

Literacy

In our Literacy lessons this half term we will start by looking at the structure of a Dilemma story. We will use multiple sources to establish the structure of these stories to use as inspiration during our writing phase. The two main sources will be the text *Friend or Foe* by Michael Morpurgo and a video called *The Dragonslayer*.

We will be applying what we learn to write a dilemma story of our own. You can help with this process by asking your child about the stories we are covering in class.

Later on in the half term, we will turn our attention to a discussion unit. This will shift the focus onto the children's ability to verbalise their ideas.

We will use our current or previous history units to discuss the question about who should be classed as the first King of England.

Spellings

Spellings will continue to be given out every Friday to be tested the following Friday in class. Please encourage pupils to practice as much as possible in their spelling books and on Spelling Shed.

Digital Folders

Digital folders should be up to date with all the online resources the children have access to. If there are any problems then please let me know to ensure they have full access.



ST. GEORGE'S
Church of England
Primary School



Class 8- Spring 1

Happy New Year to all the children and parents of class 8.

I hope you all had a great break and are excited for what 2025 has to offer. With that in mind, this curriculum letter will lay out the focus for this half term. The class had a great first term and we will be looking to continue that momentum this half term.

If you have any concerns or queries then please don't hesitate to get in touch at s.ball@st-georges.lancs.sch.uk.

Sincerely,

Simon Ball

Naomi Harrison

Homework

This half term's homework menu has been sent out with this letter.

It shows the homework that is compulsory and the projects you can choose from.

Please encourage your child to be as creative as possible and fully engage with the ones they choose to complete.

The deadline for these projects to be submitted is 10th February 2025.

Maths

The class are doing brilliantly with the new scheme. We will now start spiralling back to build upon the knowledge we have embedded so far. This half term we will be focusing on; place value, multiplication and division, addition and subtraction, and fractions.

Please ensure pupils are completing the homework set on MyMaths, as these will link to the weeks learning.

Times Tables

The Times Tables we want the pupils to focus on will be sent home every Friday in their spelling book. Please encourage them to practice these as much as possible and recap the previous weeks when possible.

Reading

Every child will continue to read books from the whole school colour band system. As always, it is imperative that reading is practiced at home as much as possible, and that these are recorded. Milestone certificates will be issued on a regular basis so keeping their reading records up to date will ensure their effort is acknowledged. Your child is responsible for changing their reading book when needed and we will be encouraging them to select texts they will enjoy.

Your child will access daily guided reading sessions which are a mixture of teacher led and reading for pleasure.

Our whole class text will be *Cosmic* by Frank Cottrell Boyce.

R.E

What does Jesus mean to you?

Science

Sound- Are all sounds heard?

French

Qu'est-ce que tu veux comme cadeau?
(What present would you like?)

Computing

How can I turn my keyboard into a computer game?

The Vikings are coming!!
Q. Who was the first King of England?

Vikings

Why did the Vikings come to Britain?

Music

Ukulele- Why is reading music important?

Art

Lightning Art- Digital media and collage to create a Dragon Eye.

Days to Remember

Wed- Class will be taught by Mrs Turner for the afternoon.

Thursday- Music and P.E- Pupils must bring Ukulele and come to school in P.E kit and suitable footwear.

Friday- Times Table and spelling tests done at school. New lists sent home.

P.E

Gymnastics- What makes gymnastics a performance?