaching of early reading skills and the regular sessions linking letters and the sounds they make, provide a very good foundation for children to learn to read.



Our Christian values support and guide us to grow in the right direction *with God.*

On our school tree

there are many branches, these could represent our classes, all learning separately

but attached together as God is with us at all times.

God is the soil which we put our roots down into and who strengthen and supports us. This helps us all to grow and be determined and confident.

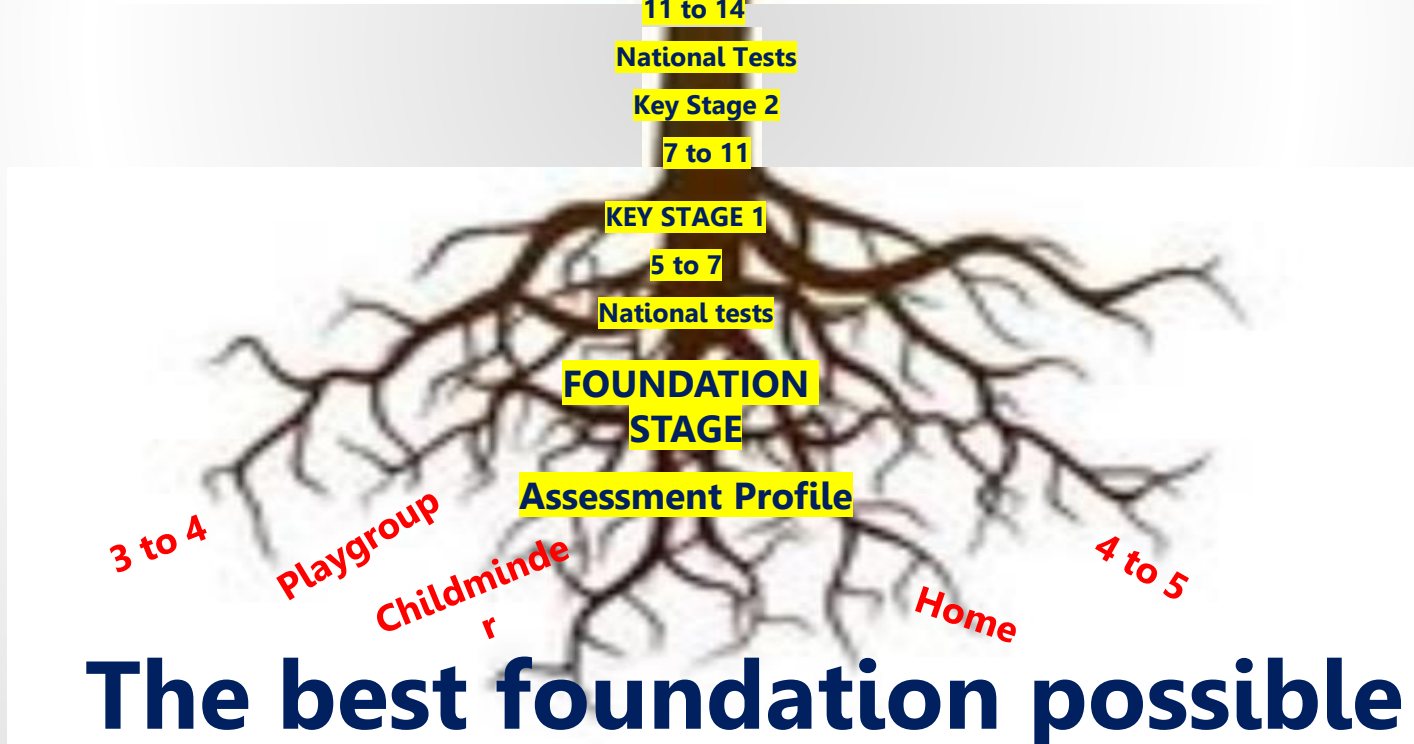
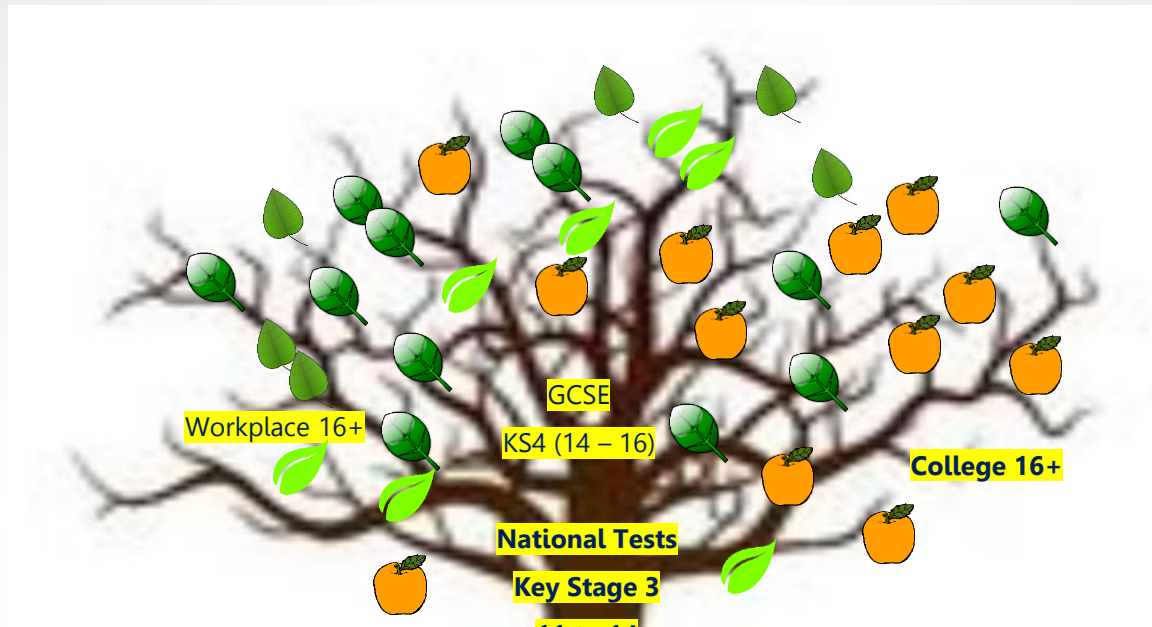
As we grow and learn together we become strong like the trunk of a tree.

**He loves us no matter what and His love helps us grow.**

Then there are the leaves which represent the children, the teachers and adults in school, our parents, families and governors.

Everyone working together being determined and confident knowing that God is with us so that we can learn, care and share through our work, play and prayer.

# The best foundation possible

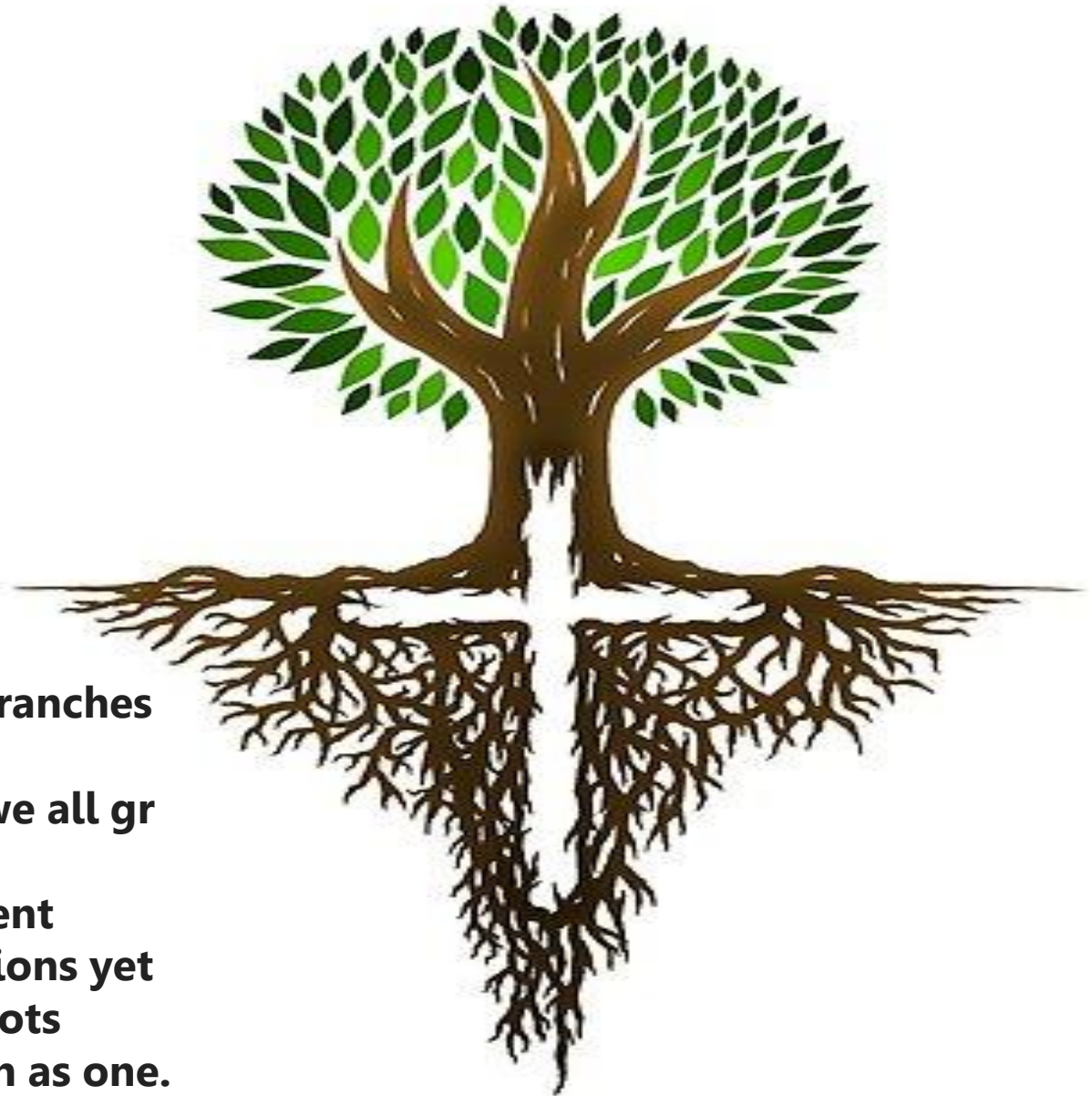


**The best foundation possible**



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**Like branches  
on a  
tree, we all gr  
ow in  
different  
directions yet  
our roots  
remain as one.**



# Parent Tips

If parents support school children enjoy learning and perform to their ability.

**Come to Parents Evenings**

**Listen to advice.**

**ATTENDANCE = PERFORMANCE**

**Show interest, be positive when TALKING about school in child's hearing.**

## Targets

- Dressing
- Saying full name
- Toilet use
- Recognising written name
- Setting up and putting away equipment

**Call in to look at the classroom and let your child do the talking.**

**Read the Curriculum letter with your child.**

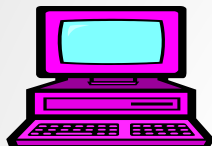
**INDEPENDENCE = MATURITY, CONFIDENCE, SUCCESS**

...  
... saying  
kids are "good at maths..." without repeating for English... The pathway is created...  
"I'm no good at English..."

Let's not link "being good at...." to "enjoyment..."

Let's not link "finding something hard with not being good at something, or enjoying it"

# COMMUNICATIONS, and our website



## *We will let you know about*

- The term's curriculum coverage
- Helper meetings
- Parent's sessions
- Class trips
- Food tasting sessions
- Behaviour issues
- School improvement plans
- Health checks
- Sporting fixtures
- If your child is unwell/had an accident
- Child's progress
- Annual report from teachers
- Extra curricular activities
- Newsletters (weekly – on Friday's)



## *Please let us know about*

- Your child's illness/allergies etc
- If your child needs to wear glasses/ medicine in school
- Reasons for absence
- Change in family circumstances
- Your address and any changes to this
- A general and emergency contact – keep us up to date with any changes
- If someone different is collecting your child from school
- Permission to attend out of school activities
- Permission to appear in photos
- The things you like about school
- Changes we could make to our school

## *We do our best. Please do your best*

- **Newsletter** – comes out every Monday, to as many email addresses as you wish.
- **Facebook** – St Georges Primary Chorley
- **Calendar** on the website. Please synchronise a tablet or your smart phone to the calendar.
- **Email or Text** from admin – do we have your email address and mobile numbers?
- **Seesaw** An app used very day really. Details are in your pack.

# School Structure – 3 x 15

During your child's time with us at St George's you may find them in a mixed age class. This is because the school has expanded to one and a half form entry. This was a deliberate decision on our part and that of the Governors. We did not want the school to become too large. Please don't be alarmed by mixed age classes. There is a lot of misplaced perceptions out there and the 2016 curriculum is not set out in single age classes. Remember – mixed age classes are not detrimental, are never organised on ability and are certainly not a negative. Indeed, there are aspects of the 2016 curriculum that are better and more efficiently taught in a mixed age class. Whichever class your child find themselves in, they will experience the very best teaching and learning which is relevant, exciting and challenging.

We organise our mixed aged classes using the following criteria, in order of significance.

Age of child.

Appropriate proportion of boys and girls

Parent requests \*please note we only take this into account for exceptional circumstances ie circumstances that are peculiar to a particular child.



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<b>Develop</b>	The school grounds, continuing with the Juniors
<b>Maintain</b>	Improve the high standards – educational and social
<b>Continue</b>	To teach the current curriculum, and also to shut the gaps that the lockdowns created
<b>Ensure</b>	That Children, and adults Thrive.... Michelle

**My Promises last year:**





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<b>Develop</b>	The consistency and number of after school clubs.
<b>Improve</b>	Our links with our neighbours around school.
<b>Continue</b>	To value, treasure and protect what we have at St George's – its worth doing so
<b>Ensure</b>	That we continue to make best use of technology – for parents, and kids.

**My Promises this year:**



## The FS Team

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A typical day in reception

Planning and transition

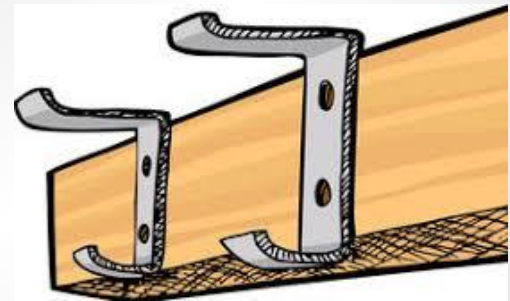
Organisation for the part- time period. If you  
have siblings in school – please note it is  
different.



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# Drop-off

- Doors are opened at 8:45 by a member of staff
- Hang coats up, book bags away – please could everything you send in be named please
- Book bags in to school every day
- Tray – named – can they recognise their name?





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# Morning

- Listen and talk – modelling correct speech
- Toileting
- Blowing their nose
- Washing their hands
- Snack bar
- Milk – free until their 5<sup>th</sup> birthday.
- Phonics ... please, please come to the reading and early maths meeting if you can (Early September 7pm) – Keep an eye on the Web Cal





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# Lunchtime

- Free for Key Stage One
- Choice – menu sent home
- Carry their own tray
- Knife and fork skills
- Allergies – on data collection sheet
- We're here to help!
- Playtime outside





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# Afternoon and End of Day

- P.E. kit - labelled - getting changed
- Wellies/raincoats/sunhats – labelled
- Talk-time – trophies, certificates, special events
- Pick up at 3:10 – messages, bands
- After school and breakfast club – in your pack
- Please, if possible, read to your child every night.





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# Transition Days

- Details are in your pack



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# Part Time

- Letter in your pack
- Smaller groups
- Staff get to know children
- Assessment
- Encourage independence
- Red book bags





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# For the rest of the evening

- Breakfast club, Late Stay
- PTFA
- Catering Services

The rest of the evening is yours – to look around the school, chat to the staff and get answers to any queries you may have.

As it is... relax, and get in touch as and when with any questions! [s.horder@st-georges.lancs.sch.uk](mailto:s.horder@st-georges.lancs.sch.uk), [bursar@st-georges.lancs.sch.uk](mailto:bursar@st-georges.lancs.sch.uk), [c.glover@st-georges.lancs.sch.uk](mailto:c.glover@st-georges.lancs.sch.uk)



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# In your pack...

- Homework menu
- Permission – Facebook
- Uniform
- Milk
- Free School Meals
- Term Dates
- Data Collection – allergies
- Internet Policy
- Home School Agreement
- Wrap Around Care
- School Meals
- Play Day
- Code of Conduct
- GDPR