

Class 7 Curricular Letter

Dear Parents and Carers,

Welcome back to school everybody! I hope you managed to have a peaceful and relaxing half term break. The children have settled back into the routines of school superbly and continue to do the little things well. They are a fantastic class and continue to show me every day how brilliant they are. I cannot ask for a better start to our last half term in school! I'll be supported this half term by Mrs Fairhurst and Mrs Calderbank who will teach Year 4 Maths. Mrs Calderbank will also support our Literacy lessons from Wednesday to Friday.

We have a busy few weeks ahead in school including the **KS2 Sports Day on 24th June (am)**. As with all events, further details can be found on the school calendar so please check on there regularly. One even, just for Class 7, that I want to highlight now is our Viva Europe! Day which will take place on **Friday 12th June**. We will celebrate the end of our latest English unit based on Eurovision. Children should come to school in the colours of the flag for their favourite European country. More details to be revealed on the day.

This Curriculum Newsletter will tell you all about the units and areas of learning being covered in this second half of the Summer term. All the children will be learning the same topics (except for Science when the children will split into their Year group) but will cover the specific year group expectations for Year 3 and Year 4. Our overarching theme this half term is called 'Why is our natural environment precious?'

The Half Term Ahead

R.E.— Why are rules important for Christians?

Science— Year 3— Do plants have feelings?

Year 4—Why can't fish live on land?

History— Why is Scotland called Scotland?

Art—Can I replicate a McCoo?

Computing- How can I store and present information?

Music— Can I demonstrate all I have learnt in a live performance?

French— C'est quand, ton anniversaire?

P.E.— Why are tactics important in tennis?

PSHE— What happens when we grow up?

Days to Remember

Wednesday

Mrs Calderbank will teach the class in the afternoon.

Thursday

Ukulele lesson. Please remember to bring your ukulele to school.

Friday

PE day. Children should come to school in their PE kit and make sure they have a water bottle.

Spelling and times tables test.

New spellings and times tables sent home.

Homework Menu. (half termly)

Maths

The children will continue to work their way through the Year 3 and Year 4 Maths curriculum focusing on practical activities and deeper understanding of mathematical concepts. They will be taught by myself, Mrs Fairhurst and Mrs Calderbank as separate year groups.

Year 3 children will be taught by me this half term.. The children will continue with their unit on Shape before revisiting Fractions, Addition and Subtraction, Multiplication and Division and Decimal Place Value.

Year 4 children will be taught by Mrs Fairhurst and Mrs Calderbank. They will complete their unit on Place Value before revisiting Addition and Subtraction, Multiplication and Division and Fractions.

You can help by supporting your child to learn their times tables fluently. This is integral to procedural methods throughout the curriculum. Log into Times Table Rockstars and visit BBC Supermovers. Year 4 children will sit the statutory Multiplication Check, this week and next, which they have been practising for over the last few weeks in school on the DfE website.

English

In English this half term, we will begin by completing our unit on persuasive writing. Then we will look at discussion texts and consider the question 'Should the trees be cut down at the back of school to allow for further development? During the reading phase, we will read a range of texts in order to identify the purpose and features of discussion texts. Our grammar focus will be looking at the conjunctions and adverbs used in these texts to link ideas and paragraphs.

Later on in the half term, we will be looking at classic Scottish poetry by J. K. Annand. The children will focus on Scottish vocabulary and then learn, rehearse and perform the poem.

Please also remember to log in to Spelling Shed at home using the login details in your blue password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

Notes for Parents

Currently, your child is permitted to come to school wearing their PE kit for the whole day when it is their PE day (**Friday**). Please make sure they also bring their named school jumper/cardigan and a coat for when they play outside!

Children are encouraged to bring a drinks bottle filled with water to school each day. It must be taken home daily and washed.

Homework will be set half-termly and appear as a 'Home Learning Menu'. The menu will be made up of different tasks and ideas that span many areas of the curriculum. All English, Maths and one RE task plus any other two choices must be completed. This is a great opportunity for your child to show an array of skills. Many parents ask if they can help with activities and projects and the answer is most definitely a resounding 'yes!' There is nothing more motivating for a child than an interested adult.

The hand in date for homework is 13th July 2026.

And finally...

At any point, should you have any questions or want to contact me, please feel free to email me (a.makepeace@st-georges.lancs.sch.uk) or catch me on the playground. Thank you for your continued support!

Mark Holmes (Class 7 Teacher)

Naomi Harrison (Assistant Headteacher)

Reading

As your child is developing as an independent reader, they may often enjoy reading alone, however, it is still incredibly beneficial for your child to be read to and to read aloud to an adult daily. They should focus on reading for meaning - predicting what will happen in the story and why, and also thinking about the characters feelings.

Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Your child is responsible for changing their book. I am aware that some children may enjoy their own books at home, however we are also giving the children a school book to encourage wider reading of different genres.

Reading records will be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading!