



## Class 5 Curricular Letter Spring 1



Dear Parents,

Happy New Year to you all. I hope you managed peaceful, restful and happy time over the festive break. Class 5 have thoroughly enjoyed their first week back and have shown their same great, positive and enthusiastic attitude as last term. And what a week it has been! A pantomime, the eagerly awaited arrival of our class trout and the surprise arrival of a Space Rocket in class! The children were amazed to find the classroom had been transformed into Space, with a journey around the galaxy on the big screen and a carousel of learning hubs around the room for the children to watch clips of the first moon landing, rockets blasting off into space, live footage from the ISS as well as incredible space jumps and space walks! The children are all really excited about our 'Space filled' term ahead!

Thank you for all your hard work with the children at home, both with their homework and their spellings. I was really impressed by all the homework that was posted onto Seesaw and brought into school at the end of the last half term, it was clear to see how much effort had gone into such creativity.



Our topic this half term is "could you go on holiday to the moon?" We will be reading stories set in Space and writing our own fiction and non-fiction texts. In our History lessons, we will learn about the first moon landing and compare it with Time Peake's time on the International Space Station. In Science, the children will be looking at what plants and animals need in order to survive and we will be asking "could a trout survive on the moon?" In Art, we will study the out-of-this-world Art of Peter Thorpe, creating our own work inspired by his techniques. The children will also create their own Space-themed movie trailer in Computing. All very exciting!

Mrs Fothergill will continue to teach Handwriting and RE, in which Class 5 will explore why the Bible is such a special book. Our teaching assistant this term is Mr Robinson.

Please find below information about the various aspects of Class 5 for this half term.

## Homework

Homework will continue to be sent out to you half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and RE activities but you can choose any two options from the other choices across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be February 10th and the homework menu has been sent out tonight with this letter. I look forward to seeing all the incredible work the children will produce, and of course, join in and have fun with your child's learning.

## Spellings

Spellings will be given out via Seesaw on a Friday and will be tested the following Friday. The spellings they are given will link to the teaching that we are doing in class. Please also remember to log in to Spelling Shed at home using the login details in your blue password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

## Reading

In daily guided reading and in our phonics sessions, Year 2 will continue to develop their reading skills. This will include word reading and understanding the text. We will change reading books on a Monday and a Friday, but please make sure your child's book bag is in school **every day**. Your child will also have access to more reading books on Bug Club. You can help by:

- ❖ Reading and discussing books on a regular basis to consolidate your child's development. As little as 10 minutes a night makes a huge difference!
- ❖ Access books online on Bug Club: full of wonderful books at your child's reading level.

We will be looking also to develop our vocabulary. You can help by:

- ❖ They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'How will that make each character feel?' will help children to develop their reading skills

This half term, I will be placing a massive focus on reading. It really is the most important thing we teach at St. Georges. I will be looking to award reading certificates for those children who demonstrate that they are reading daily as well as rainbow rewards for those children who are accessing Bug Club regularly at home.

## Literacy

Our first Literacy unit will see us reading, enjoying and analysing a whole range of stories and poems set in Space. We will use role play and drama to show our understanding of the text and justify our reasons for giving opinions as well as making inferences about characters. We will use our fantastic knowledge of adjectives from previous units to create brilliant noun phrases and we will learn how to write in the past tense. We will continue to practise all of the reading and writing skills that we have learned so far. To support your child at home, you could read both fiction and non-fiction books about Space. Later in the half term, we will write a recount of the first moon landing.

## Maths

Class 5 will continue to develop their mathematical skills and knowledge through whole class teaching, group activities, independent tasks and homework. During this half term, we will continue looking at place value, finding more or less than the given number, for example 5 more than 25, 10 more than 25 and the same with less than. We will learn how to place a given 2 digit number correctly in a number line, between its 2 nearest values of 10. We will also be working on our multiplications by 2, 5 and 10 and introduce division by those numbers as well. We will then learn how to divide using practical resources. To support your child with this, you could practise collecting together a number of toys, lego blocks, spoons etc and sharing or grouping them. MyMaths homework will focus initially on the 2, 5 and 10 times tables as they will underpin the children's understanding of division.

### You can help by:

- ❖ Encouraging your child to practise and develop their knowledge of times tables at home, starting with the 2 times tables. Numberblocks (5-10 minute episodes) on the BBC I-player, have some really catchy songs to help learning the times tables.
- ❖ Encourage your child to count forwards and backwards in 2s, 5s and 10s from any given number between 1-100.

## The Half term Ahead



## Days to Remember

Monday	<ul style="list-style-type: none"><li>• Change reading and phonics books</li></ul>
Tuesday	<ul style="list-style-type: none"><li>•</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Mrs Fothergill teaches Handwriting and RE in the afternoon.</li></ul>
Thursday	<ul style="list-style-type: none"><li>• PE Day</li></ul>
Friday	<ul style="list-style-type: none"><li>• Spelling Quiz from previous week's spelling list.</li><li>• New spellings given out</li><li>• Change reading and phonics books</li></ul>

- Please continue to send your child to school in their PE kit every Thursday. This should be a plain red top or St George's PE top and plain black shorts or joggers with pumps/trainers.
- Please also send a water bottle to school with your child every day.

## Dates for your diary

Thursday 30<sup>th</sup> January - Class Call in.

Sunday 9<sup>th</sup> February - Education Sunday at St George's Church.

Monday 10<sup>th</sup> February - Homework hand in date.

If you have any queries, concerns, or simply a question, please don't hesitate to call or email me or any member of the senior leadership team. We will be more than happy to help! You can send an email to [l.towers@st-georges.lancs.sch.uk](mailto:l.towers@st-georges.lancs.sch.uk)

Best wishes and many thanks,

Lisa Towers

Naomi Harrison

Class 5 Teacher

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