

# Class 7 Curricular Letter

Dear Parents and Carers,

May we start by wishing you all a Happy New Year! We hope you managed to have a peaceful and restful time over the festive period. The children have settled back into school this week and have made a superb start to the new term. They have come back enthusiastically and are eager to learn and apply their knowledge and skills. Once again, we were extremely impressed with the homework that was handed in and uploaded onto Seesaw at the end of last half term. It was clear how much effort and creativity had been put into the work produced. Keep it up kids and thank you parents and carers for your continued support.

This curriculum newsletter will tell you all about the units and areas of learning being covered in this first Spring half term. We have started this half term writing letters to our American pen pals in De Pere, Wisconsin. They have sent us photographs of themselves and we would like to do the same in return. Please let us know no later than Friday 16th January should you **not** want your child's photograph to be sent. All the children will be learning the same topics but will cover the specific year group expectations for Year 3 and Year 4. Our topic this half term is called 'What lies underneath my skin?' which links beautifully with our Science and Design Technology topics.

Please note our PE day has changed to Monday for this half term. Ukulele continues every Thursday.

## The Half Term Ahead

**R.E.—Why do Christians believe Jesus is the Son of God?**

**Science—What's underneath my skin?**

**Design Technology—What makes my arms and fingers bend and move?**

**Computing—What is coding and how is it used?**

**Art—Can a sculpture show feelings and emotions?**

**Music—Why is reading music important to musicians?**

**French—Quelle couleur sont tes yeux?**

**P.E.—Can dance show who I am and how I feel?**

**PSHE—How can I keep myself and others safe?**



## Days to Remember

### Monday

PE (pm)

School PE kit can be worn all day.

### Wednesday

Mrs Fothergill teaches (pm)

### Thursday

Ukulele lesson. Please remember to bring your ukulele to school.

### Friday

Spelling and times tables test.

New spellings and times tables sent home.

Homework Menu. (half termly)

# Maths

The children will continue to work their way through the Year 3 and Year 4 Red Rose Maths Curriculum. The children will continue with their unit on Shape before moving on. The children will continue to be taught as year group cohorts between Mrs Leap and I.

Year 3—Place Value, Multiplication, Fractions, Division, Volume, Mass and Capacity.

Year 4—3D Shape, Place Value, Multiplication, Division, Addition and Subtraction, Fractions.

You can help by supporting your child to learn their times tables fluently. These are sent home weekly and are spread out over 3 weeks. Times table knowledge is integral to procedural methods throughout the curriculum. Don't forget to log into Times Table Rockstars. Certificates are awarded across the whole school for frequent use of this brilliant resource.

It is expected that all Year 4 children will know their times tables fluently up to  $12 \times 12$  by the end of the year in preparation for the statutory primary school Multiplication Tables Check in June 2026.

# English

In English this half term, we will read *George's Marvellous Medicine* by Roald Dahl which links to our overarching topic of 'What's underneath my skin?' During the reading phase, we will look at the descriptive vocabulary used by Roald Dahl before the children begin to create and develop their own ideas for innovating the story. Their outcome will be 'Am I able to imitate Roald Dahl's writing style for description?' The children will explore the grammar features of using adverbs (Year 3) and adverbial starters (Year 4) as well as punctuating direct speech correctly.

Please also remember to log in to Spelling Shed at home using the login details in your blue password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

## Notes for Parents

Children are encouraged to bring a drinks bottle filled with **water** to school each day. It must be taken home daily and washed.

Homework will be set half-termly and appear as a 'Home Learning Menu'. The menu will be made up of different tasks and ideas that span many areas of the curriculum. All English, Maths and one RE task plus any other two choices must be completed. This is a great opportunity for your child to show an array of skills. Many parents ask if they can help with activities and projects and the answer is most definitely a resounding 'yes!' There is nothing more motivating for a child than an interested adult.

**Hand in date: Monday 9th February 2025.**

## Reading

As your child is developing as an independent reader, they may often enjoy reading alone, however, it is still incredibly beneficial for your child to be read to and to read aloud to an adult daily. They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings.

Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Your child is responsible for changing their book. We are aware that some children may enjoy their own books at home, however we are also giving the children a school book to encourage wider reading of different genres.

Reading records will be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading!

And finally...**At any point, should you have any questions or want to contact me, please feel free to email Mrs Leap (j.leap@st-georges.lancs.sch.uk) or myself (m.holmes@st-georges.lancs.sch.uk) or catch us on the playground. Thank you for your continued support!**



Mark Holmes

( Class 7 Teacher)

Jenny Leap (Class 7 Teacher)

Naomi Harrison (Assistant Headteacher)