



Class 5 Curricular Letter Autumn 2

Dear Parents,

Welcome back everybody! I hope you managed to have a peaceful and restful half term break. I must start by saying how proud I am of the children for how they ended last half term and how they have begun this one. They are all absolute superstars, have done themselves proud and I cannot ask for anything more. I can't wait to see the wonderful work they will produce in this half term. I was really impressed by all the homework that was brought in at the end of the last half term and the homework that was posted onto Seesaw. It was clear to see how much effort had gone into producing work of such creativity and of a high standard. Keep up the great work!

This curriculum letter will tell you about what we will be covering in class during the second half of the Autumn term. Our topic this half term is "Should we only believe Fairytales from one character's perspective?" and we will be reading and writing fairy tales with a twist. In Art we will be exploring the life and work of Wassily Kandinsky and the children will work towards creating their own water colour art in his style. In our History lessons, we will learn about Remembrance Day and the meaning of poppies. We will also place poppy wreaths we have made at the Cenotaph in Astley Park. In RE, Class 5 will explore why people in the nativity all travel to Bethlehem and of course, there is the fabulous Year 2 Christmas production to look forward to! The performance will take place in the school hall on Wednesday 9th December at 2pm. We will be very busy rehearsing throughout the half term! Please also support your child at home by learning the songs and practising any lines they have.

The Half Term Ahead

Art
How can we use shapes to become an artist?

English
How could I write a Fairy Tale that Class 3 had never heard before?

PE
What qualities does a good striker and fielder need?

RE
Why do people in the nativity story travel to Bethlehem?

Science
Could we convert the PE cupboard to a greenhouse?

PSHE
What makes us who we are?

History
Where did the soldiers come from?

Days to Remember

Monday	• PE day
Tuesday	• Miss Urmson teaches in the morning. • Change reading and phonics books.
Friday	• Spelling and number facts quiz. • New spellings and number facts given out. • Change reading and phonics books.

- Please send your child to school in their PE kit every Monday. This should be a plain red top or St George's PE top and plain black shorts or joggers with pumps/trainers.
- Please also send a water bottle to school with your child every day.

Dates for your diary

Tuesday 17th November – Class 5 will walk to the cenotaph at Astley Park to place our poppy wreaths and to support our class history topic "Where did the soldiers come from?"
Wednesday 25th and Thursday 26th November – Parents Evening in school. Please book your appointments via SCOPAY.
Wednesday 9th December – Year 2 Christmas Nativity to take place in the school hall 2-3pm.

Homework

Homework will continue to be sent out half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the Maths and English activities as well as one RE activity. The rest is up to you. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be Friday 11th December. Many parents ask if they can help with activities and projects such as this and the answer is most definitely 'yes'! There is nothing more motivating for a child than an interested adult. The Homework Menu has been sent home tonight with this letter.

Literacy

Our first literacy unit is Fairy Tales with a Twist. During this topic we will read, enjoy and analyse a wide range of traditional fairy tales and fairy tales with a twist. We will answer questions, give opinions about the stories, discuss the characters thoughts and feelings and make predictions. Class 5 will then use subordination for time and explore adding suffixes to words to create adjectives. We will continue to practise using full stops and capital letters and extend our sentences using and, but, so, or, because. Later in the term, we will read and write persuasive posters. **You can help by:**

- Reading and discussing fairy tales together and talk about what the characters are thinking and feeling.
- Ask your child you make predictions about a text based on what they have read so far, "What will happen next?" "How will that make each character feel?" "What would you like to happen?"

Reading

In our Guided Reading sessions, the children will continue to develop their reading skills. This will include word reading and understanding the text. We will change reading books on a Tuesday and a Friday, but please make sure your child's book bag is in school **every day**. Your child will also have access to more reading books on Bug Club. **You can help by:**

- Reading and discussing books on a regular basis to consolidate your child's development. As little as 10 minutes a night makes a huge difference!
- Access books online on Bug Club: full of wonderful books at your child's reading level.

We will be looking also to develop our vocabulary. **You can help by:**

- Reading and discussing the use of vocabulary in a story. You could challenge your child to find a word or words which means the same as another. For example, a story mentions a 'little old lady' and the line 'titchy and teeny house.' Ask your child "Can you find me two words which mean small?"

This half term, I will be placing a huge focus on reading. It really is the most important thing we teach at St. George's. Reading certificates have already been awarded to lots of children which is brilliant and I hope this continues.

Spelling

We will continue to follow the Red Rose programme for our spellings in Class 5. Spellings will be given out on a Friday and tested the following Friday. **You can help by:**

- Encouraging your child to practise their spellings. Make this as fun and creative as possible eg. use chalk, coloured pencils or felt tips.
- Log in to Spelling Shed to play spelling related games.

Maths

Class 5 will continue to develop their mathematical skills and knowledge through whole class teaching, group activities, independent tasks and homework. This half term, Class 5 will look at the properties of 2D and 3D shapes before learning how to multiply using practical resources. To support your child with this, you could practise putting objects such as toys, pencils or sweets into equal numbered groups and asking your child to count how many objects there are in total. Using what we have learned about counting in 2s, 5s and 10s, Class 5 will begin to learn times tables.

You can help by:

- Encouraging your child to practise and develop their knowledge of times tables at home, starting with the 10 times tables. Numberblocks (5-10 minute episodes) on BBC I-player, have some catchy songs to help learning the tables.

I am looking forward to seeing you all at the upcoming Parents' Evenings, but please do not hesitate to contact me if you have any questions or queries in the meantime.
My email address is: a.makepeace@st-georges.lancs.sch.uk

Best wishes and many thanks for your continued support,

Angela Makepeace
Class 5 Teacher

Nicola Gregson
Deputy Headteacher