

Class 6 Curricular Letter



Spring 1

Dear Parents,

I would like to take this opportunity to wish you all very Happy New Year. I hope you all enjoyed the festivities whilst also having some time to rest and relax over the Christmas holidays.

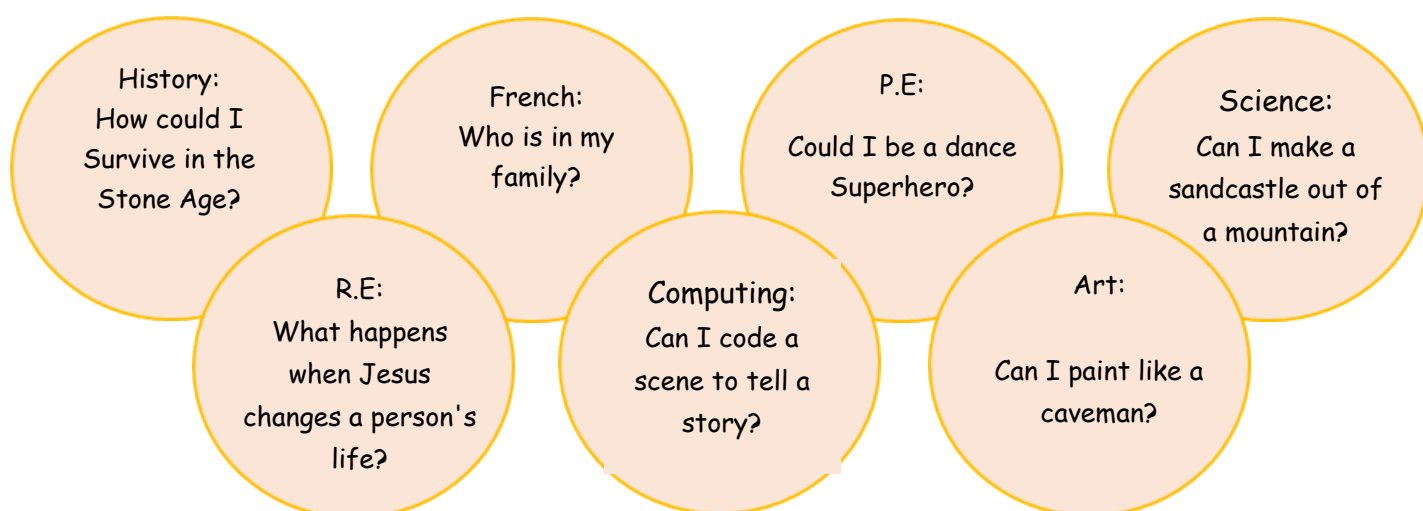
The range of homework brought in at the end of the Autumn Term was impressive and really showed the effort and creativity the children put into this work. I want to thank you again for all your continuing support with all the work the children do at home, including their work on reading, and learning their spellings and times tables.

The children have already settled back into school well for the Spring Term and they are showing their great enthusiasm for learning. I am excited about what we have planned for this half term and I am sure the children are going to enjoy the topics too.

Our topic this half term is 'How could I survive in the Stone Age?' Much of the work we will do in this half term is based around our work on The Stone Age, including our work in English, History, Science, and Art. We are also excited about the Forest Schools sessions that all children in Class 6 will take part in.

If you have any queries, concerns, or simply a question, please don't hesitate to send an email to me at a.miller@st-georges.lancs.sch.uk

The Half Term Ahead:



Days to Remember:

Miss Keeling will be teaching Class 6 each Friday morning.

PE will be on Friday.

PE - Kits to be worn.

Friday

Times Tables Test

New Spellings given out and Spelling test.

As our Year 3 children are no longer provided with fruit in school, they are welcome to bring their own fruit for break time.



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Literacy

Our first English unit is exploring the text 'Stig of the Dump'. We will look at the characters and settings with a view to creating our own version of the opening chapter in our independent writing. We will learn to identify subordinate clauses within complex sentences, particularly when they appear first. We will also be exploring direct speech and how this is written and used with speech marks within a text. You could help at home by talking about any direct speech you see in books.

We will also work on non-chronological reports, based on the work we have been doing in History on the Stone Age. We will be exploring a range of non-fiction texts looking at the different language structures used and how information can be displayed in different ways.

Reading

Your child will take part in Guided Reading lessons in class. In these lessons they will respond to a range of activities from a chosen text. This half term we are reading 'The Stolen Spear' by Saviour Pirotta.

Your child will change their reading book when they need to. They have the opportunity to change their book every morning. It is your child's responsibility to change their book, however if you feel this is not being done, please get in touch.

Please encourage your child to read to you every day at home and fill in their Reading Diary.

HOMEWORK DUE IN: Monday 9th February 2026

Many thanks,
Mrs Andrea Miller
Class 6 Teacher

Maths

We will start this half term continuing to work on place value, addition and subtraction.

We will be revisiting, and building on, our work on multiplication. We will also begin our work on fractions.

The children will also continue to read, discuss and work through a range of activities and problems throughout their Red Rose Workbook.

Please assist your child at home with their rapid recall of times tables. The children will all have access to Times Tables Rockstars which will help in this area. *The children would particularly benefit from learning their 2,3,4,5,8 and 10 times tables.*

Times Tables and Spellings

Spellings will be sent home each Friday for a test the following week. Please practise these at home as much as possible. Spellings will be set on Spelling Shed each week for the children to practice their spellings.

In addition to spellings each week, we will also be practicing times tables on a weekly basis. We will be focusing on the 3 times and 4 times tables.

Homework

The Homework Menu has a variety of activities and tasks to work on. We would also like you to focus on practicing your child's spellings and times tables and also reading every day. We would like you to complete the RE task over the half term and as many of the **optional** activities as you wish.