

25/26 PE Funding Evaluation Form



Commissioned by



Department
for Education

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Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
External providers provided a wide variety of clubs.	Over 100 children participated in paid clubs (Judo, Archery, Fencing, Little Kickers)	Staff CPD – whole school	Staff are still asking for SSP support in the same areas (dance).
Use of Muga mile	More teachers are using the Muga mile throughout the day to get children active/break from learning.	ECT PE training	ECT did not have any additional PE training.
Forest School	Forest School provides children with opportunities for outdoor learning/activities.	Evaluating assessment data and targeting lower attaining/disengaged children in 'invite only' clubs.	No invite only clubs offered this year.
Participation in competitions and festivals	A range of children attended competitions and festivals.	Monitoring SEN and PP attendance in clubs and competitions/festivals.	Monitoring after the clubs happened but not before to encourage involvement.
Encouraging children to pursue	Child on the SEN register joined a Football club for children		

Review of last year 2024/25

sports outside of school

with disabilities.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To improve teacher subject knowledge and confidence to teach Dance.</p>	<p>Dance Twilight for all staff to cover how to teach a unit – practical session (Lancashire consultant or Dance to School)</p>
<p>To provide additional CPD opportunities for ECT's in school.</p>	<p>ECT to have more SSP CPD opportunities. ECT training Lancashire County Council Full Day?</p>
<p>CPD to teach staff how to use gymnastics equipment for all staff and share good practice – lead by AF?</p>	<p>Arrange a staff meeting in AT1 and ask AF to lead.</p>
<p>Following the success of last year, continue to broaden the wide range of PE and sport to engage more children across the school.</p>	<p>Timetable for a range of before and after school clubs, including outside agencies.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Teachers to confidently plan and teach their own Dance lessons without SSP support. Children will be exposed to high quality Dance lessons lead by class teachers.</p> <p>ECT's to feel confident in teaching all aspects of PE within their Key Stage.</p> <p>Staff feel confident in using gymnastics equipment in their lessons.</p> <p>Children across the school will have access to a range of clubs to enhance their skills and experiences.</p>	<p>Dance units will be taught by staff, questionnaire should no longer reflect need for dance, successful end of unit outcome.</p> <p>Observations, questionnaires, attendance on courses, children's achievements.</p> <p>Questionnaires and lesson observations.</p> <p>Register of clubs to reflect different children attending the clubs.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?