

Literacy

In our Literacy lessons this half term we will start by looking at the historical fiction text *Black Powder* by Ally Sherrick. This reimagining of the story of the infamous Guy Fawkes will be used to teach the children how fiction and non-fiction can be intertwined to great effect. As a class we will explore this rich text and use it as a basis for our own retelling of the same story.

Later on in the half term we will turn our attention to biographies. We will explore a variety of these to develop an understanding of what makes an informative and interesting biography. The pupils will then create their own about the key historical figure Alfred the Great.

You can support the pupils at home by discussing these two historical figures and allowing them to share what they have learnt.

Spellings

Spellings will continue to be given out every Friday to be tested the following Friday in class. Please encourage pupils to practice as much as possible in their spelling books and on Spelling Shed.

Forest School

Excitingly, Class 8 will be given the opportunity to experience a day of forest school activities that link to our Anglo- Saxon topic. This is a new and exciting development at St George's and we are excited to unroll it across the school.



ST. GEORGE'S
Church of England
Primary School



Class 8- Autumn 2

Welcome back from the mid-term break. I hope you have found time for some rest and recovery, and are ready for another busy but fun half term. This curriculum letter is an overview of what we will be covering over the next 8 weeks and the ways you can support St George's in helping your child progress and engage as much as possible.

If you have any concerns or queries then please don't hesitate to get in touch at s.ball@st-georges.lancs.sch.uk.

Sincerely,

Simon Ball

Naomi Harrison

Homework

This half terms homework menu has been sent out with this letter. It is set out like a food menu with the options set out in courses. It shows the homework that is compulsory and the projects you can choose from. Please encourage your child to be as creative as possible and fully engage with the ones they choose to complete.

The deadline for these projects to be submitted is Monday 16th December.

Maths

The class have taken really well to the Red Rose Maths scheme we implemented over the last half term.

This half term we will be focusing on Multiplication, Division, Time and 3D shapes. Please ensure pupils are completing the homework set on MyMaths, as these will link to the weeks learning.

Times Tables

The Times Tables we want the pupils to focus on will be sent home every Friday in their spelling book. Please encourage them to practice these as much as possible and recap the previous weeks when possible.

Reading

Every child will continue to read books from the whole school colour band system. As always, it is imperative that reading is practiced at home as much as possible, and that these are recorded. Milestone certificates will be issued on a regular basis so keeping their reading records up to date will ensure their effort is acknowledged.

It is your child's responsibility to change their own book when they have finished but please get in contact if you feel this isn't being done.

Your child will access daily guided reading sessions which are a mixture of teacher led and reading for pleasure. Our whole class text will be *Anglo-Saxon Boy* by Tony Bradman.

R.E

Why is Jesus described as the light of the world?

Science

Which amphibians choose to live in the UK?

Computing

How can I keep safe online?



French

Quelle heure est-il?
(What time is it?)

D.T

How were Anglo Saxon houses built?

Exploring the history of our nation.

Music

How can I look after my vocal chords?

History

What did the Anglo-Saxons want with England?

Days to Remember

Wed- Class will be taught by Mrs Turner for the afternoon.

Thursday- Pupils must bring Ukulele and come to school in P.E kit and suitable footwear.

Friday- Times Table and spelling tests done at school. New lists sent home.

P.E

How could I compete in the Olympics?
Sports Hall Athletics