<u>Spring 2 Home Learning Menu - Class 7</u>



English

- You will be sent spellings to learn every week which will be tested on the following Friday.
- Log on to Spelling Shed and practice.
- Read your school book every day to an adult. Remember to record when you read in your reading record.

Geography

• Go with your parents/carers to a local river or perhaps a mountain. Take some photos, draw or make a model of what you see. Can you identify and label the human and physical features?

Science

Please check your Year Group!

- Yr3 Create an information poster about a famous rock from anywhere in the world. Include where it is, what rock it is made from and if it is man-made or natural. Make your poster eye-catching!
- Yr4 What if water couldn't freeze? How would polar bears and penguins live? How would you make a cool drink with no ice? What would happen to the sea levels?

- Complete the weekly MyMaths activities.
- Practise your times tables.

This half term, Year 3 will be focusing on 8s and then division facts for the tables already covered.

Year 4 will be focusing on 8's and 9's.

These will be tested every week (like spellings) so that you can keep up to date with how your child is progressing with their times tables.

Maths

Write a prayer suitable for Palm Sunday, Good Friday or Easter Sunday. Reflect the mood of the

occasion.

R.E.

Did you know you're drinking dinosauf

You must:

- Complete the English and RE homework.
- Complete the weekly MyMaths tasks that have been set.
- Complete a minimum of two other activities
- · You can choose which activities you find the most interesting or be creative and generate your own!

Hand-in date: 25th March 2024. Celebration date: 28th March 2024

Art

• Recreate one of Claude Monet's water paintings. Can you use the same colours, effects and technique as him?

Design and Technology

Research the history of lighthouses and present your findings in a creative way. You may even want to make a model of a working lighthouse to go with your information!