

Dear parents and children,

Welcome back! We hope you have had a relaxing Easter break. This curriculum letter will inform you of what we will be covering in class during the first half of the Summer Term. Our question this half term is 'How has technology changed the world?' and we will be exploring this throughout the different subjects. As always, the children have returned refreshed, excited and enthused for our term ahead, it's going to be great!



We have had a brilliant start to the week! The children thoroughly enjoyed our new literacy hook. This time, to fit in with our short story by Pie Corbett, 'Gussie Goes Bonkers' the children came into the classroom to find a new, large and very special addition to classroom. A 6ft robot, who we have named Boomer has come to join Class 5! The children have had a great time 'being robots' with their talk partners programming and instructing them what actions to perform. Each table has designed and created their own fantastic robots and the children also completed a carousel of QR codes around the classroom which allowed them to find out about how robots are used around the world and what they can be programmed to achieve. An amazing start to an exciting term ahead!



During our topic " How has technology changed the world?" We will be reading short stories, watching short films and following instructional texts about Robots before writing our own fiction and non-fiction texts based on robot technology. In our History lessons, we will learn about how communication technology has changed within living memory with a particular focus on the changes in telephones and how we use the internet to communicate. In DT, the children will investigate and explore how to create movement without electricity, designing their own sliders and lever mechanisms. All very exciting!

Mrs Fothergill will continue to teach Handwriting and RE, in which Class 5 will explore the Christian festival of Pentecost, which celebrates the descent of the Holy Spirit on the disciples of Jesus after his Ascension. Mr Robinson will continue to provide brilliant support in class.

Thank you again for all your hard work with the children at home, both with their homework and their spellings. I was really impressed by all the homework that was posted onto Seesaw and brought into school at the end of the last half term, it was clear to see how much effort had gone into such creativity.

Please find below information about the various aspects of Class 5 for this half term.

Homework

Each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and writing activities but you can choose any two options from the other choices from across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date



for the activities this half term will be Monday 20th May and the Homework menu has been sent home tonight with this letter. I look forward to seeing all incredible work the children will undoubtably produce, and of course, join in and have fun with your child's learning.

Reading

In daily guided reading and in our phonics sessions, Year 2 will continue to develop their reading skills. This will include word reading and understanding the text. We will change reading books on a Monday and a Friday, but please make sure your child's book bag is in school **every day**. Your child will also have access to more reading books on Bug Club. You can help by:

Reading and discussing books on a regular basis to consolidate your child's development. As little as 10 minutes a night makes a huge difference!

Access books online on Bug Club: full of wonderful books at your child's reading level. We will be looking also to develop our understanding. You can help by:

 Focusing on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'How will that make each character feel?' will help children to develop their reading skills

I will be looking to award reading certificates for those children who demonstrate that they are reading daily as well as rainbow rewards for those children who are accessing Bug Club regularly at home.

Spellings

Spellings will be given out via Seesaw on a Friday and will be tested the following Friday. The spellings they are given will link to the teaching that we are doing in class. Please also remember to log in to Spelling Shed at home using the login details in your blue password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

<u>Literacy</u>

We will begin our literacy lessons exploring robots with a lovely short story by Pie Corbett. Children will collect words and phrases from the text before boxing up the story and writing their own robot malfunctioning story. Whilst we are reading this story, we will be making inferences about characters and events using evidence from the text. We will also be focusing on the use of tone and expression when reading aloud. The children will be learning all about **specific** noun phrases during this literacy unit and polishing their punctuation skills.

Later in the half term, Class 5 will read and analyse instruction texts and write their own text so Class 6 can build their own robot. You could help by:

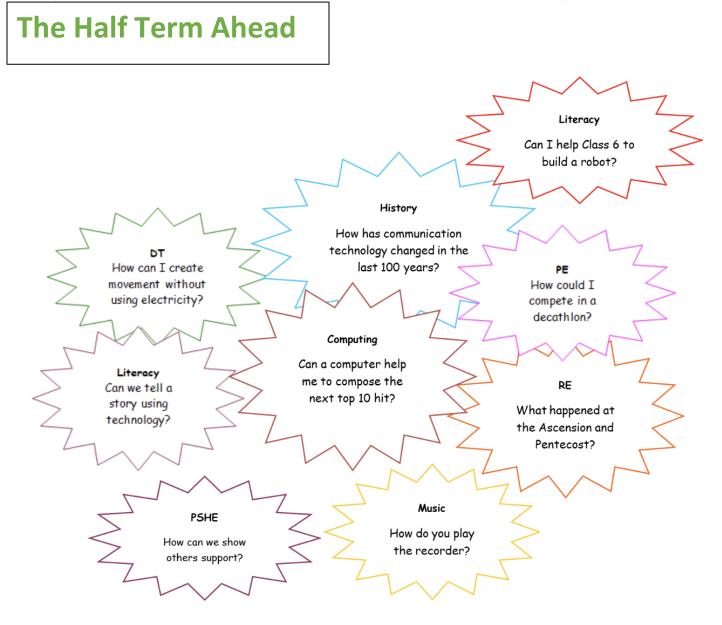
- When reading at home, you could practise using the clues in the text to form your own ideas. For example,
 'I think the character is feeling... because it says in the text'
- Perform reading to an audience this could be members of your family or to your teddies! Use appropriate changes to your volume, speed and tone, like we have been practising in class, so you can entertain and excite your audience.

<u>Maths</u>

Class 5 will continue to develop their mathematical skills and knowledge through whole class teaching, group activities, independent tasks and homework.

This half term we will begin our maths unit on 'time'. The children will explore, read and draw analogue clocks to show time to the nearest 5 minutes. We will first revisit o'clock and half past, moving onto reading time to quarter past and quarter to the hour. To complete the unit, we will be learning to tell the time the closest 5-minute interval. Later in the term, we will begin to learn about money, mass and capacity. **You could help by:**

- Encouraging your child to read the time at home. Count around the clock, 5 past, ten past, quarter past, 20 past etc and then 'to' the next hour, 25 minutes to, 20 minutes to, quarter to etc. Draw clock faces and challenge them to draw on the hands to show 'half past 2' 'quarter to 4' etc.
- Numberblocks (5-10 minute episodes) on the BBC I-player, have some really catchy songs to help learning the times tables and TT Rockstars is an excellent resource for practising multiplications.



Days to Remember

| Monday | Change reading and phonics booksMaths Quiz |
|-----------|--|
| Tuesday | PE (please come in PE kit) |
| Wednesday | |
| Thursday | Mrs Fothergill teaches RE and maths in the morning |
| Friday | Spelling Quiz from previous week's spelling list. New spellings given out Change reading and phonics books |

- Please continue to send your child to school in their PE kit every Tuesday. This should be a plain red top or St George's PE top and plain black shorts or joggers with pumps/trainers.
- Please also send a water bottle to school with your child every day.

Dates for your diary

17th April 2024 – Class 5 Visit Church – Children to be dropped off at Church from 8:30am

30th April 2024 – Class 5 Trip to Lytham St Annes – Children <u>must have wellies</u> and appropriate outdoor clothing for the weather.

- 2nd May 2024 Class Call in & Polling Station in school.
- 6th May 2024 Bank Holiday school closed.
- 20th May 2024- Homework Hand in day.
- 24th May 2024 End of Term.

If you have any queries, concerns, or simply a question, please don't hesitate to call or email me or any member of the senior leadership team. We will be more than happy to help! You can send an email to <u>l.towers@st-georges.lancs.sch.uk</u>

Best wishes and many thanks,

Lisa Towers

Class 5 Teacher

Andy Purcell

Executive Headteacher