

# Class 7 Curricular Letter

Dear Parents and Carers,

Welcome back to school everybody! I hope you managed to have a relaxing Easter break and have been able to recharge your batteries. I want to begin by acknowledging the superb confidence and determination the children in Class 7 showed when rehearsing for and performing their Easter production in church and Easter worship in school. It was clear how proud they were to show off their hard work over the half term.

The children have already made a fantastic start to the Summer term, showing enthusiasm and excitement towards their new topics and have already produced work they should be very proud of. I was extremely impressed with both school work and homework that was completed last half term. It was evident how much effort and creativity had been put into the work produced. Keep it up Class 7 and thank you parents and carers for your continued support.

This Curriculum Newsletter will tell you all about the units and areas of learning being covered in this first half of the Summer term. All the children will be learning the same topics (except for Science when the children will split into their Year group) but will cover the specific year group expectations for Year 3 and Year 4. Our topic this half term is called 'Are we still actually part of Europe?' which links to our Geography unit.

## The Half Term Ahead

R.E.—Are all churches the same?

Science— Year 3—How can light be dangerous if it's so important?

Year 4—Are all sounds heard?

Geography—How is the UK unique if we're a part of Europe?

Design Technology—Why do countries have a national flag?

Computing—Why are events advertised?

Art—How do techniques affect a finished product?

Music—Can I play a variety of genres?

French—Tu-as des freres ou des soeurs?

P.E.—How can I be a good golfer?

PSHE—Does everybody have a talent?

## Days to Remember

### Monday

PE (pm). Change of day.

School PE kit can be worn all day.

### Thursday

Mrs Fairhurst teaches (pm)

Ukulele lesson. Please remember to bring your ukulele to school.

### Friday

Spelling and times tables test.

New spellings and times tables sent home.

Homework Menu. (half termly)

## Maths

The children will continue to work their way through the Year 3 and Year 4 Maths curriculum focusing on practical activities and deeper understanding of mathematical concepts. They will continue to be taught both by myself and Mrs Fairhurst, splitting into their year groups.

Year 3 children will continue with their chapter about Time before moving onto Fractions where they will begin by counting in tenths and understand fractions as division. They will also explore equivalent fractions and by the end of the chapter, the children will add and subtract fractions.

Year 4 children will complete their Time chapter before moving onto Decimals where they will learn about tenths and hundredths and how to count, order, compare and record decimals in different ways.

You can help by supporting your child to learn their times tables fluently. This is integral to procedural methods throughout the curriculum. Don't forget to log onto 'MyMaths' to see your weekly homework which will support what we are doing in class, log into Times Table Rockstars and visit BBC Supermovers. Year 4 children will sit the statutory Multiplication Tables Check in June.

## English

In English this half term, we will look at persuasive writing and produce an advert for The Eurovision Song Contest. After that, we will be focusing on Traditional Folk Tales and reading 'Rapunzel' written by The Brothers Grimm. During the reading phase, we will look at the features of Folk Tales and spotting these in other stories.

In Grammar, all children will learn about determiners (they come before a noun or noun phrase to clarify whether the noun is specific or general). Year 3 children will focus on using 'a' and 'an' accurately and Year 4 children will identify and apply the different types of determiners in their writing. Ask your child about the rap we will be listening to in class to help us remember them!

Please also remember to log in to Spelling Shed at home using the login details in your blue password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

## Notes for Parents

Currently, your child is permitted to come to school wearing their PE kit for the whole day when it is their PE day (Monday). Please make sure they also bring their named school jumper/cardigan and a coat for when they play outside!

Children are encouraged to bring a drinks bottle filled with water to school each day. It must be taken home daily and washed.

Homework will be set half-termly and appear as a 'Home Learning Menu'. The menu will be made up of different tasks and ideas that span many areas of the curriculum. All English, Maths and one RE task plus any other two choices must be completed. This is a great opportunity for your child to show an array of skills. Many parents ask if they can help with activities and projects and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult.

**The hand in date for homework is 20th May 2024.**

## And finally...

At any point, should you have any questions or want to contact me, please feel free to email me (a.makepeace@st-georges.lancs.sch.uk) or catch me on the playground. Thank you for your continued support!

Angela Makepeace (Class 7 Teacher)

Nicola Gregson (Deputy Headteacher)

## Reading

As your child is developing as an independent reader, they may often enjoy reading alone, however, it is still incredibly beneficial for your child to be read to and to read aloud to an adult daily. They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings.

Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Your child is responsible for changing their book. I am aware that some children may enjoy their own books at home, however we are also giving the children a school book to encourage wider reading of different genres.

Reading records will be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading!