



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure the children have active learning taking place in classroom and during lessons to aide brain activity</p> <p>Active playtimes with focused activities with staff leading activities and encouraging children to play.</p> <p>Track children to allow for intervention for underachievers and areas of weakness throughout school.</p> <p>Greater inclusion for PP and SEN children in clubs, festivals and competitions.</p> <p>Use PE Passport to assess and track pupils through school.</p>	<p>Children are engaged in work</p> <p>Children less idle at playtimes with focused play activities.</p> <p>Muga mile continued at playtimes, as well as in class times, after success of lunchtime cross country club.</p> <p>After school club provided for low attainers in year 3 following assessments from KS1</p> <p>Challenge created for all children at appropriate levels.</p>	

<p>Children are to be kept aware of the sporting opportunities available to them in school so they want to be involved and engaged and share personal successes.</p>	<p>Children have a sense of pride and achievement and are aware of sporting activities they can take part in.</p>	
	<p>Girls football club started and a competition entered.</p>	
<p>Staff are confident to lead all areas of the PE curriculum</p>	<p>Children are taught by specialist coaches and staff are able to see teaching first hand to implement themselves in future years.</p>	
	<p>Subject leaders are more confident in leading the subject and have supported staff in staff meetings.</p>	
<p>All children access competitive aspect of sport</p>	<p>All KS2 children have had the opportunity to take part in competition and have a chance to feel valued and be pleased of results.</p>	
<p>Provide opportunity for all children to enter competitions</p>	<p>18x y3/4 children competing in Sports hall athletics 18x y5/6 children competing in Sports hall athletics 8x y5/6 children competing in swim gala 8x y3/4/5/6 children competing in cross country plus fun run 10x y5/6 children competing in football 12x Y5 children competing in orienteering 10 x y2, y3/4 and y5/6 competed in quadkids</p>	

Key priorities and Planning - £18580 annual Grant. Expenditure £23464 Supplemented £4884 from school budget

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Engagement of All Pupils in Regular Physical Activity: Expand active learning in classrooms and during lessons. Introduce more structured play activities with new equipment and trained staff.</p> <p>To buy back into CSSP</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>All pupils, especially those in KS1 and KS2. Teaching staff and lunchtime supervisors.</p> <p>Staff CPD Specialist coaches in school Inter and intra sports competitions Sports festivals, eg aqua splash.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of sports and activities.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goals. Sustainable engagement through continuous provision of equipment and training.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p> <p>£2000</p> <p>£8370</p>

<p>To broaden the experiences of the children, and to strengthen their confidence and self belief.</p>	<p>All children and staff</p>	<p>school as a tool for whole school improvement</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p>£6000</p>
<p>To increase the amount of children partaking ASC</p>	<p>To pay for specialist coaches to run a rolling programme of ASC</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>To make more sustainable by charging increased costs for ASC</p>	<p>£1094</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Introduced active playtimes with focused activities led by staff.</p> <p>2. Continued and expanded Muga Mile activities during class and playtimes.</p> <p>3. Purchased new equipment for playtime and trained Year 5 PALs to lead activities.</p> <p>4. Plan and implement sports week</p> <p>Key Priorities and Planning</p> <p>Engagement of All Pupils in Regular Physical Activity:</p> <p>Expand active learning in classrooms and during lessons.</p> <p>Introduce more structured play activities with new equipment and trained staff.</p>	<ul style="list-style-type: none"> · Increased engagement of children in physical activities. · Reduced idle time during playtimes with focused activities. · Continued success of lunchtime cross country club encouraging regular use of Muga Mile track. <p>Throughout the week, our kids immersed themselves in a range of exciting experiences to enhance their physical education. From receiving top-notch cricket coaching from the talented Tom Smith to conquering the climbing wall, skipping, and cycling, our pupils embraced every opportunity with enthusiasm and determination. These activities not only promoted physical wellbeing but also instilled a sense of confidence and resilience, in line with our school's mission statement.</p>	<ul style="list-style-type: none"> · Plan to further increase the use of the Muga Mile track and expand playground activities. · Intend to gather feedback from Year 5 PALs to support playtime activities for KS1.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	We are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Andy Purcell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jenny Leap, Andy Purcell</i>
Governor:	<i>Naomi Harrison, Simon Newell</i>
Date:	4.7.2024