Class 7 Curricular Letter

Dear Parents and Carers,

Welcome back everybody! We hope you've had a peaceful and restful half term and have been able to recharge your batteries. The children have already made a fantastic start to the new half term and have produced work they should be very proud of. We were extremely impressed with the homework that was handed in and uploaded onto Seesaw at the end of last half term. It was clear how much effort and creativity had been put into the work produced. Thank you and keep it up!

This curriculum newsletter will tell you all about the units and areas of learning being covered in this second Autumn half term. All the children will be learning the same topics but will cover the specific year group expectations for Year 3 and Year 4. Our topic this half term is called 'How did Rome get its name?' and is linked to our History and English units.

We have already started our half term with a bang. On Monday 2nd November we held our Class 7 Roman Day. Please see Seesaw for photos of a brilliant day!

Half term ahead

R.E.—How does the presence of Jesus impact on people's lives?

Science—How do the lights in my house work?

Geography—Where is the best place to settle?

History—Why was Britain so important to the Romans?

Computing—Who are my online friends?

Music—How can I look after my vocal chords?

French—Quel age as-tu?

P.E.—How does a gymnast create a performance?

PSHE—Are friends different from neighbours?



Days to Remember

Tuesday

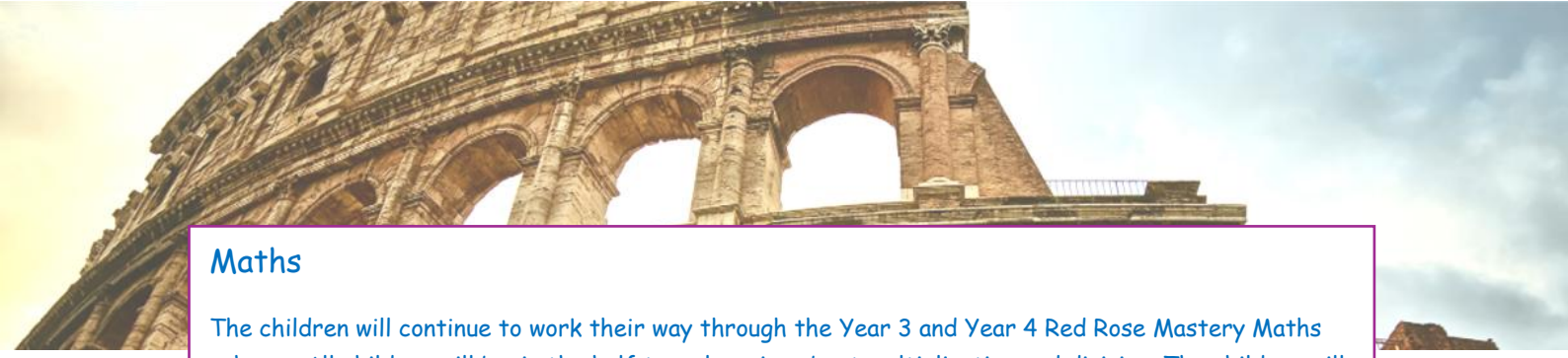
Mrs Turner teaches PM (Week 1 and 2 only, after which I will be in class and my afternoon out of class will switch to Wednesday)

PE day

Friday

Spelling and TT test and new spellings handed out





Maths

The children will continue to work their way through the Year 3 and Year 4 Red Rose Mastery Maths scheme. All children will begin the half term learning about multiplication and division. The children will continue to be taught as year group cohorts between Mrs Harrison and I. You can help by supporting your child to learn their times tables fluently. These are sent home weekly and are spread out over 3 weeks. Times table knowledge is integral to procedural methods throughout the curriculum. Don't forget to log onto Times Table Rockstars (TTRS) to help with practice. There are also games you can play on the Maths Frame and Topmarks websites. Keep an eye out for battles on TTRS set for the children. It is expected that all Year 4 children will know their times tables fluently up to 12 x 12 by the end of the year in preparation for the statutory primary school Multiplication Tables Check in **June 2027**.

English

In English this half term, we will be starting a new genre on Myths and Legends. Our focus text will be the Roman legend of Romulus and Remus. We will be focusing on punctuation and handwriting in addition to basic sentence construction and word classes before looking at complex sentences and the use of commas to mark clauses. During the reading phase, we will look at other examples of legends and identify their features. As we become familiar with the story of Romulus and Remus, we will be using lots of active reading strategies to make predictions, comparisons and infer characters' thoughts and feelings. We will then innovate the story and write our own version of the legend using the features we have identified.

Please continue to practise spellings at home and to read daily. Let's see if we can give out even more reading certificates this half term.

Notes for Parents

Please note the change of our PE day to Tuesday. Children should continue to bring their own, named water bottle to school and take it home each day. Finally, homework will continue to be set half-termly and appear as a 'Home Learning Menu'. The homework hand in date is **Monday 14th December**.

Hand in date: Monday 14th December 2026.

Reading

Reading records will continue to be checked regularly. Please do sign the record and make comments - we do value your input. Please also remember the reading certificates which the children can receive for regular reading! Children should continue to read school reading books even if they are reading other books at home.

And finally...

At any point, should you have any questions or want to contact me, please feel free to email me (m.holmes@st-georges.lancs.sch.uk) or catch me on the playground. Thank you for your continued support!

Mark Holmes (Class 7 Teacher) **Naomi Harrison (Assistant Headteacher)**

