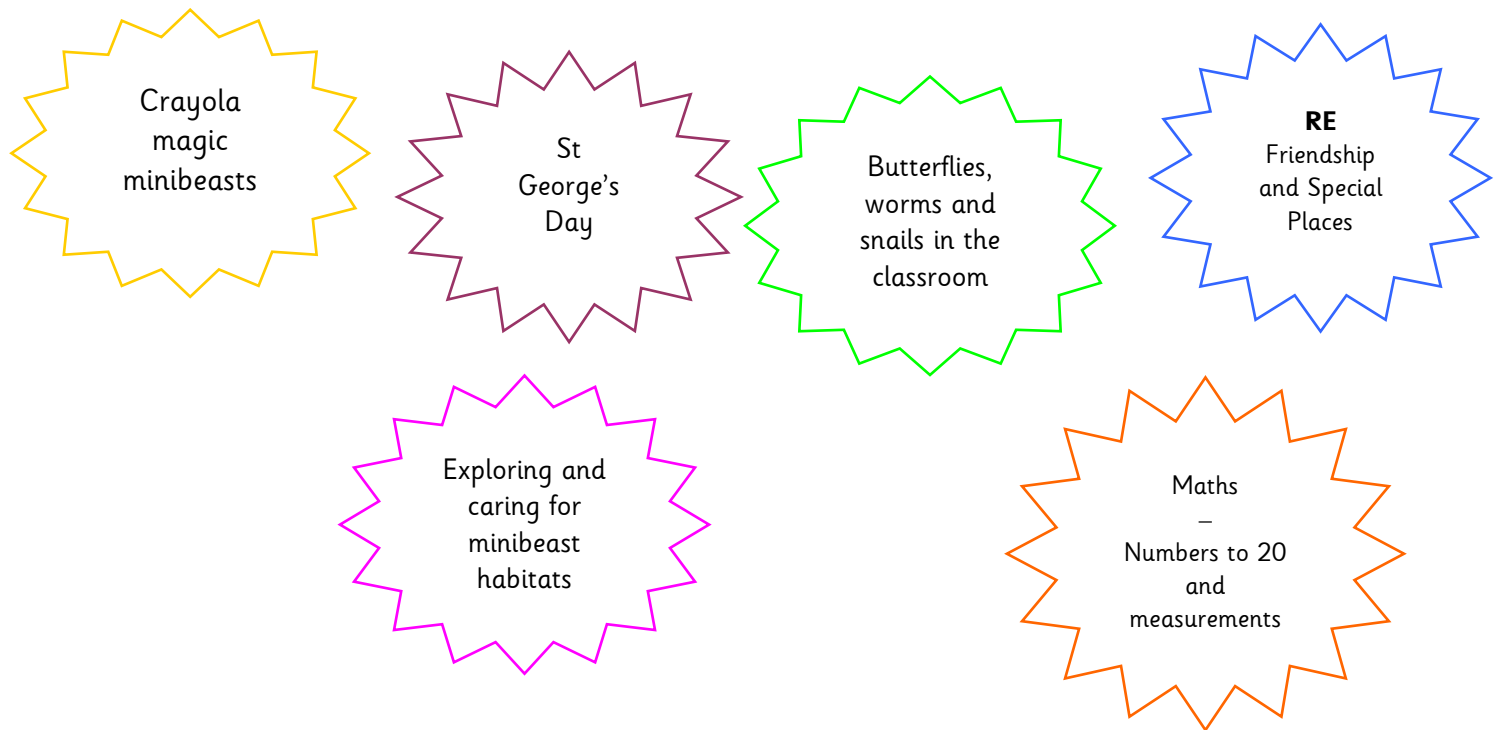


# Reception Curricular Letter - Summer 1

Dear Parents and Carers,

Welcome back! We hope you had a restful Easter break. This half term, we are excited to dive into the fascinating world of minibeasts. The children will be exploring the school grounds, learning about life cycles, and discovering different habitats. We have had an exciting arrival of caterpillars in the classroom which we are excited to observe the lifecycle changes over the next few weeks. Please continue to discuss your child's learning with them. We look forward to a fun half term.

## The Half Term Ahead



## Days to Remember

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading books changed			Library Books Handwriting	PE Forest Friday

## Literacy and Phonics

We will be exploring fiction and non-fiction based on minibeasts including The Very Hungry Caterpillar, What the Ladybird Heard on Holiday, Superworm and more. The children will have opportunities to write in Phonics, Literacy and Continuous Provision.

The children will be continuing with their daily phonics sessions through the Red Rose Phonics Scheme – we will continue with Phase 3 this half term including digraphs and trigraphs. We will also include Phase 4 CVCC or CCVC words to stretch and challenge. This half term we continue to encourage fine and gross motor development through our 'Funky Finger' activities in continuous provision, whilst beginning to develop letter formation in handwriting sessions.

We are sending home information and an example of a game in relation to 'Pseudo' words, which we are introducing to the children this half term. Please remember that in your child's red folder that you received at the start of Reception, you have login details for 'Phonics Play', where there are lots of free interactive games available for the children to play.

### **Mathematics**

The children's mathematical development is furthered through focused activities in small groups with an adult, independent challenges set in continuous provision and through play. We will continue to follow the Lancashire Red Rose maths scheme. We begin the half term by thinking about time, in terms of how we sequence our days and things that take a long or short time. We will also be exploring numbers to 20, through counting, comparing and ordering. Finally, we will be looking at money and types of measurements - including length, mass and capacity.

### **How you can help at home:**

- Please continue to read regularly with your child at home, it really does help to consolidate their learning.
- Find everyday opportunities to look at numbers.
- Ensure they're confident forming the letters in their name (both forename and surname).
- Writing opportunities for different purposes at home. Lists, letters, postcards, etc
- Please ensure all belonging are labelled with your child's name, so if lost, they can be easily returned to you.
- We kindly request that children only bring water into school.

### **Hot Weather**

As the weather gets warmer (hopefully), please continue to send your child in with a water bottle. We do encourage the children to drink regularly, and they have access to their bottles and drinks throughout the day. On hot days they can have their water bottles with them outside. Please note we cannot apply sun cream in school, we ask that you apply a long lasting, high SPF sun cream in the morning and that the children bring a hat. The EYFS outdoor area has a cover and staff encourage the children to take breaks in the shade during long periods outdoors such as lunch time.

### **Drop off and pick up**

We must kindly request that no parents/guardians come into the school building via the reception door at drop off or pick up, due to the importance of safety for all children - this includes helping with bags and coats. We ask that any messages, including medical appointments, be passed on to the office, via SeeSaw or e-mail to reduce the teacher's attention being taken away from the door. If you do need to speak to a teacher, please can we ask you to wait in the infant yard until all children are in and we have shut the door at 8:55am, alternatively we can arrange a meeting.

We always encourage children to share things they are proud of with us and will continue to offer Show and Tell opportunities on a Friday. Thank you once again for your support, if at any time you have questions or thoughts on your child's learning or well-being, please feel free to contact any member of the Foundation Stage Team.

Kind Regards,

Carole Glover  
Class 1 Teacher  
[c.glover@st-georges.lancs.sch.uk](mailto:c.glover@st-georges.lancs.sch.uk)

Lisa Towers  
Class 2 Teacher  
[l.tower@st-georges.lancs.sch.uk](mailto:l.tower@st-georges.lancs.sch.uk)