

Summer 1 Home Learning Menu - Class 7



English

- You will be sent spellings to learn every week which will be tested on the following Friday.
- Log on to Spelling Shed and practice.
- Read your school book every day to an adult. Remember to record when you read in your reading record.

Maths

- Complete the weekly MyMaths activities.
 - Practise your times tables.
- This half term, **Year 3 will be focusing on division facts for the tables already covered.**
Year 4 will be focusing on 9 and 11 times tables
- These will be tested every week (like spellings) so that you can keep up to date with how your child is progressing with their times tables.

R.E.

- Make a model or draw a picture of an artefact which can be found in a church or place of worship. Be sure that you can tell me all about it!

Geography

- Research the Tropic of Cancer and the Tropic of Capricorn. Present your findings as creatively as you can.

Are we still actually part of Europe?

You must:

- Complete the English and RE homework.
- Complete the weekly MyMaths tasks that have been set.
- Complete a minimum of two other activities.
- You can choose which activities you find the most interesting or be creative and generate your own!

Hand-in date: 20th May 2024.

Celebration date: 24th May 2024.

Computing/Geography

- Choose a country which takes part in the Eurovision Song Contest (not the UK). Create an information leaflet all about the country using Purple Mash.

Science

Please check your Year Group!

- Yr3** Create a poster all about mirrors and reflective surfaces. Explain what a mirror is, why it reflects light so well, and how they can be useful. Add some helpful diagrams and illustrations.
- Yr4** Make and play your own musical instrument. Upload a recording of you playing your instrument onto Seesaw!

Design and Technology/Art

- Design and make a new flag for a country. Think about your design and what it represents in your chosen country. Can you use different techniques eg. printing, dyeing, weaving and stitching to create different effects?