

# Class 7 Curricular Letter

Dear Parents and Carers,

Welcome back everybody! I hope you've had a peaceful and restful half term and have been able to recharge your batteries. The children have made a fantastic start to the new half term and have already produced work they should be very proud of. I was extremely impressed with the homework that was handed in and uploaded onto Seesaw at the end of last half term. It was clear how much effort and creativity had been put into the work produced. Thank you and keep it up!

This curriculum newsletter will tell you all about the units and areas of learning being covered in this second Autumn half term. All the children will be learning the same topics but will cover the specific year group expectations for Year 3 and Year 4. Our topic this half term is called 'How did Rome get its name?' and is linked to our History and English units.

The children have two experiences this half term. The first is a trip on Tuesday 7th November to the Liverpool World Museum (have you completed the permission slip on Forms?) and the second is on Monday 20th November when we have The History Squad coming into school for the day to deliver a workshop to kick start our History topic on the Romans. The children are more than welcome to dress up for this day as a Roman if they wish to do so.

## The Half Term Ahead

**R.E.**—How does the presence of Jesus impact on people's lives?

**Science**—How do the lights in my house work?

**Geography**—Why are settlements different?

**History**—Why was Britain so important to the Romans?

**Computing**—Who are my online friends?

**Music**—How can I look after my vocal chords?

**French**—Quel age as-tu?

**P.E.**—How does a gymnast create a performance?

**PSHE**—Are friends different from neighbours?



## Days to Remember

### Wednesday

#### PE

School PE kit can be worn all day.

### Thursday

Carol Fairhurst teaches (pm)

#### Ukulele lesson.

Please remember to bring your ukulele to school.

### Friday

Spelling and times tables tests.

New spellings and times tables sent home.

Homework Menu. (half termly)

# Maths

The children will continue to work their way through the Year 3 and Year 4 Maths curriculum. Children in Year 3 will continue with addition and subtraction of whole numbers before moving onto multiplication and division. Year 4 children will explore multiplication and division. They will be start by working on multiplying by 6, 7, 9, 11 and 12 and related division facts, before moving onto multiplying and dividing by 2 and 3 digit numbers, and word problems. The children will continue to be taught as year group cohorts between myself and Carol Fairhurst.

You can help by supporting your child to learn their times tables fluently. These are sent home weekly and are spread out over 3 weeks. Times table knowledge is integral to procedural methods throughout the curriculum. Don't forget to log onto 'MyMaths' to see your weekly homework which will support what we are doing in class and to log into Times Table Rockstars.

It is expected that all Year 4 children will know their times tables fluently up to  $12 \times 12$  by the end of the year in preparation for the statutory primary school Multiplication Tables Check in June 2024.

# English

In English this half term, we will complete our diary entry as a Stone Age hunter gatherer before starting a new genre on Myths and Legends. Our focus text will be the Roman legend of Romulus and Remus. We will be focusing on punctuation and handwriting in addition to basic sentence construction and word classes before looking at complex sentences and the use of commas to mark clauses.

During the reading phase, we will look at other examples of legends and identify their features. As we become familiar with the story of Romulus and Remus, we will be using lots of active reading strategies to make predictions, comparisons and infer characters' thoughts and feelings. We will then innovate the story and write our own version of the legend using the features we have identified.

Please also remember to log in to Spelling Shed at home using the login details in your blue digital password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

## Notes for Parents

Currently, your child is permitted to come to school wearing their PE kit for the whole day when it is their PE day (**Wednesday—change of day**). Please make sure they also bring their named school jumper/cardigan and a coat for when they play outside!

Children are encouraged to bring a drinks bottle filled with water to school each day. It must be taken home daily and washed.

Homework will be set half-termly and appear as a 'Home Learning Menu'. The menu will be made up of different tasks and ideas that span many areas of the curriculum. All English, Maths and one RE task plus any other two choices must be completed. This is a great opportunity for your child to show an array of skills. Many parents ask if they can help with activities and projects and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult.

**Hand in date: Monday 18th December 2023.**

## Reading

As your child is developing as an independent reader, they may often enjoy reading alone, however, it is still incredibly beneficial for your child to be read to and to read aloud to an adult daily. They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings.

Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Your child is responsible for changing their book. I am aware that some children may enjoy their own books at home, however we are also giving the children a school book to encourage wider reading of different genres.

Reading records will be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading!

## And finally...

At any point, should you have any questions or want to contact me, please feel free to email me (a.makepeace@st-georges.lancs.sch.uk) or catch me on the playground. Thank you for your continued support!

Angela Makepeace (Class 7 Teacher)

Naomi Harrison (Assistant Headteacher)

