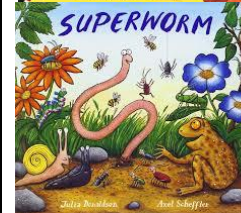
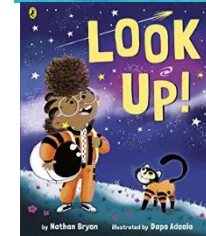
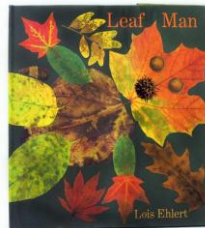
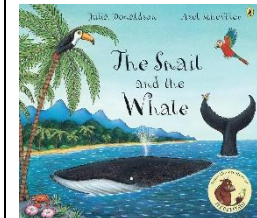
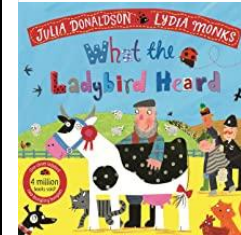
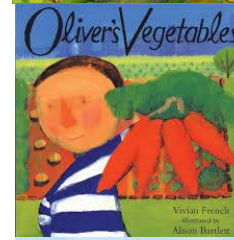
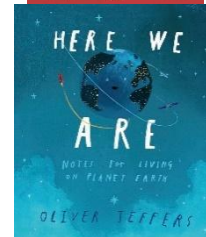
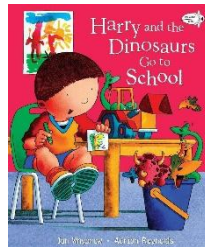
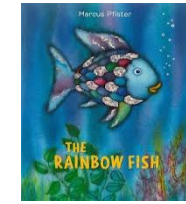
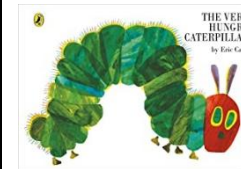
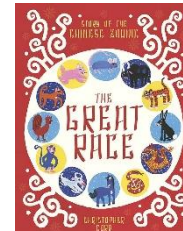
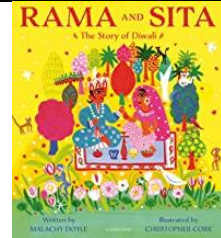


St George's EYFS Curriculum Overview / Long Term Plan 2025-26

This is an overview of the topics, themes or possible lines of enquiry that we may follow during the reception year at St George's. However, we are not restricted to these, and we may adapt our learning to take children's interests and fascinations into account

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and My World	Dark Nights/ Bright Lights	Our wonderful world	How Does Your Garden Grow?	Marvellous Minibeasts	Under the Sea
Focus Topics	All about Me Familiar stories Starting School My Family Ourselves Birthdays People who help us Our Local Area Daily Routines/ Settling in	Diwali Christmas Autumn	Space/ Our Planet The weather Countries	Growth Farming The season The great outdoors	Minibeasts Lifecycles Nature	The sea Reduce, Reuse and Recycle Seaside art Where in the world shall we go?
Overarching Question	What makes me special?	Are we all the same?	Does everywhere look like Chorley?	How do we know the seasons are changing?	How do we look after our world?	Why can't we live in the ocean?
Key Events/ Hooks	Transition Days Harvest Bedtime Story Storyteller People Who Help us visit	Bonfire Night Autumn Walk Diwali with Prags	Chinese New Year Space Rocket Landing	Shrove Tuesday and Ash Wednesday Easter World Book Day Spring Walk	Caterpillar to Butterfly enclosure Bug People	Aquarium Trip End of Year Assembly

Key Texts / Focus Stories



<p>Other key texts</p>	<p>Goldilocks and the Three Bears</p> <p>Little Red Riding Hood</p> <p>Peace at Last</p> <p>Ruby's Worry</p> <p>Incredible Me</p> <p>*Half termly poem for the children to recite and perform</p>	<p>Lighting a Lamp</p> <p>Dipal's Diwali</p> <p>The Best Diwali Ever</p> <p>Twas the Night Before Christmas</p> <p>Owl Babies</p> <p>Don't Hog the Hedge</p> <p>The Very Helpful Hedgehog</p> <p>*Half termly poem for the children to recite and perform</p>	<p>Welcome to Our World</p> <p>The Magic Paintbrush</p> <p>What is the weather?</p> <p>Once Upon a Raindrop</p> <p>Meet the weather</p> <p>Aliens Love Underpants</p> <p>Man on the Moon</p> <p>How to catch a star</p> <p>*Half termly poem for the children to recite and perform</p>	<p>The Tiny Seed</p> <p>The Enormous Turnip</p> <p>Farmyard Hullabaloo</p> <p>The Little Green Hen</p> <p>Rosie's Walk</p> <p>*Half termly poem for the children to recite and perform</p>	<p>What the Ladybird Heard on Holiday</p> <p>The Bad-Tempered Ladybird</p> <p>*Half termly poem for the children to recite and perform</p>	<p>Tiddler</p> <p>Sharing a Shell</p> <p>The Fish Who Could Wish</p> <p>Commotion in the Ocean</p> <p>*Half termly poem for the children to recite and perform</p>
<p>Literacy – Comprehension</p> <p>Library visits</p>	<p>Sharing books with the children</p> <p>Developing book skills</p> <p>What stories do you already know?</p> <p>What is your favourite story?</p>	<p>Introducing story language, 'One day, Once upon a time'</p> <p>What is a character?</p> <p>Where is the setting?</p> <p>What does the author do?</p> <p>What does the illustrator do?</p>	<p>Is it a story book? How do we know?</p> <p>Is it an information book? How do we know?</p> <p>Introduce fiction and non-fiction</p>	<p>What do words mean?</p> <p>Have you heard these words before?</p> <p>Vocabulary and meaning</p>	<p>Inference of thoughts and feelings</p> <p>Can we make simple predictions for what might happen next?</p>	<p>Give reasons for why we like/don't like a story.</p> <p>Choose books we want.</p>
<p>Literacy – Word Reading</p>	<p>Red Rose Phonics Phase 2 Week 1 s a t Week 2 p i n</p>	<p>Red Rose Phonics Phase 2 Week 7 r h b no go Week 8 Consolidate</p>	<p>Red Rose Phonics Phase 3 Week 1 j v w he she</p>	<p>Red Rose Phonics Phase 3 Week 5 Consolidate</p>	<p>Red Rose Phonics Phase 3 Week 11 ur ow come do Week 12 oi ear</p>	<p>Red Rose Phonics Phase 4 Week 1 CVCC and CCV said so have like</p>

	<p>Week 3 m d g</p> <p>Week 4 Consolidate s a t p i n m d g</p> <p>Week 5 o c k the</p> <p>Week 6 c k e u l to</p>	<p>o c k c k e u r h b into</p> <p>Week 9 f f l Consolidate the l to no go into</p> <p>Week 10 l l s s Consolidate the l to no go into</p> <p>Week 11 Consolidate f f l l s s the l to no go into</p> <p>Week 12 Consolidate as required</p>	<p>Week 2 x y z z z we be me</p> <p>Week 3 q u c h s h was my</p> <p>Week 4 t h t h n g you they</p> <p>Week 5 Consolidate q u c h s h t h n g Consolidate he she we be me was my you they</p>	<p>q u c h s h t h n g he she we be me was my you they</p> <p>Week 6 a i e e her all</p> <p>Week 7 i g h o a Teach two-syllable words are like (Phase 4)</p> <p>Week 8 o o o o Teach two-syllable words said when</p> <p>Week 9 a r o r Teach two-syllable words have one</p> <p>Week 10 Consolidate a i e e i g h o a o o o o a r o r her all are like said when have one</p>	<p>Introduce pseudo words so were</p> <p>Week 13 a i r u r e e r Introduce pseudo words some there</p> <p>Week 14 Consolidate u r o w o i e a r a i r u r e e r Teach out little what</p> <p>Week 15 Consolidate as required Consolidate Phase 3/4 Tricky Words as required</p>	<p>Week 2 CCVC and CCVCC some come were there</p> <p>Week 3 CCCVC and CCCVCC little do one when</p> <p>Week 4 Polysyllabic words containing Phase 2 and 3 graphemes, and adjacent consonants. Teach out what it's</p>
Literacy – Writing	CVC Words Lists Cards	CVC Words Lists Cards Caption	Writing simple captions	Writing simple sentences	Sentences using HFW and TWs	Sentences using HFW and TWs
Mathematics - Red Rose Maths Mastery	<p>Week 1 – Settling in</p> <p>Week 2 – Settling in</p> <p>Week 3 – Number 1</p> <p>Week 4 – Numbers to 2</p> <p>Week 5 – Numbers to 3</p> <p>Week 6 – Numbers to 4</p>	<p>Week 1 – Numbers to 5</p> <p>Week 2 – Numbers to 6</p> <p>Week 3 – Numbers to 7</p> <p>Week 4 – Numbers to 8</p> <p>Week 5 – Numbers to 9</p> <p>Week 6 – Numbers to 10</p>	<p>Week 1 – Counting and Comparing</p> <p>Week 2 – Partitioning</p> <p>Week 3 & 4 – Addition and Subtraction</p> <p>Week 5 – Comparing Measures</p> <p>Week 6 – Sorting and Patterning</p>	<p>Week 1 – Shape</p> <p>Week 2 & 3 – Addition and Subtraction</p> <p>Week 4 – Multiplication and Division</p> <p>Week 5 – Space</p> <p>Week 6 – Time</p>	<p>Week 1 – Counting, comparing and ordering</p> <p>Week 2 & 3 – Numbers to 20</p> <p>Week 4 – Measures (length, mass and capacity)</p> <p>Week 5 – Money</p> <p>Week 6 – Shape, sorting and patterns</p>	<p>Week 1 – Multiplication and division</p> <p>Week 2 – Space</p> <p>Week 3 – Time</p> <p>Week 4 & 5 – Addition and Subtraction</p> <p>Week 6 – Numbers to 20</p>
Communication and Language	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, SCARF/PSHE sessions, story sessions, singing, speech and language interventions, assemblies and weekly interventions					
	<u>Why is talking important?</u>	<u>When does your family celebrate?</u>	<u>What would it be like if we were all the same?</u>	<u>What is the lifecycle of a butterfly?</u>	<u>How can I stay healthy?</u>	<u>What have I done well this year? What am I looking to about next year?</u>

	<p>Talk about themselves from baby to now</p> <p>Joining in with repeated refrains</p> <p>Following simple instructions</p>	<p>Talk about celebrations in their families & their experience.</p>	<p>Talk about celebrations in their families & their experience. Compare to Diwali.</p>	<p>Extend vocabulary and explanations when answering how and why questions.</p>	<p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>	<p>They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>
Physical Development	<p>Gross Motor <u>Lancashire Unit - EYFS</u> <u>Fundamental Skills</u> L1 – To jump for a distance and land appropriately. L2 – To hop on both feet. L3 – To underarm throw for distance L4 – To overarm throw for a distance L5 – To catch with increasing accuracy L6 – To climb with confidence under, over and through climbing equipment.</p>	<p>Gross Motor <u>Lancashire Unit - EYFS</u> <u>How to Catch a Star</u> L1 – To balance on small and large body parts in the shape of a star. L2 – To send a ball/throwing equipment with increasing accuracy. L3 – To jump and land appropriately. L4 – To climb with confidence under, over and through climbing equipment. L5 – To practice throwing overarm L6 – To revise fundamental movement skills covered in the unit.</p>	<p>Gross Motor <u>Lancashire Unit - EYFS</u></p>	<p>Gross Motor <u>Lancashire Unit - EYFS</u> <u>Rosie's Walk</u></p>	<p>Gross Motor <u>Lancashire Unit - EYFS</u> <u>Mini Beasts</u> L1 – To perform the basic skill of jumping. L2 – To climb with confidence under, over and through climbing equipment. L3 – To catch a large sponge ball. L4 – To catch with increasing accuracy. L5 – To roll in a variety of ways. L6 – To revise fundamental movement skills covered in the unit.</p>	<p>Gross Motor <u>Lancashire Unit - EYFS</u> <u>Seaside</u> L1 – To balance on small body parts. L2 – To travel on hands and feet. L3 – To perform a variety of gymnastic rolls. L4 – To show increasing control over an object pushing and patting it. L5 – To underarm throw with some accuracy. L6 – To climb with confidence under, over and through climbing equipment.</p>
	<p>Fine Motor <u>Funky Fingers</u> =</p> <ul style="list-style-type: none"> - Dough Disco - Scarves - Ribbon Threading - Golf Tees 	<p>Fine Motor <u>Funky Fingers</u> =</p> <ul style="list-style-type: none"> - Cheerio - Threading - Hammer Beads - Paint Packets 	<p>Fine Motor <u>Curly Caterpillar Letters</u> = c, a, d, g, q, e, s, f, o</p> <p><i>Handwriting Station in Provision</i></p>	<p>Fine Motor <u>Long Ladder Letters</u> = l, t, j, y, u</p> <p><i>Handwriting Station in Provision</i></p>	<p>Fine Motor <u>One-Armed Robot Letters</u> = r, b, n, h, m, k, p</p> <p><i>Handwriting Station in Provision</i></p>	<p>Fine Motor <u>Zig-Zag Monster Letters</u> = v, w, x, z</p> <p><i>Handwriting Station in Provision</i></p>

	<ul style="list-style-type: none"> - Peg Boards <p><i>Funky Finger Station in Provision</i> Name cards – for writing practice.</p>	<ul style="list-style-type: none"> - Chalk - Pom Poms <p><i>Funky Finger Station in Provision</i> Name cards – for writing practice.</p>				
Personal, Social and Emotional Development	<p><u>What does a happy classroom look like?</u></p> <p>Sharing</p> <p>Classroom routines</p> <p>Working together</p> <p>Behavioural expectations</p> <p>Awareness of boundaries set</p> <p>Listen to what others are saying in play</p> <p>Form positive relationships with peers and familiar adults</p>	<p><u>Does everyone celebrate in the same way?</u></p> <p>Respecting each others differences & similarities</p> <p>Takes steps to resolve conflicts with other children. E.g. finding a compromise</p> <p>Explains own knowledge and understanding, asking appropriate questions of others</p>	<p><u>What does trying something new feel like?</u></p> <p>Building confidence to try new activities (Chinese New Year parade).</p>	<p><u>What does being part of a team feel like?</u></p> <p>Teamwork/ collaborative play/ turn taking.</p>	<p><u>How can we look after other people?</u></p> <p>Nurture sensitivity to others’ needs and Feelings.</p>	<p><u>How do I feel when things change?</u></p> <p>Transition and changing classes.</p>
	<p>SCARF</p> <p>Me and My Relationships</p> <p>All about me</p> <p>What makes me special</p> <p>Me and my special people/ people who help me</p>	<p>SCARF</p> <p>Valuing Difference</p> <p>I am special, you’re special</p> <p>Same and different families</p> <p>I am a friend</p>	<p>SCARF</p> <p>Keeping Safe</p> <p>Safe in and outdoors</p> <p>Keeping safe online</p> <p>People who help to keep me safe</p>	<p>SCARF</p> <p>Rights and Respect</p> <p>Looking after my special people</p> <p>Being helpful at home and caring for our classroom</p> <p>Caring for our world</p>	<p>SCARF</p> <p>Being my Best</p> <p>Healthy Eating</p> <p>Healthy Mind</p> <p>Move your Body</p>	<p>SCARF</p> <p>Growing and Changing</p> <p>Seasons</p> <p>Life stages – Human Life Stage – Who will I be?</p> <p>Getting Bigger</p>

Understanding the World	Past and Present How have I grown? What do you want to be when you grow up? Who is in your family?	Past and Present How does your family celebrate Christmas? Have you been to a bonfire?	Past and Present How does your family celebrate the New Year?	Past and Present How are farms different now?	Past and Present What the Ladybird Heard on Holiday – The Monarchy What is the Monarchy? Who is in the Monarchy?	Past and Present Traditional Toys What toys did your family have growing up?
	People, Culture and Communities Who is special to me?	People, Culture and Communities Where is India? Who celebrates Diwali?	People, Culture and Communities <i>Neil Armstrong</i> <i>Tim Peake</i> Where is China?	People, Culture and Communities Why do we have farmers?	People, Culture and Communities <i>King Charles III</i> <i>Keir Starmer</i> What do the royal family do?	People, Culture and Communities <i>David Attenborough</i>
	The Natural World What is the harvest festival?	The Natural World How do we know that it is Autumn? What changes are happening outside? Nocturnal animals (Owl babies). Animals homes. Compare animals homes & behaviours.	The Natural World How do we know that it is Spring? What changes are happening outside?	The Natural World How does a seed grow? What are the stages of a lifecycle? Can you name the animals and their young?	The Natural World Why do we need worms? Are bees important?	The Natural World How do we know that it is Summer? What changes are happening outside?
Expressive Arts and Design	Art What do I look like? Self portraits Transient art faces with natural objects	Art What does Art look like? Rangoli patterns, painting. Bonfire/firework art	Art How do you hold a paintbrush? Chinese writing. Observational Painting	Art Can you draw in detail? Observational drawings of plants/ flowers/ vegetables	Art What colours can you find in the environment around you?	Art What shapes and colours make up the British flag? Paint a flag.

	Picasso Faces	Printing- using different tools/media	Creating different painting tools	Artists – Van Gogh Sketching	Outdoor art experiences. Nature colour wheels Collage Colour Mixing	
	Design Technology Can you make a house for one of the Little Pigs? Box modelling Joining techniques	Design Technology Making musical instruments – bells etc. Bonfire cakes. Bonfire songs & chants. Shadow puppets – Rama & Sita	Design Technology Planning and designing and making Making Chinese Lanterns. Making rock cakes. Aliens and UFOs – hanging. Design own alien. Paper mâché planets.	Design Technology Can you design and make a plant pot?	Design Technology Bug hotels	Design Technology Can I make a boat that floats? Make different modes of transport. Make a boat to float
	Music – Charanga Autumn Term ME! Learn to sing nursery rhymes and action songs: - Pat-a-cake - 1, 2, 3, 4, 5, Once I Caught a Fish Alive - This Old Man - Five Little Ducks	Music Learning songs for the Christmas Carol assembly.	Music – Charanga Spring Term Our World! Learn to sing nursery rhymes and action songs: - Old Macdonald - Incy Wincy Spider - Baa Baa Black Sheep	Music Learning songs for the Easter Church service.	Music – Charanga Summer 1 Consolidate your learning and perform This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the	Music Learning songs for the end of year assembly.

	<ul style="list-style-type: none"> - Name Song - Things For Fingers <p>Musical learning focus</p> <ul style="list-style-type: none"> - Listening and responding to different styles of music - Embedding foundations of the interrelated dimensions of music - Learning to sing or sing along with nursery rhymes and action songs - Improvising leading to playing classroom instruments - Share and perform the learning that has taken place 		<ul style="list-style-type: none"> - Row, Row, Row Your Boat - The Wheels On The Bus - The Hokey Cokey <p>Musical learning focus</p> <ul style="list-style-type: none"> - Listening and responding to different styles of music - Embedding foundations of the interrelated dimensions of music - Learning to sing or sing along with nursery rhymes and action songs - Improvising leading to playing classroom instruments - Share and perform the learning that has taken place 		<p>History of Music and the very beginnings of the Language of Music.</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> - Listening and responding to different styles of music - Embedding foundations of the interrelated dimensions of music - Learning to sing or sing along with nursery rhymes and action songs - Improvising leading to playing classroom instruments - Share and perform the learning that has taken place 	
Religious Education	I am special	Special People Christmas	Stories Jesus Heard	Stories Jesus Told Easter	Friendship Special Places	Prayer Special Times

Christian Values	Showing Compassion Being peaceful and calm Lovely manners	Acceptance Acceptance and lovely manners Being honest	Acceptance Achieving and persevering Acceptance and Lovely manners	Showing compassion and Forgiveness Acceptance Achieving and persevering	Acceptance and Lovely manners	Achieving and persevering and Self Control Being peaceful and calm and Achieving and persevering
British Values	Mutual respect The rule of law and democracy Individual liberty	Tolerance Mutual respect Mutual respect and Individual liberty	Mutual respect Democracy and Individual liberty Mutual respect and tolerance	Tolerance Democracy Individual liberty	Mutual respect and Tolerance	Tolerance
Assessments	Baseline	Lancashire Tracker data input Phonics assessment Maths Assessment		Lancashire Tracker data input Phonics assessment Maths Assessment		Lancashire Tracker data input Phonics assessment Maths Assessment
Forest School	Exploring our Forest School Nature Art	Woodland animals – hammers and nails – hedgehogs Bonfires Hibernation and habitats	Plant pots Sewing seeds	RSPB Birdwatch Bird feeders	Minibeast hunts Minibeast houses	Sun catchers

Community Links	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Christmas cards				Invitations for our end of year assembly

Areas of Continuous Provision

These are the resources which will be available in the areas of provision throughout the year. Areas and resources will be monitored to ensure that the skills progression is developed, and appropriate levels of challenged are provided in the areas or provision throughout the year.

Books and key vocabulary are available in the areas of provision and children are encouraged to access.

Deconstructed Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
Hats Scarves Fabric Boxes Tubes Crates Baskets Clipboards Pens Paper Rolls of paper *Enhancements will be made based on the topic/ children's interests *Enhancement baskets in relation to children's interests to support.	Jugs – different sizes Ladles Containers – different sizes Bottles Mirrors Stones Pipettes of differing sizes	Different sized containers Sieves Stones/Rocks	Scissors Glue sticks Sellotape Masking tape Pens Pencils Crayons Paper Card Felt Sugar paper	Ready mixed paints Powder paints Paintbrushes Aprons	Large Construction Large lego blocks Wooden blocks Maths Kitchen Natural counting resources Numbered stones/ wood slices Small World Cars Animals Stones Cable Reel Water Guttering Containers Tubing Piping	Vehicles Wooden Dolls Wild animals Farm Animals Shells Stones Gems Wood Material Greenery	Pencils Crayons Felt pens Formation boards Paper Card Post it notes Envelopes Writing books
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Plates Cups Cutlery Food *Enhancements are made throughout the year in relation	Tweezers Boards Laces Beads	Phoneme Frames White boards Pens Pencils Phoneme fans Formation boards Wooden letters	Counters Numicon Shapes Number spoons Tens frames Fives frames Counting manipulatives	iPads Seesaw Computers Keyboard	Rolling pins Shape cutters Playdough tools Cookbooks	Puppets Phonics books Stories we know Diverse Stories	Lego Duplo Connex Wooden blocks Material

to topics and children's interests		Alphabet books	Abacus Whiteboards Pens Pencils Clipboards/paper			Reading buddies (teddies)	
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Areas of Enhanced Provision/Provocations - Enhancements made based on topics/children's interests

Autumn 1 – Me and My World

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
Gingerbread House	Floating clouds, green Lego tower (beanstalk)	Sand fairy garden	Box modelling – 3 pigs houses	Self Portraits Traditional Tale characters Leaf printing	Building houses for Fairytale characters	Three Little Pigs	Name writing Family tree pictures Story book making
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Bedroom Bed Lamp Cushions Books	Pegs and Boards Weaving boards Beads and laces	S a t p formation board (adding new letters each week) Whiteboards/pens Initial sound matching Paint pouches Sand and paintbrushes/ wands	Autumn Objects – counting and pattern making Can you make a repeating pattern?	iPads SeeSaw	Playdough bears Playdough people/families	Traditional tales books and puppets/ story sacks	Can you build a house for one of the 3 pigs?

Autumn 2 – Dark Nights/ Bright Lights

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
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Indian Restaurant	Make a bridge for the monkeys to cross.	Woodland animals Sticks	Autumn collage Diwali puppets Masks Mehndi patterns Christmas decorations	Colour mixing Rangoli Patterns Bonfire/ firework painting	Woodland animals' habitats Ravana's castle Stable (nativity) Forest school	Elephants Rama and Sita Santa Express Nativity scene	Name writing Initial sounds Pencil Control
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Buddhist Shrine/Home	Tweezers and pompoms	All Phase 2 sounds and tricky words. Build words.	Counting monkeys	Mini mash Counting dragons – ICT games – topmarks	Clay Lamps Crayola Magic Mendhi Hands	Rama and Sita (small world puppets to support reading) Nativity Phase 2 Phonics Books	Build Ravana's castle and the bridge across

Spring 1 – Our Wonderful World

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
Airport, suitcases, transport	Ocean animals Logs (Great Race story showing them crossing the river) Milkyway – glitter water and balls for planets	Desert animals Great race animals Space rocks Mix red sand –mars – space buggy	Planes Trains Globe Make a rocket, an astronaut or an alien Alien UFO	Maps Chinese Writing Aliens Rockets Planets (marbling)	Build a train cabin Build a rocket/ spaceship (cardboard & blocks) Planter outside to be transformed into the surface of a planet.	Representations of other countries – hot/cold places. Space Station train Rocket	Book making resources Passports Aeroplane ticket Tracing in moon dust

			Papier mâché planets				
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
School	Chinese chopsticks	Red Rose handwriting patter	Chinese bowls comparing quantities	2D & 3D shapes – topmarks	Playdough clouds, lightening, rainbows etc.	Phase 2 and beginning Phase 3 Phonics books	Igloo
Space station	Spaceship threading (beads on a string)		Build a rocket challenge – use 18 cubes etc.	AR programmes – step into the world	Shaving foam galaxy		Build a space station Build the stable
Rocket							
Planet							

Spring 2 – How Does Your Garden Grow?

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
Garden of Gethsemane/Last supper	Easter eggs	Baby animals	Easter cards	Farm animals	Plant seeds - mini allotment	Easter animals	Lifecycle drawing and labelling
Farm shop and tractor ride	Duck eggs	Wet Sand – planting and farm machinery	Snail pictures	Paint/ printing with leaves and flowers	Milk carton planters	Farm	Making fact books about a chosen animal
	Milk bottles		Scarecrows			Farm scene	
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Vets		Match and write Phase 2/3 words	Vegetable patch /animal pens for doubling and halving.	BeeBots	Flowers to press into Crayola magic	Non-fiction books about planting and growth	Make a farmer's tractor with blocks and tyres

Summer 1 – Marvellous Minibeasts

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
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Bug investigation	Frozen bugs	Beetles Scorpions Spiders web across tray	Cheerio worms	Spider web pictures Ladybird stamping Fireflies in a jar	Bug hotel/habitats	Giant bugs/habitats Bugs	Sensory kitchen Outdoors with chalk
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Kitchen	Threading cheerios	Phase 2/3 captions Make real and pseudo words with the wooden logs	Ladybird spots Minibeast counting figures	ICT games	Plastic wings/legs for playdough Crayola magic bugs	Story cubes	Bug hotel

Summer 2 – Under the Sea

Role Play	Water	Sand	Workshop	Painting	Outside	Small World	Mark Making
Fish and Chip Shop	Turtles	Beach small world Turtle eggs	Boats	Sea creatures Handprint fish	Seals/walruses on the rockery	Beach small world	Shadow drawing Message in a bottle
Home Corner	Fine Motor	Phonics	Maths	Computing	Malleable	Reading	Construction
Living room	Threading	Phase 4 Phonics books Picture prompts for caption writing	Sea creature counting figures	AI app on iPads	Crab shells	Non-fiction about looking after our planet	Submarine