

Spring 1 Home Learning Menu - Class 7



English

- You will be sent spellings to learn every week which will be tested on the following Friday.
- Read your school book every day to an adult. Remember to record when you read in your reading record to earn certificates.

Maths

- Complete the weekly MyMaths activities.
- Practise your times tables.

This half term, **Year 3 children will be learning their 4 times table before learning their 8 times table.**

Year 4 children will be revisiting their 4 and 8 times tables.

These will be tested every week (like spellings) so that you can keep up to date with how your child is progressing with their times tables.

R.E.

Why do **Jewish** people believe that the Sabbath/Shabbat is so important?

Be creative (poster, leaflet, PPT) with how you present your research!

Science

- Year 3 - Which breakfast is best and why?** Think about which foods we eat for breakfast and why - high energy. Can you use this information to design a breakfast?
- Year 4 - Make a model of the digestive system.**

What's Underneath My Skin?

You must:

- Complete the English and RE homework.
- Complete the weekly MyMaths tasks that have been set.
- Complete a minimum of two other activities.
- You can choose which activities you find the most interesting or be creative and generate your own!

Hand-in date: 5th February 2024.

Celebration date: 9th February 2024.

Art

- Draw some different **body poses** which show feelings and emotions (**not facial expressions**) in the style of Henry Moore who we will be learning about this half term.

DT

- What are mechanical arms and why might humans need them?**

Find out about prosthetic/robotic arms and why humans need them. How do they work?
You might even want to try and make one!

Music

- Practice playing your ukulele every week, thinking about what you have been taught by Mr Bennett.

Log in to Charanga (in your password folder) to find the music. Record yourself and upload it onto Seesaw.