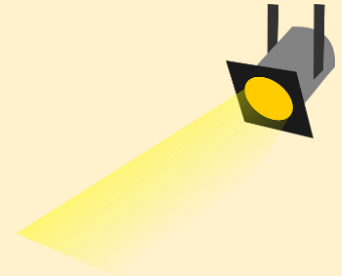


Spotlight On SEND



Once a half term we will be sending home information about an area of SEND and how it can be supported at home. If you have any further questions, please contact Emma Smith on senco@st-georges.lancs.sch.uk

DYSLEXIA

What is dyslexia?

Dyslexia is a set of processing difficulties that affect the gaining of reading and spelling skills.

This can be noticed in difficulties in phonological processing, and reading and spelling fluency in relation to the child's age.

Children with dyslexia are all different and have diverse levels of difficulty.

Other areas of difficulty that may be seen:

- Verbal memory- remembering verbal information such as instructions.
- Verbal processing- retrieving phonological knowledge from long term memory.
- Orthographic Processing- recognising written words and spelling patterns quickly for both reading and spelling.
- Organisational difficulties

How can you help at home?

Paired Reading-a supported reading strategy where a skilled reader (helper) reads aloud with a less confident reader (child), who is in charge and guides the process.

When the child is reading their reading book, read together, keeping pace with the child. When the child is feeling confident to read alone they will have a signal (tap on the shoulder, knock on the table). If they make a mistake when reading, don't correct, just pick up reading with them again until they feel confident to signal again.

The goal of paired reading is to build fluency and confidence by making reading a positive and less intimidating experience.

- Use audiobooks to develop a love of reading.

- Play memory games to increase memory skills.
- Encourage and reward perseverance.
- When reading encourage reading around words they find difficult to make sense of a sentence.
- Use pictures in text to support meaning.
- Ask questions about their reading- summarise the passage, inference questions, recall of key information.
- Make it multisensory e.g. use games, ipads, different media to help learn spellings. Please see below some strategies for learning spellings from Strive Specialist Teaching Service



Strategies used in school for dyslexic children and any children who present with difficulties in reading and spelling skills.

- Paired reading.
- Limiting copying from the board.
- Spellings fitted to need.
- Precision teaching.
- Making texts easier to read- large font, bigger line spacing.
- Additional reading time or pre reading a text.
- Multisensory learning opportunities e.g. use of games.
- Pre teaching vocabulary.
- Support during assessments (quieter spaces, extra time, and a reader/prompter).
- Use of IDL.
- Access to word mats and other writing resource.

