

Class 6 Curricular Letter



Summer 1

Dear Parents,

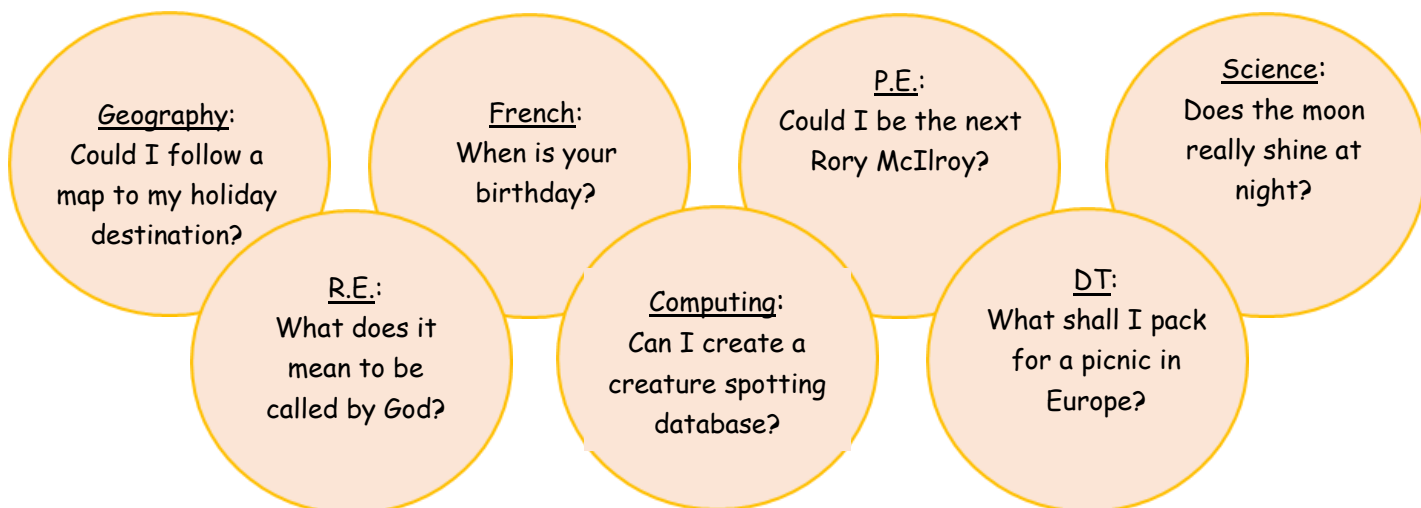
Welcome back to the Summer term. I hope you all had an exciting Easter break filled with fun! The children have come back refreshed and ready for another exciting half term in Class 6. It has been great to welcome the children back into school and see the enthusiastic start they have made to the new term.

Our topic this half term will be 'Could I be a world-wide explorer?'. This is based around our Geography topic: 'The Whole World'. The children are always enthusiastic when they talk about where they have already travelled to and where they would like to go next! Our work in some other areas of the curriculum is also linked to our topic, including designing and creating a sandwich in DT.

We are also excited to be taught by SSP in our PE lessons each Thursday. We will have fun as we develop our putting and chipping skills in our Tri Golf lessons.

It was a pleasure to meet with so many of you at Parents Evening to share the progress your child is making in Year 3 and answer your questions. However, if you have any further questions or concerns following our meeting or anything you forgot to mention, please do not hesitate to contact me.

The Half Term Ahead:



Days to Remember:

Friday

Miss Keeling will be teaching the class each Friday Morning.

Friday

Times Tables and Spelling tests.
New Spellings and Times Tables given out.

PE Day will now be on Thursday. Please come dressed in PE Kit.

As our Year 3 children are no longer provided with fruit in school, they are welcome to bring their own fruit for break time.



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Literacy

Our first English unit this half term is exploring Limericks in our poetry unit. The children will read and analyse the structure and meaning of different Limericks before making their own. The children will then have an opportunity to perform their poetry in class.

Later in the half term we will be looking at explanation texts. We will be developing our research skills and how we analyse and evaluate the importance and meaning of the information we read.

We will read a range of non – fiction and fictions texts, identifying their purpose, audience and structures. This is also a great opportunity for the children to build on their increasing vocabulary and challenge themselves to use more adventurous, technical vocabulary in their writing. Our grammar focus for this unit will be looking at the perfect forms of verbs, eg I have walked to school. We will be continuing to embed previous learning on complex sentences.

Reading

Your child will take part in a guided reading lesson every day. In this lesson they will respond to a range of activities from a chosen text. This half term we are going to be reading Henry's Freedom Box and Grandpa Chatterji.

Your child will have the opportunity to change their reading book each day. It is your child's responsibility to change their book, however if you feel this is not being done, please get in touch.

If you have any concerns regarding your child's home school reading book please get in touch.

Maths

We will be building on our strategies for addition and subtraction of 3-digit numbers and this will include further work on exchanging and problem solving.

Our work on multiplication will use the knowledge of our times tables facts to help us multiply and larger divide 2-digit numbers. Please assist your child at home with their rapid recall of times tables as this is vital in supporting the children in their learning. The children will all have access to Times Tables Rockstars which will help in this area. *The children would particularly benefit from learning their 2,3,4,5,8 and 10 times tables.*

We will introduce decimals in our work on place value. This will involve understanding the value of tenths .

We will also further our knowledge and understanding of 2-D and 3-D shapes.

The children will also continue to read, discuss, and work through a range of Guided Work, Independent work and Deeper Learning Challenges in their Red Rose Maths Workbook.

Times Tables and Spellings

Spellings will be sent home each Friday for a test the following week. Please practice these at home as much as possible. Spellings will be set on Spelling Shed each week.

In addition to the weekly spellings, we will also be testing our times tables. This time we will be learning to recall the division facts for the times tables we have already learned.

HOMEWORK DUE IN: Monday 18th May 2024

Many thanks,
Mrs Andrea Miller
Class 6 Teacher

Homework

We would like you to focus on reading every day, practicing your child's spellings and learning to recall multiplication and division facts for their times tables. We would also like you to complete the RE task over the half term and as many of the **optional** activities as you wish.