



# Class 7 Curricular Letter

Dear Parents and Carers,

Welcome back everybody! It's fantastic to welcome the children back after summer and there is a superb atmosphere around school. I do hope you and your family managed to have a brilliant break over the summer and that you managed to recharge your batteries.

I would like to take this opportunity to welcome you and your child to Class 7! For those of you who may not know me, I am Angela Makepeace and I will be your child's teacher for the next academic year. Alongside myself, Carol Fairhurst will be supporting us in Class 7 and she will also teach the class on a Thursday afternoon. The children have made an incredible start to the year and have settled into our classroom routines brilliantly. I have really enjoyed getting to know the children so far and I know this year is going to be amazing! We have a superb year ahead of us and I can't wait to begin exploring the topics we have lined up for the year with the children.

This curriculum newsletter will tell you all about the units and areas of learning being covered in this first half term. All the children will be learning the same topics but will cover the specific year group expectations for Year 3 and Year 4. Our first topic is called 'How did Britain change from the Stone Age to the Iron Age?' and many of our subjects will relate to this.

At the time of writing, we are unable to say when ukulele lessons will begin as we are awaiting confirmation from Lancashire Music Service. I will of course let you know as soon as possible via Seesaw and Facebook. In the meantime, a permission letter will be sent home to allow your child to use a school ukulele and to bring it home to practice with.

## The Half Term Ahead

**R.E.—What do the words of the Lord's Prayer really mean?**

**Science—Can objects really be attracted to each other?**

**Geography—What makes the United Kingdom?**

**History—Could I have been a hunter gatherer?**

**Computing—How can I find accurate answers to the questions I have?**

**PSHE—Why is friendship so important?**

**Music—What is the ukulele and how can I play it?**

**French—Comment t'appelles-tu?**

**P.E.—Could I be an Olympic athlete?**

## Days to Remember

### Tuesday

PE

Children may come to school in their school PE kit.

### Thursday

Mrs Fairhurst teaches (pm)

Ukulele needed (when lessons begin)

### Friday

Spelling and times tables tests.

New spellings and times tables sent home.

Homework Menu. (half termly)

## Maths

We continue to use the Maths No Problem scheme in school with great success. The areas covered this half term all relate to number work; place value (numbers up to 1000 for Year 3 children and numbers up to 10,000 for Year 4), addition and subtraction of whole numbers and multiplication and division of whole numbers. The children will split into their year groups and be taught by both myself and Carol Fairhurst.

Children will also practice their times tables in class - your support of this at home too is much appreciated. This year, the children will be sent home a specific times table to practice over 3 weeks. They will then be tested on this. Please encourage your child to practice on TT Rockstars alongside any other ways they choose to use.

It is expected that all Year 4 children will know their times tables fluently up to  $12 \times 12$  by the end of the year in preparation for the statutory primary school Multiplication Tables Check in June 2024.

## English

In English this half term, we will begin by reading the classic story 'Peter Pan' written by J. M. Barrie. During the reading phase, we will look at the setting of Neverland and focus on the vocabulary and sentence types the author uses to describe the setting. We will look at other classic stories and their settings in order for the children to begin to create and develop their own ideas for innovating Neverland before creating their own fantasy or adventure setting.

Year 3 children will focus on using prepositions and Year 4 children will develop their use of fronted adverbials for where.

Later on this half term, our focus will then change to looking at recounts and writing diary entries from the viewpoint of a hunter gatherer to understand what life was like.

## Notes for Parents

Currently, your child is permitted to come to school wearing their PE kit for the whole day when it is their PE day (Tuesday). Please make sure they also bring their named school jumper/cardigan and a coat for when they play outside!

Children are encouraged to bring a drinks bottle filled with water to school each day. It must be taken home daily and washed.

Homework will be set half-termly and appear as a 'Home Learning Menu'. The menu will be made up of different tasks and ideas that span many areas of the curriculum. All English, Maths and one RE task plus any other two choices must be completed. This is a great opportunity for your child to show an array of skills. Many parents ask if they can help with activities and projects and the answer is most definitely a resounding 'yes!' There is nothing more motivating for a child than an interested adult.

**Hand in date: Monday 16th October 2023.**

Maths homework will be set weekly online via MyMaths. The children will have log in details in their password folders and will be shown how to access this. Work set will be related to what the children have been learning.

## And finally...

At any point, should you have any questions or want to contact me, please feel free to email me ([a.makepeace@st-georges.lancs.sch.uk](mailto:a.makepeace@st-georges.lancs.sch.uk)) or catch me on the playground. Thank you for your continued support!

Angela Makepeace (Class 7 Teacher)

Nicola Gregson (Deputy Headteacher)

## Reading

As your child is developing as an independent reader, they may often enjoy reading alone, however, it is still incredibly beneficial for your child to be read to and to read aloud to an adult daily. They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings.

Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Your child is responsible for changing their book. I am aware that some children may enjoy their own books at home, however we are also giving the children a school book to encourage wider reading of different genres.

The children will also visit the school library and choose a library book.

Reading records will be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading!