

# Reception Curricular Letter Spring 1



Dear Parents and Carers,

Welcome back and Happy New Year, we hope you all were able to enjoy Christmas break. This half term our topic is '**Out of this world**'. We will be exploring the topic through all our areas of learning and continuous provision for the first 3 weeks, then we will be looking at Chinese New Year and discovering more about Chinese culture. As it is Chinese New Year on *Saturday 10<sup>th</sup> February*, we be holding a Chinese New Year celebration on **Friday 9<sup>th</sup> February**, the children are invited to dress in traditional Chinese clothes, something red (traditionally a lucky colour), or as an animal from the Great Race. We do have outfits in school, so please speak to a member of staff. We will be creating our own dragon to parade around school and tasting some Chinese food (please update any food requirements where necessary).



## The Half Term Ahead

Celebrations  
–  
Chinese  
New Year

Phonics  
–  
Phase 3

Make  
astronauts and  
space vehicles  
in the creative

Maths  
–  
Mass and  
capacity

Literacy  
–  
Whatever Next.  
Look Up.  
The Great Race.

Learning about  
the different  
planets in our  
solar system.

Communication  
and Language  
–  
Feelings

RE  
–  
Stories Jesus  
Heard

## Days to Remember

### Monday

Reading books changed

### Tuesday

### Wednesday

PE – children to come to  
school in their PE kits.

### Thursday

### Friday

Handwriting

## Literacy

The children will be continuing with their daily phonics sessions through the Red Rose Phonics Scheme. Please continue to read regularly with your child at home, it really does help to consolidate their learning. In class we will be exploring a range of quality texts including fiction and non-fiction, initially based on our Space topic and then we will focus on The Great Race for Chinese New Year.

## Handwriting/Funky Fingers

This half term we continue to encourage fine and gross motor development through our 'Funky Finger' activities in continuous provision, whilst beginning to develop letter formation in handwriting sessions.

### **How you can help at home:**

- Talk to your child at home and model good conversational skills such as listening.
- Talk to your child about the phonemes and 'tricky' words that we have been learning at school (phonemes can be found on stickers in the front of their reading records, tricky words on their bookmarks).
- Encourage your child to engage in mark making activities, and to hold a pen or pencil using a correct pencil grip.
- Read with your child at home on a regular basis, modelling book handling skills and storytelling language.

## **Mathematics**

The children's mathematical development is furthered through whole class work, focused activities in small groups with an adult, independent challenges set in continuous provision and through play. During this half term, we will continue to develop children's knowledge of numbers up to 20. Children will also be exploring mass and capacity through practical activities within familiar scenarios, such as water play and baking.

### **How you can help at home:**

- Help your child to recognise the numbers 0 to 10 then 0 to 20 and spot numbers when you are out and about.
- Count a set of objects up to 20, encouraging your child to move each object carefully when counting.
- Talk about number bonds to 10 (these are two numbers that make 10 e.g. 5+5 7+3 6+4 )
- Talk to your child about full, half full and empty.

## **Notes for Parents**

- Please ensure all belonging are labelled with your child's name, so if lost, they can be easily returned to you.
- If your child has achieved a special award at home or done something they would like to share with us please feel free to upload this to SeeSaw. It is a great way to bridge the gap between home and school.
- Homework Share is on Thursday 8<sup>th</sup> February, this is because we will be having our Chinese New Year celebrations on the Friday.

Thank you once again for your support, if at any time you have questions or thoughts on your child's learning or well-being, please speak to any member of the Foundation Stage Team.

Kind Regards,

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