

Reception Curricular Letter Summer 2



Dear Parents and Carers,

Can you believe this is our final half term in Reception? Time has certainly flown by! Our topic this half term is 'Under the Sea', so do take the time to discuss this theme with your children. We have plenty of exciting activities lined up, we have tried to list key upcoming dates.

Don't forget that our trip to **Blue Planet Aquarium is on Thursday, 18th June**; we are really looking forward to immersing ourselves into the Under the Sea topic both before and after the trip. **On Tuesday 23rd June**, it is the EYFS/KS1 Sports Day, which will take place over at Albany.

We have a busy, yet exciting few weeks ahead on the run up to the summer holidays. Please keep an eye on the school calendar for any upcoming events and timings. Thank you again for all your support over the last year, what a great, yet speedy year it has been!

The Half Term Ahead

Blue Planet Aquarium Trip – Thursday 18th June

Sports Day – Tuesday 23rd June

Walking Day – Sunday 28th June

Summer Fair – Monday 6th July

Summer Multi-Skills – Tuesday 7th July (AM)

Transition Afternoon – Tuesday 7th July

End of year assembly - Tuesday 14th July at 9am

The
Rainbow
Fish

Sports
Day

Preparing
for
transition
to year 1

RE–Special
Times and
Prayer

Odd and
even
numbers

Time – times
of day and
days of the
week

Fish and
Chip Shop

Blue Planet
Aquarium
Trip

End of year
assembly

Days to Remember

Monday

Reading Books
Changed
(Home
Reader/Phonics)

Tuesday

Wednesday

Thursday
Handwriting

Friday

Forest Friday
Physical Education

Literacy

We will be looking at a variety of books based on our ocean topic that will include fiction and non-fiction texts, this will help further the children's knowledge of different text types. Our focus in writing will be ensuring that the children are making phonetically plausible attempts with spelling and encouraging them to begin to reread their work to check what they have written.

How can you help at home?

- Read with your child at home on a regular basis, modelling how to sound out individual phonemes plus digraphs/trigraphs and blend them together. Encourage your children to talk to you about what they have read.
- When writing independently, encourage your child to use their knowledge of phonics to make their own attempts at spelling whilst using a correct pencil grip.
- Encourage your child to write for a range of purposes including captions, lists and short sentences.
- Encourage discussion after reading a story by supporting your child to recall key characters, settings and events.
- Model the use of the correct past tense (e.g. fell, not failed).
- Model and encourage your child to use correct letter formation and attempt to write on lines.
- Talk to your child about the 'tricky' words that we have been learning in school.

Mathematics

We are continuing to use the Red Rose Maths scheme. Initially we will be consolidating the children's knowledge of measurements i.e. weights, heights, length. Then we will start to explore the meaning of odd and even numbers, focussing on sharing. Finally, we will be developing problem solving skills for addition and subtraction to 20.

How can you help at home?

- Help your child to recognise and order the numbers 0 to 20 and spot numbers when you are out and about.
- Whilst playing games at home, or at any appropriate opportunity, encourage your child to count in a stable order, with 1:1 correspondence (touch the object as they count for accuracy).
- Practise recognising and forming numerals
- Roll a dice, use a number generator or pick a number card out of a pot, can you say the number that is one more? Can you say the number that is one less?

Summer Weather

As the weather is getting warmer and we are seeing more sunnier days we do encourage the children to continue to drink water to stay hydrated, the children have access to their water bottles throughout the day. The children should only have water in their bottles - no juice. Regarding *sun cream*, we ask that the children do not bring this into school. Instead, can a long-lasting, high SPF cream be applied in the morning, we do have several shaded areas in the outdoor area of Reception and the children are encouraged to take breaks in the shade at lunch. They also are welcome to bring a hat and sunglasses. Please continue to clearly mark any items your children bring into school, such as cardigans, jumpers, fleeces etc.

Walking Day – Sunday 28th June

On Sunday 28th June, we will be meeting on Cunliffe Street at 12.30pm to support the school and church to walk together to Astley Park. Children to be dropped off at Cunliffe Street and the collected at the end of the walk at Astley Park. It would be fantastic to see as many children as possible joining the walk, in their school uniform, to represent the school proudly. Parents are welcome to join the walk if they would like to do so.

Entrance to school

During this term we will be encouraging the children to enter school independently, where they will be greeted by their teacher and friends inside the classroom – rather than on the door. This is to help foster independence and prepare the children for moving into Year 1, where they enter school through the promenade. A member of staff will continue to be present on the playground and the EYFS team will be in the classroom or within view of the door for the children's reassurance. We ask that any messages be passed on via the office, SeeSaw or e-mail, and all Late Stay messages should be directed to their telephone number.

We are busy preparing for our end of year assembly, which will be on Tuesday 14th July at 9am. We really hope that you can make it, so that we can share all of our amazing achievements with you.

Kind Regards

Carole Glover
Class 1 Teacher
c.glover@st-georges.lancs.sch.uk

Lisa Towers
Class Teacher 2
l.towers@st-georges.lancs.sch.uk

Rob Horne
Assistant Headteacher
r.horne@st-georges.lancs.sch.uk