

# Reception Curricular Letter - Summer 1

Dear Parents and Carers,

Welcome back all, we hope you had a lovely Easter holiday. Wow! Can you believe we're in the summer term already? The time has flown but we still have lots of exciting things planned with the children. This half term our Topic is "If You Go Down to the Woods Today..." We will be learning about different types of bears and their habitats. On **Tuesday 21<sup>st</sup> May** we will be going on a trip to Smithills Farm. This will be a wonderful opportunity for the children to consolidate prior knowledge on growth and animals, whilst observing a working farm in action.



## The Half Term Ahead

Expressive Arts  
and Design  
-  
Bear Masks

Celebrations  
-  
Eid Al Fitr

Literacy  
-  
The Bear and  
the Piano

RE  
-  
Friendship and  
Special Places

Literacy  
-  
Paddington

PE -  
Chorley  
Sports  
Partnership

Understanding  
the World  
-  
Habitats

Maths  
-  
Sequencing and  
numbers to 20  
and beyond

## Days to Remember

### Monday

Reading books  
changed

### Tuesday

### Wednesday

PE  
Library

### Thursday

### Friday

### Literacy and Phonics

We will be exploring fiction and non-fiction based on bears including We're Going on a Bear Hunt, Paddington, Goldilocks and the Three Bears and The Bear and The Piano. The children will have opportunities to write in Phonics, Literacy and Continuous Provision.

The children will be continuing with their daily phonics sessions through the Red Rose Phonics Scheme - we will continue with Phase 3 this half term including digraphs and trigraphs. We will also include Phase 4 CVCC or CCVC words to stretch and challenge.

This half term we continue to encourage fine and gross motor development through our 'Funky Finger' activities in continuous provision, whilst beginning to develop letter formation in handwriting sessions.

### Mathematics

The children's mathematical development is furthered through focused activities in small groups with an adult, independent challenges set in continuous provision and through play. We will be using the White Rose Maths unit 'To 20 and Beyond'. Exploring numbers to 20, recognising, ordering, adding and subtracting.

### **How you can help at home:**

- Please continue to read regularly with your child at home, it really does help to consolidate their learning.
- Find everyday opportunities to look at numbers.
- Ensure they're confident forming the letters in their name (both forename and surname).
- Please ensure all belonging are labelled with your child's name, so if lost, they can be easily returned to you.
- We kindly request that children only bring water into school.

### **Hot Weather**

As the weather gets warmer (hopefully), please continue to send your child in with a water bottle. We do encourage the children to drink, and they have access to their bottles and drinks throughout the day. On hot days they can have their water bottles with them outside. Please note we cannot apply sun cream in school, we ask that you apply a long lasting, high SPF sun cream in the morning and that the children bring a hat.

### **Drop off and pick up**

We must kindly request that no parents/guardians come into the school building via the reception door at drop off or pick up, due to the importance of safety for all children - this includes helping with bags and coats. We ask that any messages, including medical appointments, be passed on to the office, via SeeSaw or e-mail to reduce the teacher's attention being taken away from the door. If you do need to speak to a teacher, please can we ask you to wait in the infant yard until all children are in and we have shut the door at 8:55am, alternatively we can arrange a meeting.

We always encourage children to share things they are proud of with us and will continue to offer Show and Tell opportunities on a Friday. Thank you once again for your support, if at any time you have questions or thoughts on your child's learning or well-being, please feel free to contact any member of the Foundation Stage Team.

Kind Regards,

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