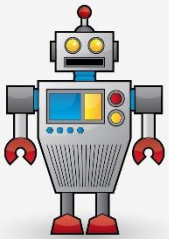




Class 5 Curricular Letter Summer 1

Dear parents and carers,

Welcome back! I hope you have had a relaxing Easter break. This curriculum letter will inform you of what we will be covering in class during the first half of the Summer Term. Our question this half term is 'How has technology changed the world?' and we will be exploring this throughout different subjects. As always, the children have returned refreshed, excited and enthused for our term ahead, it's going to be great!



We have had a brilliant start to the week! The children thoroughly enjoyed our new Literacy hook. This time, to fit in with our short story by Pie Corbett, 'Gussie Goes Bonkers', the children came into the classroom to find a new, large and very special addition to the classroom. A 6ft robot, who we have named Robbie, has come to join Class 5! Each table also designed and created their own fantastic robots. An amazing start to an exciting term ahead!



During our topic " How has technology changed the world?" We will be reading short stories, watching short films and following instructional texts about robots before writing our own fiction and non-fiction texts based on robot technology. In our History lessons, we will learn about how communication technology has changed within living memory with a particular focus on the changes in telephones and how we use the internet to communicate. In DT, the children will investigate and explore how to create movement without electricity, designing their own sliders and lever mechanisms. All very exciting!

Mrs Fothergill is not in school this half term, so we have Mrs Calderbank teaching on a Tuesday morning. We also welcome Mr Wright to Class 5 who is an Associate Teacher on his second teaching placement. He will begin to teach an increasing range of lessons in class. Mr Robinson will continue to provide brilliant support in class.

Thank you again for all your hard work with the children at home, both with their homework and their spellings. I was really impressed by all the homework that was posted onto Seesaw and brought into school at the end of the last half term, it was clear to see how much effort had gone into such creativity.

Please find below information about the various aspects of Class 5 for this half term.

Homework

Each half term you will receive a Home Learning Menu. As explained on the Menu, you must complete the Maths, Reading, Writing and RE activities but you can choose any two options from the other choices across the curriculum. The Homework Menu will allow you to be creative and imaginative in what you decide to produce. The hand-in date for the activities for this half term will be Friday 15th May and the Homework Menu has been sent home tonight with this letter. I look forward to seeing all incredible work the children will undoubtedly produce, and of course, please join in and have fun with your child's learning.



Reading

In our Guided Reading sessions, Year 2 will continue to develop their reading skills. This will include word reading and understanding the text. Please make sure your child's book bag is in school **every day**. Your child will also have access to more reading books on Bug Club.

You can help by:

- ❖ Reading and discussing books on a regular basis to consolidate your child's development. As little as 10 minutes a night makes a huge difference!
- ❖ Access books online on Bug Club: full of wonderful books at your child's reading level.

We will be looking also to develop our understanding.

You can help by:

- ❖ Focusing on reading for meaning - predicting what will happen in the story and why, also thinking about the characters feelings. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'How will that make each character feel?' will help children to develop their reading skills

Children can earn reading certificates for the number of days read and the number of books they have read.

Spellings

Spellings will be given out every Friday and will be tested the following Friday. The spellings given link to the teaching that we are doing in class. Please also remember to log in to Spelling Shed at home using the login details in your password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

Literacy

We will begin our Literacy lessons exploring robots with a lovely short story by Pie Corbett. Children will collect words and phrases from the text before boxing up the story and writing their own robot malfunctioning story. Whilst we are reading this story, we will be making inferences about characters and events using evidence from the text. We will also be focusing on the use of tone and expression when reading aloud. The children will be learning all about **specific** noun phrases during this Literacy unit and polishing their punctuation skills.

Later in the half term, Class 5 will read and analyse instruction texts and write their own text so Class 6 can build their own robot. **You could help by:**

- ❖ When reading at home, you could practise using the clues in the text to form your own ideas. For example, 'I think the character is feeling... because it says in the text ...'
- ❖ Perform reading to an audience - this could be members of your family or to your teddies! Use appropriate changes to your volume, speed and tone, like we have been practising in class, so you can entertain and excite your audience.

Maths

Class 5 will continue to develop their mathematical skills and knowledge through whole class teaching, group activities, independent tasks and homework.

This half term we will begin our Maths unit on 'Multiplication and Division'. The children will explore grouping and sharing numbers both with and without remainders. Later in the term, we will revisit Length and Addition and Subtraction. **You could help by:**

- ❖ Grouping and sharing objects into equal groups and creating some fun word problems eg. If I had 16 sweets, is it possible to share them equally with everyone in our family?
- ❖ Continuing to practise the 2, 5 and 10 times tables. These are crucial to know off by heart by the end of Year 2. TTRockstars is a great resource to use and the children can challenge each other!

Days to Remember

Tuesday	Mrs Calderbank teaches RE and Maths.
Friday	PE day - come to school wearing school PE kit. Spelling and number skill focus quiz from the previous week. New spellings and number skill focus given out.

- Please send your child to school in their **school PE kit** every Friday. This should be a plain red top or St George's PE top and plain black shorts or joggers with pumps/trainers.
- Please also send a water bottle to school with your child every day. **This must be filled with water only (no juice).**
- A gentle reminder that earrings, necklaces, bracelets and nail varnish are not part of our school uniform.

Dates for your diary

- 4th May - Bank holiday Monday.
- 5th May - Bibby's Farm meeting at 6pm at Bibby's Farm.
- 7th May - Polling Day (school still open).
- 18th May - Muddy Monday afternoon.

The Half Term Ahead

Literacy

Can we tell a story using technology?

RE

What happened at the Ascension and Pentecost?

DT

How can I create movement without using electricity?

History

How has communication technology changed over the last 100 years?

Science

How do the seasons affect the growth of plants?

Music

How does music make the world a better place?

PSHE

How can I be my best self?

PE

How could I compete in a decathlon?

Computing

Can a computer help me compose the next top 10 hit?

If you have any queries, concerns, or simply a question, please don't hesitate to call or email me or any member of the senior leadership team. We will be more than happy to help!

You can send an email to:

a.makepeace@st-georges.lancs.sch.uk

Thanks for your continued support,

Angela Makepeace

Class 5 Teacher

Andy Purcell

Headteacher