

Class 5 Curricular Letter



Dear Parents and Carers,

Summer 2

Welcome back! I hope you have had a relaxing half term break. I can't quite believe that we have reached our final half term! The year has flown by, and this half term promises to be just as busy and exciting as ever!

We will take part in the KS1 Sports Day and of course the wonderful adventure and residential at Bibby's Farm awaits us later in the term. All of this is running alongside our extremely fun and jam-packed curriculum. Our topic this half term is 'How would my life be different if I lived in Kenya?' and we will be exploring this throughout different subjects. As always, the children have returned refreshed, excited and enthused for our term ahead. It's going to be brilliant!



During our topic "How would my life be different if I lived in Africa?" We will be reading a range of cultural stories, including Tinga Tales and African Folk tales. We will also be watching short films and reading explanation texts before writing our own fiction and non-fiction texts based on African culture and what we have learnt. In our Geography lessons, we will learn about where Kenya is in the world and the human and physical features of the country. We will research and discover what life is like for people living in a Maasai village in Kenya, how it is different to ours and finally we will find out what tourists go to Africa for. In Art, the children will investigate and explore how culture inspires art, focusing on Tinga Tinga art. The children will draw, collage and finally create a 3D clay tile inspired by the African animal art. All very exciting!

Mrs Calderbank will continue to teach on a Tuesday morning, and Mr Robinson will continue to provide brilliant support in class throughout the half term.

Thank you again for all your hard work with the children at home, both with their homework and their spellings. I was really impressed by all the homework that was posted onto Seesaw and brought into school at the end of the last half term, it was clear to see how much effort had gone into such creativity.

Please find below information about the various aspects of Class 5 for this half term.



Homework will continue to be sent out half termly. As explained on the Menu, you must complete the Maths, Reading and Writing activities but can choose any two options from the other choices across the curriculum. The Homework Menu will allow you to be creative and imaginative in what you decide to produce. The hand-in date for the activities this half term will be Friday 10th July and the Homework Menu has been sent home tonight with this letter. I look forward to seeing all

the incredible work the children will undoubtedly produce, and of course, join in and have fun with your child's learning.

Literacy

We will begin our Literacy lessons by reading short stories about African animals. Children will be learning how to make inferences about characters and events using evidence from the text ie: What is the character thinking and feeling? We will continue to focus on making predictions, using evidence based on the text. The children will be learning to use the subordinating conjunction 'that' in sentences, for example "I hope that it doesn't rain on sports day."

You can help at home by:

- ◇ Read a range of fiction and non-fiction books about Africa.

Spellings

Spellings will be given out every Friday and will be tested the following Friday. The spellings given link to the teaching that we are doing in class. Please also remember to log in to Spelling Shed at home using the login details in your password booklet. This is a fantastic resource to practise spellings and spelling patterns that we have been looking at in class.

You can help by:

- ◇ Encourage your child to continue to practice all their **previous** spelling rules from this academic year, by choosing the 'previous lists' option on the Spelling Shed game app.
- ◇ When reading, spot and point out words that follow spelling rules they have learnt this year.

Reading

In our Guided Reading sessions, Year 2 will continue to develop their reading skills. This will include word reading and understanding the text. Please make sure your child's book bag is in school **every day**. Your child will also have access to more reading books on Bug Club.

You can help by:

- ❖ Reading and discussing books on a regular basis to consolidate your child's development. As little as 10 minutes a night makes a huge difference!
- ❖ Access books online on Bug Club: full of wonderful books at your child's reading level.

We will be looking also to develop our understanding.

You can help by:

- ❖ Focusing on reading for meaning - predicting what will happen in the story and why, also thinking about the characters feelings. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'How will that make each character feel?' will help children to develop their reading skills

Children can earn reading certificates for the number of days read and the number of books they have read.

Maths

We continue to use the Red Rose Maths scheme and this half term we will begin by looking at Time and telling the time to 5 minutes. We will then continue to revisit and expand our knowledge on units including Addition and Subtraction, Capacity and Volume, Fractions and Geometry.

You can help by:

- ◇ Encourage your child to practise their number skills at home using Times Tables Rockstars. We are particularly focussing on times table knowledge (2,3, 5,10 tables) To login, use the login details found in your child's red digital password folder.

The Half Term Ahead

Music

Who can become a musician?

Geography

How would my life be different if I lived in Kenya?

Literacy

Could I write a story for Blackpool Zoo?

Art

How is art inspired by culture?

Computing

Can a computer help me answer a question with a picture?

PE

Who is the most important person in a team?

Literacy

What would I tell Class 4 about the life cycle of a lion?

Science

Could a lion live in Chorley?

RE

Why is the church a special place for Christians?

Days to Remember

Tuesday	<ul style="list-style-type: none">Mrs Calderbank teaches Art and Maths.
Friday	<ul style="list-style-type: none">PE day - come to school wearing school PE kit.Spelling and number skill focus quiz from the previous week.New spellings and number skill focus given out.

- Please send your child to school in their **school PE kit** every Friday. This should be a plain red top or St George's PE top and plain black shorts or joggers with pumps/trainers.
- Please also send a water bottle to school with your child every day. **This must be filled with water only (no juice).**
- A gentle reminder that earrings, necklaces, bracelets and nail varnish are not part of our school uniform.

Dates for your diary

19th June - Non uniform day 1

23rd June - KS1 Sports Day at Albany High School (weather dependent)

26th June - Non uniform day 2

2nd-3rd July - Bibby's Farm Residential.

6th July - Summer Fair at 6pm

17th July - End of term.

If you have any queries, concerns, or simply a question, please don't hesitate to call or email me or any member of the senior leadership team. We will be more than happy to help!

You can send an email to:

a.makepeace@st-georges.lancs.sch.uk

Thanks for your continued support,

Angela Makepeace
Class 5 Teacher

Andy Purcell
Headteacher